

ASSOCIATION OF CHICAGO THEOLOGICAL SCHOOLS

BETHANY THEOLOGICAL SEMINARY
CATHOLIC THEOLOGICAL UNION
CHICAGO THEOLOGICAL SEMINARY
GARRETT-EVANGELICAL THEOLOGICAL SEMINARY
LUTHERAN SCHOOL OF THEOLOGY AT CHICAGO
McCORMICK THEOLOGICAL SEMINARY
MEADVILLE / LOMBARD THEOLOGICAL SEMINARY
NORTH PARK THEOLOGICAL SEMINARY
NORTHERN BAPTIST THEOLOGICAL SEMINARY
ST. MARY OF THE LAKE SEMINARY
SEABURY-WESTERN THEOLOGICAL SEMINARY
TRINITY EVANGELICAL DIVINITY SCHOOL

ANNOUNCEMENTS
1985-1986

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ASSOCIATION OF CHICAGO THEOLOGICAL SCHOOLS

BASIC INFORMATION

The organization known as ACTS has emerged out of conversations during 1982-84 among representatives, especially presidents, deans and librarians, of all of the theological schools located in or near Chicago. It is intended to be the chief avenue of cooperation among its member institutions, particularly in the areas of student cross-registration, library access and acquisitions, interchange among faculty members in the various disciplines of theological education, and communications between the schools.

The formation of ACTS follows many years of successful ecumenical cooperation primarily within two other organizations, the Chicago Cluster of Theological Schools (see pp. 12-13) and the Chicago Theological Institute (see p. 12). Other cooperative agreements between these schools are embodied in a wide variety of arrangements between two or more institutions.

All of the schools in ACTS are accredited members of the Association of Theological Schools in the United States and Canada. Each is affiliated with or sponsored by a denomination, a diocese, a religious organization or several religious orders. Each offers professional degree programs for ministry at the master's and doctoral levels, and most offer other academic degrees as well. All offer some variety of continuing education for clergy and lay leaders, and conferences, lectures and other programs of interest to a wider public.

Together, the schools within ACTS offer an enormously rich network of resources for theological education, making it one of very few such centers of theological education in the world. Available to the approximately 3500 students currently enrolled at its member schools is a faculty of some 300, over 1000 courses offered annually, and library collections of over 1.2 million volumes and nearly 5000 currently received periodical subscriptions. Several schools have well-stocked theological bookstores. Most important, ACTS makes it possible for students and faculty to pursue their work, study and reflection in interaction with people from many different cultural and theological traditions.

Students in ACTS schools also have access to many other resources pertinent to theological education made available by institutions related to ACTS (see pp. 12-16). Many also draw on the vast resources of other institutions of higher education and the numerous religious organizations and agencies in the Chicago area related to one or more of the institutions in ACTS.

ACTS itself does not offer either courses or degrees. Application for enrollment is made to one of the member institutions.

An essential tool for cross-registration purposes, this catalog also includes information about utilizing the many resources for theological education available to students enrolled in member schools of ACTS.

Inquiries regarding ACTS should be directed to President Neal Fisher, Garrett-Evangelical Theological Seminary, 2121 Sheridan Road, Evanston, Illinois 60201; Phone (312) 866-3900.

THE MEMBER SEMINARIES

BETHANY THEOLOGICAL SEMINARY

Bethany education is shaped by Church of the Brethren concerns in such areas as peace, discipleship, and servanthood. It seeks to provide a community of scholarship and love where insistence upon academic excellence is balanced by concern for personal growth. Curricular design includes peer accountability groupings oriented toward integration of heritage and ministerial competencies.



Butterfield and Meyers Roads
Oak Brook, Illinois 60521
(312) 620-2200

President
Dean of Faculty
Director of Graduate Studies
Dean of Students
Treasurer and Business Manager
Director of Development
Associate in Development
Registrar
Degree Programs:

M.A.Th.
M.Div.
D.Min. (3 years in ministry prerequisite)

Warren F. Groff
Graydon F. Snyder
Donald E. Miller
John J. Cassel
Duane L. Steiner
E. Floyd McDowell
Kenneth S. Frantz
N. Geraldine Plunkett
Time Beyond A.B.
Normally Required

2 years
3 years
9 years

CATHOLIC THEOLOGICAL UNION

A collaborative school serving twenty religious orders, founded to promote diverse theological and ministerial traditions within the Roman Catholic Church. Emphasis on preparation for ministry, hence flexible academic pattern augmented by strong field education programs. Other special features: fully individualized M.A. Program; World Mission Program designed to prepare American and foreign students to minister in other cultures. Programs open to all serious students, men and women.

President John E. Linnan, C.S.V.
Vice President and Dean Robert J. Schreiter, C.P.P.S.
Treasurer and Business Manager Mary C. Bernstein, R.S.C.J.
Director of Development Thomas F. Wogan
Dean of Students Steven Murphy
Registrar and Director of Admissions Raymond F. Diesbourg, M.S.C.
Director of M.Div. Program John Paul Szura, O.S.A.
Director of M.A. Program John T. Pawlikowski, O.S.M.
Director of M.T.S. Program and Continuing Education Francis Tebbe, O.F.M.

Degree Programs:

M.T.S.
M.A. in Theology
M.Div.
M.Div. with Mission Specialization
M.Div. with Word and Worship Specialization

Time Beyond A.B. Normally Required

2 years
2 years
3-4 years
3-4 years
3-4 years



5401 South Cornell Avenue
Chicago, Illinois 60615
(312) 324-8000

CHICAGO THEOLOGICAL SEMINARY

An ecumenical Seminary related to the United Church of Christ. A style fostering rigorous theological inquiry and development of students' own intellectual and professional integrity in an atmosphere of diversity and freedom. The basic professional degree program is the three year Master of Divinity, but the Master of Arts in Religious Studies may be awarded at the end of the second year as a terminal master's degree. The post-M.Div. Doctor of Ministry is available full or part-time for students with experience in ministry. Joint programs with pastoral care institutions are available. The Ph.D. programs focus on Theology and the Human Sciences, Marriage and Family Therapy and Christian-Jewish Relations.



5757 South University Avenue
Chicago, Illinois 60637
(312) 752-5757

President
Academic Dean
Registrar and Director of Professional Studies
Director of Field Education
Dean of Student Life
*Director of Recruitment, Admissions,
and Financial Aid*
Vice-President for Business Affairs
Vice-President for Development
Degree Programs:

M.A. in Religious Studies
M.Div.
M.Th.
D.Min.
Ph.D.

Kenneth B. Smith
Yoshio Fukuyama
Cheryl W. Miller
William R. Myers
W. Dow Edgerton
Richard D. Lewis

Randall Vaughn
Stephen J. Davidson
**Time Beyond A.B.
Normally Required**

2 years
3 years
4 years
4-5 years
6 years

GARRETT-EVANGELICAL THEOLOGICAL SEMINARY

Garrett-Evangelical is a graduate divinity school of the United Methodist Church. While the majority of the faculty and the students is affiliated with the school's denominational heritage, the seminary is ecumenical in religious and educational approaches. The curricula emphasize theory and practice; they include the institutional emphases on The Church and the Black Experience, Peace and Justice, and Women in Ministry. The basic programs lead to the Master of Divinity, Master of Christian Education or Master of Theological Studies degrees. The advanced professional program leads to the Doctor of Ministry degree, while the Joint Program with Northwestern University leads to the Doctor of Philosophy degree.

President
Dean
Associate Dean
Director of the Ph.D. Program
Vice President for Student Affairs
Vice President for Development
Vice President for Business Affairs
Registrar
Degree Programs:

M.Div.
M.C.E.
M.T.S.
D.Min. (3 years in ministry prerequisite)
Ph.D.

Neal F. Fisher
Richard D. Tholin
Douglas E. Wingeier
Wolfgang Roth
Adolf M. Hansen
David L. Heetland
Sadayuki Mouri
Vera L. Watts
**Time Beyond A.B.
Normally Required**

3 years
2 years
2 years
9 years
6 years



212 Sheridan Road
Evanston, Illinois 60201
(312) 866-3900

LUTHERAN SCHOOL OF THEOLOGY AT CHICAGO

Preparation for professional ministry in the church, advanced studies in ministry, academic study of theology. Curriculum features strong accent upon study of the traditions of the Church and a comprehensive field work program. Now including also resources of Christ Seminary-Seminex.



1100 East 55th Street
Chicago, Illinois 60615
(312) 667-3500

President
Dean
Vice President for Development
Vice President for Administration and Finance
Dean of Students
Director of Pastoral Studies
Director of Graduate Studies
Director of Doctor of Ministry Program
Director of Continuing Education
Director of Admissions and Registrar
Degree Programs:

M.A.
M.Div.
Th.M.
Th.D.
D.Min. (3 years in ministry prerequisite)

William E. Leshner
Franklin Sherman
Donovan J. Palmquist
Joseph L. Rodrick
Jean Bozeman
Phyllis Anderson
Philip Hefner
Robert L. Conrad
David E. Deppe
Josephine A. Brandt
Time Beyond A.B.
Normally Required

2 years
4 years
5 years
7 years
10 years

McCORMICK THEOLOGICAL SEMINARY

McCormick is a theological center for the Presbyterian Church (U.S.A.). It also welcomes many students from outside this denomination. It focuses its resources on education for the ministry, emphasizing both pre-professional (M.A.T.S. & M.Div.) and professional (D.Min.) studies. Its programs in Hispanic Studies, Women's Studies, and Urban Ministry, its dual competency programs in Social Work and other fields, and its emphasis on internationalization add to its other offerings. Students are encouraged to plan, with advice, their own courses of study.

President

Dean of the Seminary

Asst. Dean & Registrar

Director of the Doctor of Ministry Program

Director of the Hispanic Ministries Program

Dean of Student Life

Director of Admissions

Vice President for Seminary Relations

Vice President for Business Affairs

Degree Programs:

M.A. in Theological Studies

M.Div.*

M.Div./M.S.W.

D.Min. (2 years in ministry prerequisite)

Lewis S. Mudge
Shirley S. Dudley
Robert C. Worley
Rubén Armendáriz
Pauline Coffman
Marjorie Mason
Raymond A. Bowden
Anthony Ruger
Time Beyond A.B.
Normally Required

2 years
3 years
4 years
8 years

*May be taken with specialization in Hispanic Ministries. Diploma in Hispanic Ministries (3 year program) may be converted to M.Div. upon completion of baccalaureate degree.



5555 South Woodlawn Avenue
Chicago, Illinois 60637
(312) 241-7800

MEADVILLE/LOMBARD THEOLOGICAL SCHOOL

Meadville/Lombard is a small, independent school whose central mission and purpose is preparation for ministry, primarily for parish ministry within the societies of the Unitarian Universalist Association. Neither Unitarian Universalist membership nor intention to seek ordination for parish ministry is a requirement for enrollment. The academic program leading to the M.Div. or D.Min. degree is closely related to the Divinity School of the University of Chicago, with which Meadville/Lombard is affiliated, and may include a University A.M. degree.



5701 South Woodlawn Avenue
Chicago, Illinois 60637
(312) 753-3195

Dean and Chief Executive
Business Manager
Admissions Officer, Dean of Students
Librarian
Registrar and Director for Student and Academic Services

Degree Programs:

M.Div.
D.Min.

Gene Reeves
Randall Vaughn
Neil H. Shadle
Neil W. Gerdes
Cecelia E. Smith

Time Beyond A.B. Normally Required

3 years
4 years

NORTH PARK THEOLOGICAL SEMINARY

North Park Theological Seminary, founded in 1891, is the graduate school of theology of the Evangelical Covenant Church. It is a professional school designed to educate people for ministry, whether as pastors, missionaries, church educators or trained laity. The seminary is a community of professors and students gathered not only for the purpose of theological study, but for worship, fellowship and the deepening of the spiritual life. Further, the seminary includes in its purposes the continuing education of ministers. It sees itself as a servant of the Church of Jesus Christ, and particularly, of the Evangelical Covenant Church.

President
Vice President and Dean of the Seminary
Vice President for Business Affairs
Vice President for Institutional Advancement
Dean of Students

Degree Programs:

M.Div.
M.A.R.E.
M.A.T.S.

William R. Hausman
Robert K. Johnston
Edgar E. Swanson
Alvin Austin, II
John E. Phelan, Jr.

Time Beyond A.B. Normally Required

4 years
2 years
2 years



**North Park
Theological Seminary**

5125 North Spaulding Avenue
Chicago, Illinois 60625
(312) 794-5250

NORTHERN BAPTIST THEOLOGICAL SEMINARY

The educational purpose of the Seminary is the graduate professional theological education of men and women for ministry. The study and application of the Scriptures is considered foundational. The faculty promotes free discussion and inquiry in a community of scholars. Growth of the whole person is fostered in a caring community. The Seminary has an evangelical commitment, is related to the American Baptist Churches, U.S.A., welcomes students from all Christian traditions and encourages participation in ecumenical dialogue.



660 East Butterfield Road
Lombard, Illinois 60148
(312) 620-2101 (President's Office);
(312) 620-2103 (Dean's Office);
(312) 620-2105 (Registrar's Office)

President
Dean of the Seminary
Assistant to the President for Business Affairs
Assistant to the President for Development
Associate Dean
Registrar and Director of Admissions
Director of Field Services
Director of Doctoral Studies
Director of Hispanic Studies
Assistant to the Dean for Recruitment and Community Life

Degree Programs:

M.A. in Christian Education
M.A. in Theological Studies
M.Div.
D.Min. (3 years in ministry prerequisite)

William R. Myers
David M. Scholer
Edmund Powell
David L. Nichols
Eric H. Ohlmann
Douglas R. Sharp
William R. Nelson
E. Alfred Jenkins
Osvaldo L. Mortesi
Susan Grisham

Time Beyond A.B. Normally Required

2 years
2 years
3 years
9 years

ST. MARY OF THE LAKE SEMINARY

With roots in a charter granted over 130 years ago, St. Mary of the Lake Seminary possesses the task of preparing candidates academically, formationally and spiritually for the Roman Catholic priesthood. As a canonically erected Pontifical Theological Faculty, St. Mary of the Lake is empowered to confer the Bachelor, Licentiate, and Doctoral degrees in Sacred Theology. While originally most of the students attending St. Mary of the Lake came from the Archdiocese of Chicago, its alumni now include students from other dioceses in the State of Illinois and throughout the country, as well as members of various religious communities.

President-Rector
Academic Dean
Registrar
Dean of Formation
Procurator
Degree Programs:

M.Div.
S.T.B.
S.T.L.
D.Min.

Gerald F. Kicanas
John G. Lodge
Celia Wilson
John F. Canary
Richard Schroeder
Time Beyond A.B.
Normally Required

4 years
3 years
5 years
6 years



Mundelein, Illinois 60060
(312) 566-6401

SEABURY-WESTERN THEOLOGICAL SEMINARY

Seabury-Western Seminary, one of the eleven accredited seminaries of the Episcopal Church, is a largely residential seminary committed to providing excellence in academic preparation for congregational leadership. Worship, offered three times a day, is central to community life. The student body reflects the breadth of Anglican tradition, drawing students from 25 or more states each year. Located just across the street from Garrett-Evangelical Seminary, the two schools have joined forces to form the United Library which provides an outstanding theological library of 260,000 volumes. Students studying at Seabury-Western experience the distinctive eclecticism that characterizes Anglicanism.



2122 Sheridan Road
Evanston, Illinois 60201
(312) 328-9300

President and Dean
Registrar
Associate Dean for Academic Affairs
Degree Programs:

M.Div.
M.A. (Special Ministries)
M.T.S.

Mark S. Sisk
Leonel L. Mitchell
William P. Haugaard
Time Beyond A.B.
Normally Required

3 years
2 years
2 years

TRINITY EVANGELICAL DIVINITY SCHOOL

Trinity Evangelical Divinity School is maintained by the Evangelical Free Church of America to educate men and women for a world-wide Christian ministry as pastors, missionaries, teachers, and lay-workers who are committed to God for a particular service for which they recognize a need for seminary studies. The Divinity School welcomes the opportunity of assisting students from all denominations and independent non-denominational churches who are seeking preparation for fruitful Christian life and ministry.

President
Academic Dean and Vice President of Education
Vice President of Academic Administration
Vice President of Business Affairs
Vice President of Student Affairs
Vice President of Institutional and Campus Development
Director of Doctor of Ministry and Doctor of Missiology
Degree Programs:

Kenneth M. Meyer
Walter C. Kaiser, Jr.
Warren S. Benson
Gary Erlandson
Joseph C. Hassey
V. Eugene Goldy

Timothy M. Warner

Time Beyond A.B.
Normally Required



2065 Half Day Road
Deerfield, Illinois 60015
(312) 945-8800

M.A. (eight areas)	2 years
M.Div.	3 years
Th.M.	4 years
M.A.R.	2 years
M.R.E.	2 years
Ed.D. (4 years experience prerequisite)	7 years
D.Min. (3 years in ministry prerequisite)	8 years
D.Miss. (3 years in ministry prerequisite)	8 years

COMMON COUNCIL of the ASSOCIATION OF CHICAGO THEOLOGICAL SCHOOLS

Warren F. Groff
John E. Linnan, C.S.V.
Kenneth B. Smith
Neal F. Fisher, *Chairperson*
William E. Leshner, *Vice-Chairperson*

Gene Reeves, *Secretary*
William R. Hausman
William R. Myers
Gerald F. Kicanas
Mark S. Sisk
Kenneth M. Meyer

Bethany Theological Seminary (BTS)
Catholic Theological Union (CTU)
Chicago Theological Seminary (CTS)
Garrett-Evangelical Theological Seminary (G-ETS)
Lutheran School of Theology at Chicago (LSTC)
McCormick Theological Seminary (MTS)
Meadville/Lombard Theological School (M/L)
North Park Theological Seminary (NPTS)
Northern Baptist Theological Seminary (NBTS)
St. Mary of the Lake Seminary (SML)
Seabury-Western Theological Seminary (S-WTS)
Trinity Evangelical Divinity School (TEDS)

FACULTY AREA GROUPS (See final pages for biographical data)

OLD TESTAMENT

Gleason Archer (TEDS)
Barry Beitzel (TEDS)
Dianne Bergant, C.S.A. (CTU)
Phyllis Bird (G-ETS)
Reidar Bjornard (NBTS)
Robert Boling (MTS)
Edward Campbell (MTS)
James Doyle (SML - Adj.)
Wesley Fuerst (LSTC)
Victoria Garvey, R.S.M. (S-WTS)
Norma Goertzen (NPTS)
Fredrick Holmgren (NPTS)
Leslie Hoppe, O.F.M. (CTU)
Walter Kaiser, Jr. (TEDS)
Shin Kang (TEDS - Vis.)
Ralph Klein (LSTC)
Andre LaCocque (CTS)
Donald Madvig (NPTS - Adj.)
Dennis Magary (TEDS)
Marjorie Matthews (G-ETS - Vis.)
Thomas McComiskey (TEDS)
Lauree Hersch Meyer (BTS)
Walter Michel (LSTC)
David Nasingowitz (BTS/NBTS - Adj.)
Peter Nash (G-ETS)
Robert Neff (BTS - Vis.)
Hayim Goren Perelmuter (CTU)
Eugene Roop (BTS)

Wolfgang Roth (G-ETS)
John Sailhamer (TEDS)
Herman Schaalman (G-ETS - Adj.)
Alphonse Spilly, C.P.P.S. (SML - Adj.)
Carroll Stuhlmuehler, C.P. (CTU)

NEW TESTAMENT

William Carroll (SML - Adj.)
Donald Carson (TEDS)
Charles Cosgrove (NBTS)
Frederick Danker (LSTC)
Richard Gardner (BTS - Vis.)
Wayne Grudem (TEDS)
Adolf Hansen (G-ETS)
Earle Hilgert (MTS)
Nancy Holsey (BTS/NBTS - Adj.)
Estella Boggs Horning (BTS - Adj.)
Carol Howard (NBTS)
Robert Jewett (G-ETS)
Everard Johnston (CTU - Adj.)
Robert Karris, O.F.M. (CTU)
Edgar Krentz (LSTC)
Eugene LaVerdiere, S.S.S. (CTU - Adj.)
Walter Liefeld (TEDS)
Wilhelm Linss (LSTC)
John Lodge (SML)
James McIlhorne (SML - Adj.)
Scot McKnight (TEDS - Adj.)
Lauree Hersch Meyer (BTS)

Douglas Moo (TEDS)
Grant Osborne (TEDS)
Carolyn Osiek, R.S.C.J. (CTU)
Richard Pervo (S-WTS)
John Phelan, Jr. (NPTS)
David Scholer (NBTS)
Robin Scroggs (CTS)
Donald Senior, C.P. (CTU)
Graydon Snyder (BTS)
Klyne Snodgrass (NPTS)
Richard Stegner (G-ETS)
William Thompson, S.J. (MTS - Adj.)
Laurence Welborn (MTS)
David Wieand (BTS - Emeritus)

CHURCH HISTORY

Glenn Anderson (NPTS)
Philip Anderson (NPTS)
Dorothy Bass (CTS)
Dale Brown (BTS)
Walter Cason (G-ETS)
Andriy Freishyn-Chirovsky (CTU)
Agnes Cunningham, S.S.C.M. (SML)
Donald Dayton (NBTS)
Donald Durnbaugh (BTS)
Robert Fischer (LSTC)
John Charles Godbey (M/L)
Dennis Groh (G-ETS)
William Haugaard (S-WTS)
Kurt Hendel (LSTC)
Clair McPherson (S-WTS - Adj.)
Charles Meyer (SML)
Larry Murphy (G-ETS)
Lawrence Nemer, S.V.D. (CTU)
Eric Ohlmann (NBTS)
Rodney Petersen (TEDS)
V. Bruce Rigdon (MTS)
Charles Rogers (G-ETS)
Theodore Ross, S.J. (CTU - Adj.)
Thomas Schafer (MTS)
James Scherer (LSTC)
James Stein (G-ETS)
Murray Wagner (BTS)
John Woodbridge (TEDS)
Martin Zielinski (SML)

THEOLOGY

Phyllis Anderson (LSTC)
Robert Bertram (LSTC)
Steven Bevans, S.V.D. (CTU)

Carl Braaten (LSTC)
Dale Brown (BTS)
Ralph Burhoe (M/L - Emeritus)
John Burkhart (MTS)
Winston Crum (S-WTS)
Donald Dayton (NBTS)
David Dunbar (TEDS)
John Feinberg (TEDS)
Paul Feinberg (TEDS)
Thomas Finger (NBTS)
Neal Fisher (G-ETS)
Dena Pence Frantz (BTS - Adj.)
Justo Gonzalez (MTS - Adj.)
Warren Groff (BTS)
Zachary Hayes, O.F.M. (CTU)
Philip Hefner (LSTC)
S. Lewis Johnson (TEDS)
Robert Johnston (NPTS)
Kenneth Kantzer (TEDS)
Perry LeFevre (CTS)
John Linnan, C.S.V. (CTU)
Charles Meyer (SML)
Lewis Mudge (MTS)
Thomas Parker (MTS)
Albert Pero, Jr. (LSTC)
Jamie Phelps, O.P. (CTU)
Gene Reeves (M/L)
Rosemary Ruether (G-ETS)
Robert Schreiter, C.P.P.S. (CTU)
John Shea (SML)
Howard Snyder (NPTS - Adj.)
W. Taylor Stevenson (S-WTS)
Susan Thistlethwaite (CTS)
Robert Tobias (LSTC)
C. John Weborg (NPTS)
James Will (G-ETS)
Henry Young (G-ETS)
Warren Young (NBTS - Emeritus)

ETHICS

Karen Bloomquist (LSTC)
Patrick Boyle, S.J. (SML)
Dale Brown (BTS)
Robert Chesnut (G-ETS - Adj.)
William Craig (TEDS)
Donald Dayton (NBTS)
Raymond Diesbourg, M.S.C. (CTU)
J. Ronald Engel (M/L)
Archimedes Fornasari, M.C.C.J. (CTU)
Gerald Forshey (G-ETS - Adj.)

Ismael García (MTS)
 Stuart Hackett (TEDS)
 Rosemary Keller (G-ETS)
 Jerome Listeki (SML)
 Donald Miller (BTS)
 Osvaldo Luis Mottes (NBTS)
 Thomas Nairn, O.F.M. (CTU)
 F. Burton Nelson (NPTS)
 John Pawlikowski, O.S.M. (CTU)
 W. Widick Schroeder (CTS)
 Timothy Sedgwick (S-WTS)
 Franklin Sherman (LSTC)
 Richard Tholin (G-ETS)
 Emilie Townes (G-ETS - Adj./MTS - Adj.)
 Paul Wadell, C.P. (CTU)
 Henry Young (G-ETS)

WORLD MISSION

Raymond Bakke (NBTS)
 Claude Marie Barbour (CTU)
 Dale Brown (BTS)
 Walter Cason (G-ETS)
 Robert Coleman (TEDS)
 William Danker (LSTC - Emeritus)
 Wayne Detzler (TEDS)
 Archimedes Fornasari, M.C.C.J. (CTU)
 Anthony Gittins, C.S.Sp. (CTU)
 David Hesselgrave (TEDS)
 Arthur Johnston (TEDS)
 J. Herbert Kane (TEDS - Vis.)
 Augustine Kanjamala, S.V.D. (CTU - Vis.)
 David Lindberg (LSTC)
 Simon Maimela (LSTC - Vis.; MTS - Adj.)
 John Nyquist (TEDS)
 Jerold Reed (NPTS - Vis.)
 Nancy Reed (NPTS - Vis.)
 Thomas Reynolds, S.S.C. (CTU - Vis.)
 James Scherer (LSTC)
 Ruth Tucker (TEDS - Vis.)
 Robert Tuttle, Jr. (G-ETS)
 David Vikner (LSTC - Adj.)
 Timothy Warner (TEDS)
 Wayne Weld (NPTS)

MINISTRY: ITS NATURE AND PRACTICE

Carol Allen (MTS)
 Delmar Anderson (NPTS - Adj.)
 Rubén Armendáriz (MTS)
 Raymond Bakke (NBTS)

Raymond Bowden (MTS - Adj.)
 Richard Carlson (NPTS)
 Robert Carlson (S-WTS)
 Pauline Coffman (MTS - Adj.)
 Robert Craig (MTS)
 Carl Dudley (MTS)
 W. Dow Edgerton (CTS)
 Hugh Halverstadt (MTS)
 Norbert Johnson (NPTS - Adj.)
 Darryl Larson (NPTS - Adj.)
 Robert Larson (NPTS - Adj.)
 George Magnuson (MTS)
 Osvaldo Luis Mottes (NBTS)
 Robert Navarro (LSTC)
 James Persson (NPTS - Adj.)
 Richard Wojcik (SML)
 Robert Worley (MTS)
 Walter Wright (NPTS - Adj.)

PASTORAL CARE

Philip Anderson (CTS)
 James Ashbrook (G-ETS)
 Homer Ashby, Jr. (MTS)
 Paul Bauermeister (LSTC)
 David Carlson (TEDS - Vis.)
 Gary Collins (TEDS)
 David Dillon (TEDS)
 Karin Granberg-Michaelson (NPTS - Adj.)
 Emily Haight (G-ETS)
 Edwin Hallsten, Jr. (NPTS)
 John Hinkle (G-ETS)
 Everett Jackson (NPTS - Adj.)
 Emma Justes (G-ETS)
 Marie McCarthy, S.P. (CTU)
 David McKay (TEDS - Vis.)
 Robert Moore (CTS)
 James Poling (BTS)
 John Powell (TEDS - Vis.)
 Thomas Rzepiela (SML)
 William Secor, Jr. (TEDS)
 Paul Swanson (LSTC)
 George Taylor (NBTS)
 Edward Upton (SMLS)
 Edward Wimberly (G-ETS)

SUPERVISED MINISTRY

Richard Carlson (NPTS)
 John Cassel (BTS)
 Calvin Hanson (TEDS)

David Lindberg (LSTC)
Carl Linde (TEDS)
Milo Lundell (TEDS)
William R. Nelson (NBTS)
Neil Shadle (M/L)
John Szura, O.S.A. (CTU)
Douglas Wingeier (G-ETS)

WORSHIP AND PREACHING

Mark Bangert (LSTC)
Richard Bodey (TEDS)
Ernest Campbell (G-ETS)
Donald Chatfield (G-ETS)
David Deppe (LSTC)
Vicky Schreiber Dill (BTS - Adj.)
O. C. Edwards (S-WTS)
Paul Engle (TEDS - Vis.)
Nancy Faus (BTS)
Edward Foley, O.F.M. Cap. (CTU - Adj.)
Frederic Hang, C.S.S.R. (CTU - Adj.)
Herbert Hedstrom (NPTS - Adj.)
J. Robert Hjelm (NPTS)
Kathleen Hughes, R.S.C.J. (CTU)
Willard Jabusch (SML)
Ralph Keifer (CTU)
David Larsen (TEDS)
Paul Manz (LSTC)
Leonel Mitchell (S-WTS)
William Myers (NBTS)
Arthur Nelson (NPTS - Adj.)
Leon Nelson (TEDS - Adj.)
Morris Niedenthal (LSTC)
Gilbert Ostdiek, O.F.M. (CTU)
Arturo Perez (CTU - Adj.)
Lloyd Perry (TEDS)

Donna Peterson (TEDS - Vis.)
Jay Rochelle (LSTC)
Philip Stenberg (NPTS - Adj.)
Don Wardlaw (MTS)
C. John Weborg (NPTS)
James Westgate (TEDS)
John Wiens (NPTS - Adj.)
Gail Wilson (MTS)

RELIGIOUS EDUCATION

Frances Anderson (NPTS)
Deirdre Banks (NPTS - Adj.)
Warren Benson (TEDS)
Jean Bozeman (LSTC)
Elizabeth Caldwell (MTS)
Robert Conrad (LSTC)
Perry Downs (TEDS; NPTS - Adj.)
Dorothy Jean Furnish (G-ETS)
E. Alfred Jenkins (NBTS)
Bruce Lawson (NPTS - Adj.)
Jeanette Lucinio, S.P. (CTU)
Donald Miller (BTS)
Wilda Morris (NBTS)
William Myers (CTS)
Daniel Schipani (MTS - Adj.)
Charles Sell (TEDS)
Mark Senter (TEDS)
Henry Simmons (G-ETS)
Ted Ward (TEDS - Vis.)
Douglas Wingeier (G-ETS)

CANON LAW

John Huels, O.S.M. (CTU)
Edward Stokes, S.J. (SML)

ADDITIONAL RESOURCES

CHICAGO THEOLOGICAL INSTITUTE (CTI)

The Chicago Theological Institute (CTI) was organized by five theological schools in 1974 for educational and ecumenical purposes: Garrett-Evangelical Theological Seminary, North Park Theological Seminary, Seabury-Western Theological Seminary, St. Mary of the Lake Seminary and Trinity Evangelical Divinity School.

The schools are located on the north side of the greater Chicago area, with one in Chicago, two on contiguous campuses in Evanston adjacent to Northwestern University, one in Deerfield and one in Mundelein.

The activities of the CTI are under the direction of a Board of Directors whose officers are elected annually. From its beginning the CTI has emphasized the importance of student representation on its boards and committees.

The CTI sponsors three events annually. In the fall an academic, ecumenical program is held for students and faculty members of its five schools. This fall event is planned to commemorate a significant moment in the history of Christian theological or spiritual development, for example, the birth of Martin Luther (1983) and the 200th anniversary of American Methodism (1984).

In January each member school of CTI observes the Week of Prayer for Christian Unity through activities appropriate to its own tradition. Exchange of pulpit speakers is one practice that has proven to be an enrichment of the schools at this time.

The Spring Seminar offered annually is a three-hour course which has addressed various theological themes in a variety of forms. In recent years the seminar has focused on the diversity in which Christians of many traditions understand "Life in the Spirit." In its present format the seminar includes two overnight, intensive retreat experiences on the campus of St. Mary of the Lake Seminary. Registration for the seminar is limited in number. A minimal fee is requested of student participants. Further information regarding the "Life in the Spirit" Seminar can be obtained from Professor John Weborg, Coordinator (NPTS); Phone: (312) 583-2700 or from Sister Agnes Cunningham, S.S.C.M., CTI Executive Secretary (SML); Phone: (312) 566-6401.

CHICAGO CLUSTER OF THEOLOGICAL SCHOOLS (CCTS)

The Chicago Cluster of Theological Schools (CCTS) is an ecumenical association of seven seminaries: Bethany Theological Seminary, Catholic Theological Union, Chicago Theological Seminary, Lutheran School of Theology at Chicago, McCormick Theological Seminary, Meadville/Lombard Theological School and Northern Baptist Theological Seminary. The Cluster was organized in 1970 and incorporated as a not-for-profit corporation in 1971.

Two of the seven member schools are located on contiguous campuses in west suburban Oak Brook and Lombard. Five schools are grouped closely together on the south side of Chicago adjacent to the University of Chicago, with which they maintain relationships on various levels: bi-registration, a coordinated M.Div./Ph.D. program, faculty interaction, library and physical education facilities.

Students of the member seminaries have benefited from the combined resources of these schools by active cross-registration and from the results of cooperative curriculum planning, especially in special areas such as Hispanic Studies, Black Studies, Judaic Studies and Women's Studies.

Faculty members have interacted regularly in meetings according to their theological disciplines for the reading and discussion of papers presented by Cluster faculty or

visiting scholars.

A Cluster Committee on International Programs has united several schools in planning Cluster-wide international events. The principal such event is the annual World Mission Institute (WMI), tentatively scheduled to be held April 10-12, 1986. The 1985 Mission Institute featured outstanding international speakers and resource persons and dealt with the subject "North - South: Toward Bridging the Gap." Inquiries for the 1986 WMI should be directed to James Scherer (LSTC); Phone: (312) 753-0754.

With the advent of ACTS, discussions are underway regarding reorganization of functional and geographical sub-clustering that may restructure or expand these and other programs out of the rich history of Cluster cooperation.

CLUSTER STUDENT FEDERATION (CSF)

The Cluster Student Federation (CSF) was born in the winter of 1982 at a Cluster Student Assembly Day. It grew out of a recognition that an association of theological schools does not by itself create an ecumenical learning community. Students from member schools must find ways to communicate with each other and learn from the diverse religious heritages represented in order to share in the impact of ecumenism.

In addition to the annual Assembly Day, the CSF has sponsored ecumenical worship services, a fall festival, some First Friday Breakfasts, fall and spring blood drives, and social events for Cluster students. Joint action on issues of peace and social justice has been made possible through the Social Action Coordinating Committee. A monthly newsletter, highlighting ecumenical events and ideas, has also facilitated communication among students, making it possible for them to take part in the activities of Cluster schools.

Supported entirely by student fees, the CSF seek to represent the needs of Cluster students as a unified body and also the needs of individual student constituencies, such as minorities and women. Two CSF representatives are elected from each school, and, ideally, one CSF representative each is elected by women, Hispanic, Black and International students, respectively, to serve on the Representative Council which meets monthly. In light of the incorporation of ACTS, the CSF is discussing implications for student cooperation in the future.

FEMINIST THEOLOGICAL COALITION (FTC)

In the fall of 1980 a group of women in theology and in ministry in the wider Chicago area began serious discussion of a program of feminist theology and ministerial preparation. The Cluster Women's Caucus, consisting of one faculty or administrative person appointed by the president of each school, established the Feminist Theological Coalition (FTC) for the purpose of encouraging the ecumenical and academic concerns of female seminarians and to propose supplemental courses in women's studies. Students and faculty plan Women's Study Days, held quarterly, and faculty women meet regularly to share and critique ongoing writing and research. For further information, contact Carol Allen (MTS), Coordinator; Phone: (312) 241-7800.

In conjunction with the Urban Academy of Chicago, the FTC offers a summer internship program for women seminarians in city ministry under the supervision of female pastors. For details contact Gretchen Leppke; Phone: (312) 475-4251.

THE URBAN ACADEMY IN CHICAGO (UA)

941 Lawrence Avenue
Chicago, Illinois 60640
(312) 271-7982

Director: Donna Schaper

The Urban Academy in Chicago is an interfaith, interracial urban training center that works cooperatively with theological schools and churches in the Chicago metropolitan area to promote the public ministry of religious institutions. Academy programs provide an analysis of urban issues and practical experience in action for structural change.

Courses sponsored by the Urban Academy include: a 10-week Summer Quarter Urban Internship program for seminarians with placements in urban churches, agencies and community organizations; a 6-week Summer Internship program for women seminarians with placements in churches served by women pastors; a series of Saturday Chicago Overview Seminars which examine different sectors of the city, including City Hall and ward politics, the Black, Hispanic and Asian communities, and the special problems faced by women in the city; seminary courses on community organizing, community development, urban stewardship and the politics of compassion; workshops on ministries addressing hunger, homelessness, joblessness, peace, sanctuary and the nuclear freeze. Urban Academy methods include an "urban plunge" where students sleep in shelters, eat in soup kitchens and attend neighborhood caucuses.

Academy programs are open to all seminary students and most of the ACTS schools accept its courses for credit. Courses offered by the Urban Academy during the 1985-86 academic year are listed in the course descriptions in this catalog under the appropriate headings with a UA prefix. Because procedures and modes of payment for participation in Urban Academy programs differ in individual schools, students are responsible to determine what particulars apply at their own schools.

SPERTUS COLLEGE OF JUDAICA (SCJ)

618 South Michigan Avenue
Chicago, Illinois 60605
(312) 922-9012

Chancellor: David Weinstein

Vice-President for Academic Affairs: Byron Sherwin

Established in 1925, Spertus College of Judaica, a liberal arts institution, located in the Chicago Loop, offering undergraduate and graduate degree programs in Jewish and Hebrew studies, is the largest non-theological, secular institution of higher Jewish learning in the Midwest. In addition to offering degree programs in Jewish studies, Spertus College of Judaica seeks to provide adult continuing education in Jewish studies for the Chicago community at large and to be a vibrant cultural resource center for Judaic learning and activities in Chicago and the Midwest.

An agreement between Spertus College of Judaica and the Chicago Cluster of Theological Schools was signed in 1978 to provide for cross-registration of students and library access. By special arrangement four Spertus courses will be taught on the campuses of Hyde Park member schools of ACTS during the academic year 1985-86. These are listed in the courses descriptions in this catalog under the appropriate headings with an SCJ prefix. These courses are open for cross-registration for students of all ACTS schools, but special considerations apply. Because procedures for cross-registration, acceptance of courses for credit and modes of payment may differ in individual schools, students are responsible to determine what particulars apply at their own schools.

For further information about all the courses and programs of Spertus College of Judaica, contact the Department of Admissions and Student Services.

CENTER FOR ADVANCED STUDY IN RELIGION AND SCIENCE (CASIRAS)

This is an independent incorporated institution located in Hyde Park which has developed an effective working relationship with neighboring theological schools. The Director is Ralph Wendell Burhoe, recent recipient of the Templeton Award.

The purpose of such a cooperative relationship is to achieve a greater integration between the scientific and religious models or images concerning the nature and destiny of humans. Dimensions of CASIRAS' work include seminars, courses, conferences, symposia and guided research as well as co-sponsorship of *Zygon: Journal of Religion and Science*.

For further information contact Professor Philip Hefner (LSTC); Phone: (312) 753-0725.

THE INSTITUTE ON THE CHURCH IN URBAN-INDUSTRIAL SOCIETY (ICUIS)

5700 South Woodlawn Avenue Director: Dick Simpson
Chicago, Illinois 60637
(312) 643-7111

ICUIS is an ecumenical agency which identifies and monitors urban mission projects throughout the United States and in other countries. It facilitates contact and communication among local congregations engaged in urban ministries so they can learn from each other, collaborate in their work, and help initiate similar ministries in other churches.

ICUIS was founded in 1944 as the Presbyterian Institute on Industrial Relations and was affiliated with McCormick Theological Seminary. It has since become interdenominational and cooperates with all Chicago area seminaries. The ICUIS files cover 40 years of urban mission history in the USA and abroad, and are available to the ACTS community.

ICUIS currently is focusing on ministries addressing hunger, homelessness, peace, the sanctuary movement, nuclear free zones and US-Central America policies. With the Urban Academy in Chicago it has developed training workshops on these issues for use by local, regional and national church groups.

Internships and field placements are available for seminary students at the ICUIS office.

EL CENTRO DE ESTUDIOS TEOLÓGICOS

2914 West North Avenue Director: Peter Earle
Chicago, Illinois 60647
(312) 489-4533

In 1981, El Centro de Estudios Teológicos was organized with the cooperation of The United Church of Christ Board of Homeland Ministries, The United Church of Christ Illinois Conference, San Lucas United Church of Christ, Chicago Theological Seminary, McCormick Theological Seminary and West Town Coalition of Chicago. The purpose of El Centro is to develop resources which will enable supporting denominations, agencies, congregations and institutions to prepare leadership for

Hispanic congregations and communities in the present and for the future.

El Centro is located in an Hispanic community of Chicago. Through its programmatic efforts it provides space and coordination for Hispanic seminary level courses offered by Chicago Theological Seminary, Catholic Theological Union, Lutheran School of Theology, McCormick Theological Seminary and Northern Baptist Theological Seminary. In this setting, opportunity is provided for lay persons and community leaders for participation with seminarians in course work. El Centro also provides lay leadership consultations and workshops in response to the expressed needs of Hispanic churches and community.

El Centro serves as the program unit for The Urban Academy of Chicago through organizing experiences and overviews which focus on the Hispanic community.

NON-CREDIT LANGUAGE COURSES

Non-credit courses in Spanish, French, German and Latin, as warranted by student interest, are available to graduate students in the Chicago area through a program established by the Chicago Cluster of Theological Schools. The aim of the courses is to assist students to achieve facility in reading the respective languages. Such facility is required for certain degree programs, especially those beyond the M.Div. level. Moderate fees are charged. For further information, contact the Graduate Studies office at the Lutheran School of Theology; Phone: (312) 753-0764.

LIBRARY RESOURCES

The combined library resources of the ACTS schools, comprising over 1.2 million volumes of books and about 5,000 currently received periodical subscriptions, represent one of the largest collections among the theological consortia of the nation. Nine libraries serve the twelve ACTS schools. Students and faculty of the member schools have borrowing privileges at all of the libraries, but must abide by the circulation policies of each library. The Library Council and the Task Force on Acquisitions further the cooperative endeavors of the libraries of ACTS.

THE LIBRARY COUNCIL

The Library Council was formed in July, 1983 by the following libraries: Catholic Theological Union Library, Chicago Theological Seminary Library, Jesuit-Krauss-McCormick Library (LSTC and MTS), Meadville/Lombard Theological School Library, North Park Theological Seminary Library, The Seminary Library (BTS and NBTS), Trinity Evangelical Divinity School Library and The United Library (G-ETS and S-WTS).

The Library Council operates a courier service among its members to facilitate the loan of books and periodicals. Users may request materials from other member libraries which will be sent through the courier. The courier's schedule is three times a week during the Fall, Winter and Spring quarters and once a week during quarter breaks and the summer.

The Library Council has published a brochure available at all of its member libraries describing the individual strengths and special collections of its members and detailing the services of each library.

TASK FORCE ON ACQUISITIONS

All of the libraries of the ACTS schools are members of this task force which meets regularly to discuss cooperative collection development and is presently working on an on-line union list of serials. The Billy Graham Center Library and The University of Chicago Library are also members of this task force.

ADDITIONAL RESOURCES

In addition to the resources in the libraries of the ACTS schools, the resources of the Chicago Area Theological Library Association (CATLA) are available to the faculty and students of member schools. The United Library of Garrett-Evangelical and Seabury Western is part of NOTIS 3 (Northwestern Total Library Information System). Other member libraries afford access to the Illinois Library and Information Network (ILLINET) and to the holdings of OCLC (Online Computer Library Center).

The Ecumenical Parish Resource Center (EPRC), administered by the Jesuit-Krauss-McCormick Library and located at LSTC, provides a variety of current resources for use in church programs. The Center's resources include more than 50 religious education curricula; a special collection of materials pertaining to the various functions of the congregation, including worship, stewardship, church organizations, education and simulation games.

LIBRARIES OF THE MEMBER SEMINARIES OF ACTS

In the following listing the library location is given only in the instance of a joint library. Hours are given for regular academic sessions.

Bethany Theological Seminary Northern Baptist Theological Seminary

The Seminary Library

BTS Campus

620-2214

Monday-Thursday	8:00 a.m. - 10:00 p.m.
Friday	8:00 a.m. - 5:00 p.m.
Saturday	9:00 a.m. - 5:00 p.m.
Sunday	2:30 p.m. - 5:00 p.m. 7:00 p.m. - 10:00 p.m.

Catholic Theological Union

The Library

324-8000, x22

Monday-Thursday	8:30 a.m. - 10:00 p.m.
Friday	8:30 a.m. - 5:00 p.m.
Saturday	12:00 noon - 5:00 p.m.
Sunday	5:00 p.m. - 10:00 p.m.

Chicago Theological Seminary

Hammond Library

752-5757, x25

Monday-Thursday	8:45 a.m. - 10:00 p.m.
Friday	8:45 a.m. - 4:30 p.m.
Saturday	1:00 p.m. - 4:00 p.m.
Sunday	7:00 p.m. - 10:00 p.m.

Garrett-Evangelical Theological Seminary

Seabury-Western Theological Seminary

The United Library

Both Campuses

866-3909, 866-3899

Monday-Thursday	8:00 a.m. - 11:00 p.m.
Friday	8:00 a.m. - 5:00 p.m.
Saturday	12:00 noon - 5:00 p.m.
Sunday	3:00 p.m. - 10:00 p.m.

Lutheran School of Theology at Chicago

McCormick Theological Seminary

Society of Jesus: Chicago Province

Jesuit-Krauss-McCormick Library

LSTC Campus

753-0739

Monday-Thursday	8:30 a.m. - 10:00 p.m.
Friday-Saturday	8:30 a.m. - 4:30 p.m.
Sunday	7:00 p.m. - 10:00 p.m.

Meadville/Lombard Theological School

The Library

753-3196

Monday-Friday	9:00 a.m. - 5:00 p.m.
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North Park Theological Seminary

Mellander Library

583-2700, x423

Monday-Thursday	8:00 a.m. - 12:00 p.m.
Friday	8:00 a.m. - 10:00 p.m.
Saturday	10:00 a.m. - 5:00 p.m.
Sunday	1:00 p.m. - 12:00 p.m.

St. Mary of the Lake Seminary

The Library

566-6401

Monday-Friday	8:00 a.m. - 4:30 p.m.
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Trinity Evangelical Divinity School

Rolfing Memorial Library

945-8800, x317

Evenings and Saturdays, 945-8808

Monday-Friday	8:00 a.m. - 11:00 p.m.
Saturday	8:30 a.m. - 10:00 p.m.

ACADEMIC CALENDARS

All ACTS schools have three quarters of instruction each academic year, although they do not all use a common calendar. Essential dates are given below.

**BETHANY THEOLOGICAL SEMINARY
CATHOLIC THEOLOGICAL UNION
CHICAGO THEOLOGICAL SEMINARY
LUTHERAN SCHOOL OF THEOLOGY AT CHICAGO
MEADVILLE/LOMBARD THEOLOGICAL SCHOOL
McCORMICK THEOLOGICAL SEMINARY
NORTHERN BAPTIST THEOLOGICAL SEMINARY**

1985-86

1986-87

FALL

September 25	Registration for Fall Quarter	September 24
September 30	Classes Begin	September 29
November 19-21	Registration for Winter Quarter	November 18-20
November 28-Dec. 1	Thanksgiving Recess	November 27-30
December 14	Fall Quarter Ends	December 13

WINTER

January 6	Classes Begin	January 5
February 25-27	Registration for Spring Quarter	February 24-26
March 22	Winter Quarter Ends	March 21

SPRING

March 31	Classes Begin	March 30
(During Spring Recess)	Good Friday Recess	April 17
May 20-22	Pre-Registration for Fall Quarter	May 19-21
June 7	Spring Quarter Ends	June 6
(M/L and UC, June 14)		(M/L and UC, June 13)

GARRETT-EVANGELICAL THEOLOGICAL SEMINARY:

1985-1986

(1986-87)
(tentative)

FALL

September 26-27	Registration for Fall Quarter	September 25-26
September 30	Classes Begin	September 29
November 25-29	Thanksgiving Recess	November 24-28
December 2-4	Registration for Winter Quarter	December 1-3
December 13	Fall Quarter Ends	December 12

WINTER

January 2	Classes Begin	January 5
February 24-26	Registration for Spring Quarter	February 23-25
March 7	Winter Quarter Ends	March 6

SPRING

March 17	Classes Begin	March 16
March 27-28	Good Friday Recess	April 16-17
May 23	Spring Quarter Ends	May 22

NORTH PARK THEOLOGICAL SEMINARY:

1985-86

1986-87
(tentative)

FALL		
September 9-13	Registration for Year*	
September 16	Classes Begin	September 15
October 14-18	Reading Week	
November 22	Fall Quarter Ends	November 21

WINTER		
January 6	Classes Begin	January 5
February 3-7	Reading Week	
March 14	Winter Quarter Ends	March 13

SPRING		
March 24	Classes Begin	March 23
March 28	Good Friday Recess	
April 28-May 2	Reading Week	
May 23	Spring Quarter Ends	May 22
*Registration is accepted for adds, drops or changes through the first week of classes in each quarter.		

ST. MARY OF THE LAKE SEMINARY:

1985-86

1986-87

FALL		
April 22-May 6	Registration for Fall Quarter	May 5-16
September 9	Classes Begin	September 8
October 16-30	Registration for Winter Quarter	October 15-29
November 15	Fall Quarter Ends	November 14

WINTER		
December 2	Classes Begin	December 1
December 21-Jan. 5	Christmas Recess	TBA
January 17-31	Registration for Spring Quarter	January 16-30
February 21	Winter Quarter Ends	February 20

SPRING		
March 10	Classes Begin	March 9
March 26-April 1	Good Friday Recess	April 15-21
May 5-16	Pre-Registration for Fall Quarter	May 4-15
May 23	Spring Quarter Ends	May 22

SEABURY-WESTERN THEOLOGICAL SEMINARY:

1985-86

	FALL
September 26-27	Registration for Fall Quarter
September 30	Classes Begin
November 25-29	Thanksgiving Recess
December 2-3	Registration for Winter Quarter
December 13	Fall Quarter Ends

	WINTER
January 2	Classes Begin
February 24-25	Registration for Spring Quarter
March 7	Winter Quarter Ends

	SPRING
March 17	Classes Begin
March 27-28	Good Friday Recess
May 24	Spring Quarter Ends

TRINITY EVANGELICAL DIVINITY SCHOOL:

1985-86

	FALL
September 26-30	Registration for Fall Quarter
September 30	Classes Begin
November 19-20	Registration for Winter Quarter
November 28-Dec. 2	Thanksgiving Recess
December 20	Fall Quarter Ends

	WINTER
January 6	Classes Begin
February 25-26	Registration for Spring Quarter
March 21	Winter Quarter Ends

	SPRING
March 31	Classes Begin
April 5	Good Friday Recess
May 20-21	Pre-Registration for Fall Quarter
June 13	Spring Quarter Ends

1986-87
To Be Announced

	1986-87
September 25-29	
September 29	
November 18-19	
November 27-Dec. 1	
December 19	

January 5	
February 24-25	
March 20	

March 30	
March 28	
May 19-20	
June 12	

INFORMATION ABOUT COURSE LISTINGS

ORGANIZATION OF COURSE DESCRIPTIONS

In the section of "Course Descriptions" the courses of the ACTS schools are listed for each quarter according to an outline of major areas of study as follows: Biblical Studies, Historical Studies, Theological Studies, Ethical Studies, World Mission Studies and Ministry Studies. There are subdivisions indicated within each area.

Within each unit of the listings, courses are given in alphabetical order of the offering schools.

ABBREVIATIONS

Each course number is preceded by the initials of the institution by which it is offered, as follows:

BTS	Bethany Theological Seminary
CTU	Catholic Theological Union
CTS	Chicago Theological Seminary
G-ETS	Garrett-Evangelical Theological Seminary
LSTC	Lutheran School of Theology at Chicago
MTS	McCormick Theological Seminary
M/L	Meadville/Lombard Theological School
NPTS	North Park Theological Seminary
NBTS	Northern Baptist Theological Seminary
SML	St. Mary of the Lake Seminary
S-WTS	Seabury-Western Theological Seminary
SCJ	Spertus College of Judaica
TEDS	Trinity Evangelical Divinity School
UA	The Urban Academy

The H suffix on a course number indicates that the course is taught in Spanish or bilingually in Spanish and English. If a course is taught in Spanish only, the course description is given in Spanish.

The standard abbreviations (M,T,W,Th,F) are used for days of the week. TBA is used to indicate that a professor or time for a course remains to be arranged (see note regarding updating course listings in the section on cross-registration below).

EXPLANATIONS OF COURSE NUMBERS:

BTS:

Fields of study:

- B - Biblical Studies
- H - Historical Studies
- T - Theological Studies
- E - Ethical Studies
- W - World Mission Studies
- M - Ministry Studies
- I - Interdisciplinary/Integrative Studies

Levels of courses:

- 300-399 - Introductory
- 400-499 - Intermediate
- 500-599 - Advanced
- 600-699 - Doctoral

CTU: Same as BTS above

CTS:**Fields of study:**

- CH - Christian Heritage
- TEC - Theology, Ethics and Contemporary Culture
- CM - Christian Ministries

Levels of study:

Same as BTS above

G-ETS:**Fields of study:**

- 11 - Old Testament
- 12 - New Testament
- 13 - Church History
- 21 - Theology
- 22 - Ethics and Society
- 31 - Preaching and Worship
- 32 - Pastoral Psychology and Counseling
- 33 - Christian Education
- 34 - Church Administration and Evangelism

Levels of courses:

- 501-599 - Foundational courses
- 601-699 - Advanced courses

LSTC: Same as BTS above

MTS: Same as BTS above

M/L: Same as BTS above

NPTS:**Fields of study:**

- B - Biblical Field
- H - Historical Field
- T - Theological Field
- M - Ministry Field

Levels of courses:

- 100-199 - Core or introductory courses
- 200-299 - Elective or intermediate courses
- 300-399 - Seminar courses

NBTS:**Fields of study:**

- B - Biblical History and Thought
- C - Christian History and Thought
- M - Ministries of the Church
- I - Integrative or Cross-Divisional Studies

Levels of courses:

Same as BTS above

SML:**Fields of study:**

- B - Bible
- S - Systematic Theology
- M - Christian Life
- H - Church History
- MS - Ministerial Sciences

Levels of courses:

- 200-299 - Introductory
- 300-399 - Intermediate
- 400-499 - Advanced, requiring research

S-WTS:

Fields of study:

- 01 - Old Testament
- 02 - New Testament
- 03 - Church History
- 05 - Theology
- 06 - Spirituality
- 08 - Ethics and Society
- 09 - Liturgics
- 11 - Preaching and Church Music
- 12 - Christian Education
- 13 - Pastoral Psychology and Care
- 14 - Church Administration/Small Church
- 15 - Theological Bibliography

Levels of courses:

- 500-599 - Introductory
- 600-699 - Intermediate; prerequisites or permission of instructor required
- 700-799 - Advanced; permission of instructor required

TEDS:

Fields of study:

- OT - Old Testament Studies
- A - Biblical Archaeology
- NT - New Testament Studies
- CH - Church History and the History of Christian Thought
- ME - Mission and Evangelism
- ST - Biblical and Systematic Theology
- PR - Philosophy of Religion
- CE - Christian Education
- PC - Pastoral Counseling and Psychology
- H - Homiletics
- PT - Pastoral Theology

Levels of courses:

- 500-599 - Introductory courses
- 600-799 - Intermediate courses
- 800-899 - Advanced courses
- 900-999 - Research courses

HOW CROSS-REGISTRATION WORKS

Students of any of the ACTS schools may take courses from any of the other member schools directly and with no added charges. Cross-registration into courses of Spertus College of Judaica and the Urban Academy (see pp. 14-15) may involve differing procedures and payment in each school; students are responsible to determine what particulars apply at their own schools.

Exceptions to the process of cross-registration exist a) during the summer quarter when tuition is normally paid to the school offering the course; b) for D.Min. courses other than Pastoral Care and Counseling; c) in certain courses with limited enrollment. Each school in ACTS reserves the right to limit enrollment in certain courses for pedagogical reasons and to set its own policies for the admission of students from other schools to such courses. Courses limited to small numbers because they are taught in seminar or practicum style are generally indicated in the following listing of courses. Students are advised that certain other courses may at times grow so large that enrollment in them must be restricted in the registration process or during the first week of class. Every effort will be made to inform students of this possibility as early as possible through the Registrars of their own schools. It is strongly recommended that students planning to enroll in courses which may be limited make alternative course selections in advance.

It should be noted that, although the following listings were accurate when published, each school issues a list of changes and corrections just prior to registration for each quarter. These lists should be consulted through the Registrar of each school.

COURSE DESCRIPTIONS

FALL

FALL 1985 BIBLICAL STUDIES GENERAL

BTS B-310

Introduction to Biblical Languages

This course is aimed at providing the student with an introductory knowledge in both Hebrew and Greek. Its primary purpose is to enable individuals to use an interlinear Bible and to do word studies using the Hebrew and Greek words.

Roop WF 1-2:20 Fall

LSTC B-601

Graduate Biblical Seminar

Graduate students in the Biblical field will make presentations based on their specialized interests and scholarly research. (For post-M.Div. students. Admission of others by consent of instructor.)

Michel T 2:30-5 Fall

OLD TESTAMENT I. INTRODUCTORY

BTS B-323

Introduction to the Old Testament

The goal of this course is to give the student an introduction to the history and thought of Israel in Old Testament times. The student will read a history of the life and literature of Israel plus other student selected materials.

Roop WF 8-9:20 Fall

CTU B-300 A, B

Old Testament Introduction

Analysis of the phenomenon of Sacred Scripture as a religious norm, its manifestations in ancient Israel and early Judaism and its role in the faith and life of the Church; an introduction to some of the literary and theological issues involved in Biblical interpretation.

Hoppe Sec. A. MW 1-2:15 Fall

Hoppe Sec. B T 7-9:30 pm Fall

CTS CH-301

People & Faith of Israel I

An introduction for beginning students to the problems of the historical and theological interpretation of the Old Testament against the background

of the development of historical methods of biblical study.

LaCocque MW 2-3:20 Fall

G-ETS 11-501

Old Testament Interpretation: Pentateuch and Former Prophets

Introduction to the critical, historical, and theological study of the Hebrew Scriptures, with emphasis on the development of interpretive skills in the Pentateuch (Genesis-Deuteronomy) and the Former Prophets (Joshua-Kings).

Nash TTh 9-10:50 Fall

Nash/TBA MTh 1:30-3:20 Spring

LSTC B-312

Old Testament Studies III

A survey course covering the biblical books other than the Pentateuch and the Prophets, the Intertestamental literature, Old Testament hermeneutics, and a brief introduction to the Talmud.

Michel MWF 8:8-50 Fall

Fuerst TTh 8:30-9:45 +discussion sec. Spring

MTS B-301

The Yahwist Revolution: Introduction to the Old Testament

Introduction to Israel's antecedents, birth as a people, and early life as a nation, focusing on Genesis to I Samuel. Attention is given to appropriate critical methods for general Old Testament study, and to the content and theology of Israel's early epic traditions and law.

Boling TTh 10-11:50 Fall

NBTS B-323

Old Testament Archaeology, History and Content

This course is an introduction to the history of ancient Israel. Attention is given to relevant archaeological work done in the Near East and to the content of the historical books of the Old Testament.

Bjornard WF 10:40-12:00 Fall

Old Testament

II. CANONICAL CORPUS

CTU B-410

Early Prophecy

Classical or Writing Prophecy as it arose and developed within covenant traditions and the prophetic guilds. By close attention to the text we analyze literary forms and such religious motifs as remnant and day of the Lord in Amos, Yahweh-Spouse in Hosea, Jerusalem Davidic royalty and faith in Isaiah, vocation and prayer in Jeremiah.

Stuhlmueeller T 7-9:30 pm *Fall*

G-ETS 11-603

Prophetic Books

Advanced study of literary units or theological themes in Isaiah, Jeremiah, Ezekiel and "The Twelve" (Hosea-Malachi). Emphasis on analytical and synthetic interpretive skills. Examples of topics: The Book of Isaiah, The Book of Amos, The Suffering Servant, Ezekiel's Vision.

TBA MTh 1:30-3:20 *Fall*

NBTS B-424

The Book of Isaiah

An exegetical study of the Book of Isaiah based on English translations. It will cover the more important sections of the whole book, seeking the different historical, cultural and religious situations that are presupposed in the messages. We will inquire into its relevance for today. Prereq: B-323 and B-324.

Bjornard WF 8-9:20 *Fall*

III. SELECT TOPICS IN OLD TESTAMENT

CTS CH-403

Sin and Guilt

Prolegomena to a discussion of the presence of Evil in the world (moral and physical). This course is an exploration into the Ethics of the Bible and its Anthropology. We plan to examine the corresponding teachings of selected religious and philosophical systems on the topic of offense and evil.

LaCocque T 2-5 *Fall*

LSTC B-427

Studies in Jeremiah

Consideration of the content and message of the book, with attention given to critical problems and issues affecting Old Testament prophecy in general.

Fuerst TF 1-2:15 *Fall*

NPTS B130

Jews, Christians and the Bible

In an attempt to combine practical and academic approaches, class members will visit various synagogues, meet Jewish and Christian leaders, as well as pursue the traditional classroom activity of lecture and film presentations.

Holmgren T 7-10 pm *Fall*

NPTS B320

The Faith of the Psalmist

An appreciation of the faith of Israel (including its relationship to New Testament proclamation) is presented by means of an exegetical-theological study of selected Psalms. Prereq: B120 and B121.

Holmgren MTTh 8-9:15 *Fall*

TEDS OT 731

Old Testament Theology

The historical origins and developments of the cardinal religious ideas of the O.T. and the interrelationships of Mosanism, Prophetism, and Wisdom are analyzed with emphasis on the value and meaning of the basic teaching of the O.T. for an understanding of the N.T.

Kaiser TBA *Fall*

IV. HEBREW LANGUAGE

MTS B-321/322

Introduction to Hebrew Exegesis I, II

A non-divisible two-quarter sequence involving the learning of the elements of Hebrew grammar followed by translation and exegesis of selected portions of the Hebrew Bible, primarily prose. Attention will be given to fundamentals of text criticism and general principles of biblical interpretation. Double course.

Welborn/Adj. 9/3-21 *Fall Pre-Term*

Campbell Sec. 1: MTWTh 8-8:50 *Fall*

Campbell Sec. 2: MTWTh 9-9:50 *Fall*

NPTS B102

Intermediate Hebrew

To assist students in developing a greater facility with the Hebrew language, varied texts from the Hebrew Bible are selected for reading and discussion. Prereq: B100 and B101.

Holmgren (B102) TBA *Fall*

Holmgren (B103) TBA *Winter*

Phelan (B104) TBA *Spring*

Old Testament

NBTS/BTS B-311a

Hebrew I

This course is the first quarter of a two-quarter sequence intended to teach Hebrew grammar and syntax inductively from the Masoretic text of Genesis 1-8 so that the student may independently read biblical Hebrew with suitable reference aids.

Nasgowitz TWF 1-1:50 Fall

S-WTS 01/02-503S

Introduction to Biblical Languages

The course is designed to provide a very basic understanding of biblical Greek and biblical Hebrew. They will be located within their language families so that the elementary structure of the languages can best be illumined. The alphabets, some vocabulary, and other appropriate exegetical tools will also be studied.

Garvey TBA Fall

S-WTS 01-624S

Intermediate Hebrew

Rapid reading in a selected portion of the text. Both prose and poetry will be read. Attention given to comprehension of the passages, building of vocabulary, understanding of grammar, syntax and style.

Garvey TBA Fall

NEW TESTAMENT I. INTRODUCTORY

CTS CH-322

Beginnings of Christian Theology

A study of the beginnings and development of the main strands of Christian thinking, from the emergence of the resurrection faith through Irenaeus.

Scroggs MW 11-12:20 Fall

G-ETS 12-502

New Testament Interpretation:

Acts – Revelation

Theory and practice of exegesis of selected epistolary texts, with attention to the history of early Christianity. Exploration of the theology of Paul, Acts, and of late N.T. writings. Presentation of various viewpoints through team-taught lectures and exegetical section meetings in groups.

Jewett/Stegner. T 6-7:50 pm (+ groups) Fall

LSTC B-335

New Testament Interpretation

An inductive course designed to introduce the

New Testament

students to the methods of understanding and interpreting the New Testament. A variety of methods will be used, with emphasis on the use of texts of the New Testament to implement the methods and to explore their value. Prereq: Greek.

Linss MWF 9-9:50 Fall

Krentz MWF 9-9:50 Fall

Danker MW 11-12:15 Fall

NPTS B240

Interpreting the New Testament: The Gospels

In this introductory treatment of the Gospels, attention will be given to hermeneutics, critical studies and Jesus' proclamation of the Kingdom.

Phelan MTTh 10:15-11:30 Fall

II. BOOKS OF THE NEW TESTAMENT

CTU B-435

The Gospel According to Luke

An analysis of the entire Gospel and its major theological themes. Particular attention will be given to the evangelist's role as interpreter of the Jesus tradition for a missionary community. The course will consider the theological and ministerial relevance of Luke's message for such questions as poor and rich, Church leadership and prayer.

Karris MW 11:30-12:45 Fall

CTU B-452

Pauline Theology and Writings

The life and thought of Paul in his cultural and theological setting. Study of such Pauline motifs as law and freedom, charism and Spirit, death and resurrection, Church and apostleship – and their import for the contemporary Church.

Osiek TTh 10-11:15 Fall

G-ETS 12-602

The Gospel of Matthew

A critical interpretation of Matthew, focusing on the forms and uses of the Jesus-tradition, the literary relations to Mark, and the theology and purposes of the evangelist. Particular attention to the Sermon on the Mount and the Jewish background of the gospel. Prereq: 12-501.

Stegner TTh 9-10:50 Fall

LSTC B-488

Hebrews through Revelation

For the student who wishes to complete the study of the New Testament (after Gospel Tradition and Pauline Tradition) with a course covering the re-

New Testament

maining books. Historical setting, content and exegesis of selected passages.

Linss MW 2:30-3:45 *Fall*

NPTS B140

Gospel of Mark

A literary approach will be used to study the major themes and the message of the Gospel of Mark. Special attention will be given to the function of the Gospel in the life of the church. Intensive.

Phelan 12/2-20, MTWTh 8-12 *Fall Post-Term*

S-WTS 02-603S

The Fourth Gospel

The study of the Gospel of John in the context of its historical environment.

Pervo TBA *Fall*

III. SELECT TOPICS IN NEW TESTAMENT

BTS B-332

New Testament Theology

A study of the various theologies of the New Testament with special emphasis on Paul and John. The course is also designed to demonstrate the role of the books of the New Testament in the several theological traditions.

Snyder WF 10:40-12 *Fall*

CTU B-491

Liberation Hermeneutic and Socio-Historical Exegesis

Until recently biblical scholars have employed exegetical methods deriving from the humanities. Latin American theologians, however, prefer to seek inspiration in the social and behavioral sciences. We will examine various attempts recently made by liberation theologians to exploit the exegetical potential of the hermeneutic of suspicion and ideology critique.

Reynolds W 2:30-5 *Fall*

CTU I-495

The Bible Exegeted and Preached: The Gospel of John

Through lecture and discussion key passages and theological themes of the Gospel of John and the liturgical use of John's Gospel during the major seasons of the Church year will be explored. Students will preach on the texts under discussion. Meets the requirement of B-440 (John) and assists

the student working toward competency in preaching. Lab fee.

Hughes/Osiek M 2:30-5 *Fall*

CTU B-526

Rabbinic Judaism and the Early Church

Designed to deepen the student's understanding of the relationship of Christianity to rabbinic Judaism and to develop a capacity to interpret Jewish sources, this seminar will examine the nature of rabbinic Judaism and the rabbinic mind through an exploration of pertinent talmudic and midrashic material using the method of the Talmudic Sages.

Perelmuter T 1-3:30 *Fall*

CTS CH-522

Post-War Judaism and Christianity

A seminar devoted to the events and thinking of the reconstruction of Judaism and the emerging independence of Christianity after the war against the Romans in 66-70 c.e. Themes of legalism, persecution, apologetics, and dialogue and conflict between the now-sister religions will be studied. Prereq: CH-321 or equivalent.

Scroggs TTh 11-12:20 *Fall*

LSTC B-629

Miracles and Portents

Participants in the seminar will examine New Testament reports of extraphysical and psychic phenomena in the light of related Greco-Roman accounts, literary and documentary. Prereq: Greek. (For post-M.Div. students; admission of others by consent of instructor.)

F. Danker M 7-10 pm *Fall*

NPTS B180

Women in Ministry

A team-teaching approach will allow for investigation of both exegetical-theological and socio-psychological concerns. Focus will be placed on pastoral issues that relate to women in ministry such as authority and submission, sexuality, and the attitudes of society and church.

Snodgrass/Armstrong T 2-5 *Fall*

NBTS B-431

New Testament Theology

This course is designed to introduce the discipline of New Testament theology from the perspective of its history and task and to provide an overview of the various theological perspectives represented in its writings. Special attention will be devoted to the question of the unity of New Testament theology.

Cosgrove WF 10:40-12 *Fall*

TEDS NT 761**New Testament Theology**

Study of the major themes of N.T. theology, the distinctive contributions of the biblical authors, and the issue of unity and diversity within the canon of the N.T.

GruDEM TBA Fall

IV. NEW TESTAMENT GREEK**BTS/NBTS B-316a****New Testament Greek I**

This course, together with B-316b New Testament Greek II, is a basic introduction to the grammar and vocabulary of the Greek New Testament. Skills for translation are developed.

N. Holsey WF 1-2:20 Fall

BTS B-413**Greek Exegesis: Hebrews**

A study of the book of Hebrews according to the Greek text. Prereq: Elements of New Testament Greek or the equivalent.

Horning WF 1-2:20 Fall

G-ETS 12-641/2**Elementary Greek I/II**

Essential forms and principles of New Testament Greek. Two unit course, credit for 12-641 after satisfactory completion of 12-642.

TBA TWThF 8-8:50 (I) Fall

TBA TWThF 8-8:50 (II) Winter

LSTC B-300**Biblical Greek for Ministry**

A carefully structured intensive course to prepare students for the theological curriculum. An in-depth exposure to the elements of New Testament Greek grammar, equivalent to an academic term. Enriched by opportunities for worship in Greek Orthodox churches, discussion of Greek culture, etc.

Krentz/Staff 9/3-21 M-F 8:30-11:30 Fall Pre-Term

MTS B-324/325**Introduction to New Testament Greek I, II**

Study of elementary Greek grammar, practice in translation, with introductory attention to exegesis. A non-divisible course of two quarters.

Welborn Sec. 1: MTWTh 9-10 Fall

Welborn Sec. 2: TF 2-4 Fall

Welborn Sec. 1: MTWTh 9-10 Winter

Welborn Sec. 2: TF 2-4 Winter

NPTS B111**Introduction to Greek Exegesis**

In addition to a review of forms and grammar, attention will be given to translation, the procedure and tools for exegesis, and an introduction to textual criticism. Pass-Fail option available.

Snodgrass MTTh 10:15-11:30 Fall

NPTS B112**New Testament Greek Readings**

To increase the facility of students in reading Greek, various passages from the New Testament will be translated. Open to all students who have had Beginning Greek and Introduction to Exegesis. Pass-Fail.

Snodgrass (B112) TBA Fall

Snodgrass (B113) TBA Winter

Snodgrass (B114) TBA Spring

NBTS B-316aH**Griego del Nuevo Testamento I (New Testament Greek I)**

Este curso, junto con B316bH, es una introducción básica a la gramática y el vocabulario del griego del Nuevo Testamento. El estudiante se aprenderá a traducir.

Savolainen 9/30-11/6 MWF 2-4 Fall

NBTS B-316bH**Griego del Nuevo Testamento II (New Testament Greek II)**

Este curso es la continuación de B316aH.

Savolainen 11/6-12/13 MWF 2-4 Fall

S-WTS 02-521S/02-522S**Elementary Greek I and II**

A two-quarter course of introduction to the grammar, vocabulary and translation of the Greek language as it is employed in the New Testament and early Christian texts.

Pervo TBA (I) Fall

Pervo TBA (II) Winter

TEDS NT 703**Advanced Greek Exegesis**

Intensive exegetical study of a selected book evaluating the methods and conclusions of representative commentaries in light of recent studies in grammar and textual criticism. Prereq: N.T. Greek Exegesis.

Moo TBA Fall

Historical Studies

HISTORICAL STUDIES

I. INTRODUCTORY

BTS H-346

History of Christianity I

An overview of Christian history from the apostolic period to the Reformation. Topics include the presuppositions of Christian history, the early church and Roman culture, the Constantinian church, the Augustinian synthesis, the conversion of Europe, monastic orders, and Eastern Orthodoxy.

Wagner WF 10:40-12 Fall

CTU H-300

Early Christianity

A study of the development of doctrine to the Council of Chalcedon. Major themes: Christian self-identification vis-a-vis Judaism and Pagan culture, conflicts between Orthodoxy and Heresy, trinitarian christological and anthropological disputes with due respect to chronology and setting. Emphasis is placed on doctrine rather than institutions.

Chirovsky MW 11:30-12:45 Fall

Chirovsky MW 11:30-12:45 Winter

CTU H-302

Early Expansion of Christianity

A study is made of the experience of the Church in mission as it encounters new cultures and changes from being a Jewish community into a Graeco-Roman Community. Institutional, devotional and doctrinal developments are all considered.

Nemer MW 10-11:15 Fall

G-ETS 13-501

History of Christianity I

Historical analysis of the early and medieval church in its life and thought from the post-New Testament period to the 11th century.

Ruether TTh 3:30-5 Fall

Groh MTh 1:30-3:20 Winter

G-ETS 13-502

History of Christianity II

Major issues, ideas, events and persons in the history of the church from the 11th century through the 18th century, with special emphasis on late medieval Christianity and the origins of Protestantism.

Stein WF 9-10:50 Fall

Rogers MW 3:30-5 Winter

G-ETS 13-503

History of Christianity III

Key events, people and concepts in the 19th and 20th centuries with attention to theological, ethical and institutional formulations and power structures, as well as to contributions of the Black church, women, and Third World Christians.

Cason MTh 1:30-3:20 Fall

Murphy WF 9-10:50 Spring

LSTC H-330A

Reformation and Modern Church History

An introduction to Reformation and Modern Church History outside America, designed to show in broad perspective the movements which have shaped world Christianity in our time. Lectures and discussion of selected source readings.

Hendel MWF 9-9:50 Fall

LSTC H-330B

Studies in Reformation and Modern Church History

A survey course for students with some background in church history, using the thematic approach to study interaction between church and culture, including the influence and effect of cultural developments on Christian self-understanding. (An alternative to H-330A.)

Fischer MW 11-12:15 Fall

MTS H-319/320

The Growth of the Christian Tradition:

A History of Christian Doctrine

The course will seek a critical understanding of what the Church believed, taught, and confessed as it encountered its world – such an understanding being necessary for reflection upon the Christian life and the Church's calling. Part One: From the development of the Catholic tradition to the theology of Augustine. Part Two: From Augustine to the 17th century.

Schafer MW 2-3:50 Fall

Rigdon TTh 10-11:50 Winter

NPTS H110

The Christian Heritage I:

The Early Medieval Church

A basic introduction is provided by this course to the history of the Christian church from apostolic times through the Middle Ages, with emphasis on the expansion of the church, persons, institutional growth and theological development.

P. Anderson MTTh 11:40-12:55 Fall

NBTS C-342

Reformation and Modern Christianity

This course is an examination of major issues and developments in Christian life and thought from the time of the Reformation to the present. Student research, analysis and evaluation of selected topics constitute a vital part of the course.

Ohlmann TTh 11-12:20 Fall

NBTS C-442

Protestant Evangelicalism

An examination of characteristic evangelical emphases through a study of their development in the thought of the Protestant Reformers, the Anabaptists, Puritans in England and America, German Pietists, John Wesley, the Evangelicals in England and later American Evangelicals.

Dayton W 7-9:40 pm Fall

SML H-211

Patrology I

Between the end of the Apostolic Age and the Council of Nicaea, great Christian thinkers arose in the Church. Contemporary studies in theology must take into account the manner in which they heard and responded to the Word of God in witness to their faith in Jesus Christ.

Cunningham WF 8:25-9:45 Fall

S-WTS 03-501S

General Church History I:

The Early Church (100-600)

A survey of church history from the time of the Apostolic Fathers to that of St. Gregory the Great with emphasis upon the development of ecclesial and theological traditions.

Haugaard TBA Fall

II. HISTORY OF PARTICULAR TRADITIONS

CTU H-431

From Newman to Vatican II

The following subjects will be examined: an introduction to Newman; the cultural forces that influenced Vatican I; Leo XIII: progressive or reactionary? (social issues, Anglican Orders, discipline); modernism and the mentality of the Church opposing it; the Second Vatican Council responds to the era.

Ross MW 3:30-4:45 Fall

CTS CH-467

Tradition and History in the United Church of Christ

The UCC is a young denomination still finding its identity. This course begins with the general question of how tradition informs identity and then moves on to explore the specific historical sources which can be claimed by those who are currently shaping the UCC.

Bass MW 9:30-10:50 Fall

G-ETS 13/21/34-671

John Wesley, His Life, Theology, and Ecclesiology (United Methodist History/Doctrine/Polity A)

A study of the foundational contribution of John Wesley to the history, doctrine and polity of emerging Methodism, based on his sermons, letters, and treatises (½ unit).

Rogers Th 6-7:50 pm Fall

LSTC H-360

The Lutheran Heritage

Content and scope of the Lutheran confessional writings and the manner in which they are normative for Lutheran ministry and church life today. Recent interconfessional dialogues are taken into account.

Scherer MW 1-2:15 Fall

Pero MW 1-2:15 Spring

M/L H-394

Unitarian Universalist History

An introduction to Unitarian Universalist history, focused toward preparing ministers to help congregations become aware of the heritage of liberal religion. Brief introductions to Polish, Transylvanian, and English Unitarianism and Universalism will precede the major emphasis of the course, which will be on American Unitarianism and Universalism.

Godbey TBA Fall

NBTS C-345

History of the Black Church in America

Development of the Black Church from slavery times to the present. Also discussion of African influence, major leaders and contemporary trends.

F. Jones Th 7-9:40 pm Fall

TEDS CH 752

The Reformation Era

Historical and theological overview of the changes

Historical Studies

in the history of Western Christendom through Luther's rediscovery of the Gospel.

Petersen

TBA

Fall

III. HISTORY – INDIVIDUALS

CTS CH-580

Studies in the History of Christian Thought:

Kierkegaard

A seminar dealing with the principal writings of a major figure in the development of Christian thought. The writer chosen for study will be considered both in the context of his own time and in terms of his relevance for contemporary theological work.

LeFevre

W 2-5

Fall

S-WTS 03-616S

Richard Hooker

A study of the preeminent theologian of the sixteenth-century Church of England with attention both to the situation of the church in Elizabethan England and to the contemporary significance of Hooker for the ecumenical Christian community.

Haugaard

TBA

Fall

IV. AMERICAN CHURCH HISTORY

BTS H-345

Civil Religion

Although church and state are legally separated in the United States, there is wide adherence to a religion of the nation. Since the time of the Puritans, Americans have tended to think of themselves as God's chosen people. This faith-stance will be studied through typical literary expressions and recent interpretations.

Durnbaugh

W 7-9:45 pm

Fall

NPTS H353

The Emergence of Evangelicalism in America

The course is an examination of the roots of evangelicalism in the American church in the 19th century and how that finds expression in 20th century neo-evangelicalism.

G. Anderson

Th 2-5

Fall

V. SELECT TOPICS IN CHURCH HISTORY

BTS H-340

The Believers' Church

A study of the meaning, rise, and development of the Free Church tradition within Christianity from the Reformation to the present day and its implications for contemporary churches.

Durnbaugh

TTh 8-9:20

Fall

CTU H-426

Growth of Church in Asia and South Pacific

This course will examine the growth of Christianity in Asia and the South Pacific through the agency of various churches and mission societies in the 19th and 20th centuries. The student chooses a particular country or church or missionary society for in-depth study.

Nemer

TTh 10-11:15

Fall

G-ETS 13-614

History of the Sacraments

A study of major theological positions on baptism and the Lord's Supper, and of the history of sacramental practice in the church.

Rogers

MW 3:30-5

Fall

G-ETS 13-642

Selected Topics in American Religious

History: Sex and Race in American History

Examination of significant issues, movements, and persons. Prereq: 13-502 or 503.

Murphy

Th 7-9:50 pm

Fall

G-ETS 13-669

Dialogue with Other Faiths and Ideologies

The interaction of Christians with other belief systems for life orientation. The meaning and goals of dialogue, the relation of belief to social participation, the significance of the past and the hope for the future as seen through mutual challenge. Prereq: 13-501, 502, 503.

Cason

Th 1:30-4:20

Fall

LSTC H-439

The English Reformation

An examination of the course of the Reformation in England. Special emphasis on the role of such individuals as Henry VIII, Cromwell, and Crammer, the interrelationship between political and religious concerns in the English Reformation, and the Elizabethan settlement.

Hendel

MW 1-2:15

Fall

Historical Studies

LSTC H-520

Landmarks in Theology: Ancient and Medieval

A sampling of those theological sources, from Irenaeus through Aquinas, which have been most fateful for the Christian movement and which still set precedents for theology today.

Bertram W 7-10 pm Fall

LSTC H-601

Graduate Historical Seminar

A seminar for graduate students, designed to examine critically the task of historical writing. Writings to be studied will focus chiefly on the historiography of religion in America. (For post-M.Div. students; admission of others by consent of instructor.)

Fischer T 2:30-5 Fall

NPTS H/T133

Early Christian Fathers

This seminar includes readings and research on the development of Christian doctrine by the Eastern and Western fathers during the first six centuries of the church. Intensive.

P. Anderson 12/2-20 MTWTh 8-12 Fall Post-Term

NPTS H211

Christian Classics

A study of the great devotional classics through the centuries is here undertaken. Their historical and theological significance will be explored, as well as their importance for spiritual formation.

G. Anderson M 7-10 pm Fall

SML H-318

Structures for Church Unity

The years since Vatican II have been marked by giant leaps and hesitant steps in the task of Christian Unity. This course in ecumenical theology introduces the student to leading persons, significant events and noteworthy documents in view of the pastoral development of "spiritual ecumenism" at the parish level.

Cunningham WF 9:55-11:15 Fall

THEOLOGICAL STUDIES

I. INTRODUCTORY AND FOUNDATIONAL

CTU T-302

Experience of Religion

This course examines the significance of religion in life. It considers the variety of religious experience

Theological Studies

and the interrelationship between religion, material culture and ecology. It discusses some of the social and other functions of religion, providing opportunities for students to participate in and analyze religious expression outside their own faith.

Gittins MW 2:30-3:45 Fall

CTU T-325 A, B

Introduction to Theology

A consideration of the nature, sources, and methods of theology worked out from a study of several case-histories. Special emphasis on the historical revelation in Christianity and the developing awareness of faith-community in relation to shifting horizons.

Hayes Sec. A: MW 10-11:15 Fall

Linnan Sec. B: M 7-9:30 pm Fall

CTS TEC-500

Interpretation

A seminar examining diverse modes of theological interpretation aiming at developing skills in relating theological perspectives to the concrete human situation. Non-CTS, permission of instructor required.

LeFevre M 9:30-12:20 Fall

G-ETS 21-501

Systematic Theology I

The meaning and methods of systematic theology; Christian understanding of God, Trinity, Creation, Persons, and History and Eschatology. Prereq: Three foundational courses in Bible and History.

Will WF 9-10:50 Fall

Young TTh 3:30-5 Spring

G-ETS 21-605

Constructive Theology

The use of studies in biblical, historical and contemporary theology in the formulation of one's own understanding of the major Christian doctrines. Prereq: One foundational course each in Bible, History and Theology.

Young WF 9-10:50 Fall

LSTC T-311

Christian Theology I

The first of a three-course sequence providing a survey of the basic doctrines of the Christian faith, taking into account biblical origins, historical developments, and contemporary significance. Emphasis on helping students develop their own theological perspectives. Topics in first term in-

Theological Studies

clude the doctrines relating to the First Article of the Creed.

<i>Braaten</i>	MWF 11-11:50	Fall
<i>Hefner</i>	TTh 11-12:15	Fall

MTS T-439H

Teología Protestante en el Contexto Hispano (Protestant Theology in the Hispanic Context)

El curso examina la teología protestante, su impacto en los hispanos y la importancia de la interpretación teología hispana contemporánea.

<i>González</i>	TBA	Fall
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NPTS T131a

Systematic Theology I

Access to theological material raises the question of method: how to do it. Reflection is centered on experience, church and Scripture as they are directed by the Holy Spirit.

<i>Weborg</i>	MTTh 10:15-11:30	Fall
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NBTS C-353

Christian Theology I: Issues and Approaches

This course is an introduction to the way in which Christians have attempted to support, clarify and communicate their faith in various past and present situations. It also is an introduction to the leading theologians and fundamental issues in Reformation, Enlightenment, Liberal neo-Orthodox and more recent periods. Prereq: C-350 or another course, with instructor's permission.

<i>Finger</i>	TTh 8-9:20	Fall
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SML S-211

Fundamental Theology

This course will examine the foundations of faith and theology. It will consider the religious nature of humankind, theories of revelation and faith, the development of the Christian tradition and its role in Christian life, the inspiration of Scripture, and the relationship of Christianity to other religions.

<i>Shea</i>	MW 9:55-11:15	Fall
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TEDS ST 511

Introduction to Theology

Introduction to theology, historical methodology, revelation, inspiration, bibliography, and related studies.

<i>Kantzer</i>	TBA	Fall
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II. THEOLOGY OF PARTICULAR INDIVIDUALS OR TRADITIONS

BTS T-452

Theology of Karl Barth

An inductive study of representative writings. Principal reading will be in the *Church Dogmatics*.

<i>Groff/Frantz</i>	TTh 9:30-10:50	Fall
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BTS T-457

Brethren In Theological Perspective

Theological presuppositions of Brethren historiography and development will be examined, and present theological trends will be traced. The doctrines and practices of the Brethren will be discussed in dialogue with contemporary thought. Current issues will be delineated.

<i>Brown</i>	WF 8-9:20	Fall
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CTU T-480

Eastern Christian Theology

An investigation of the principal topics in theology (God, Christ, anthropology, church, tradition) and spirituality from the perspective of the Eastern Christian traditions. Emphasis will be placed on contemporary understandings in the Orthodox and Catholic communions.

<i>Chirovsky</i>	MW 2:30-3:45	Fall
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CTU T-524

Roman Catholic Theology in an Age of Revolution

A study of the conflicts in Roman Catholic thought in the context of the intellectual, cultural, and political upheavals of nineteenth-century Europe. The seminar will focus its attention on the creative work of the early Catholic faculty at Tübingen in dialogue with Protestant theology and with the philosophy of Hegel and Schelling.

<i>Hayes</i>	MW 1-2:15	Fall
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CTS TEC-451

Introduction to Public Ministries

Socio-economic and political introduction to urban problems focusing on the churches' ministries to urban issues, people and institutions. Course intended as an introduction to cities in general and the Chicago metropolitan area in particular. It is also preparation for student planning to enroll in the Summer Urban Academy intensive.

<i>Thistlethwaite/Fukuyama</i>	T 2-5	Fall
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G-ETS 21-642

Judaism in the Early Christian Period

Examination of the post-biblical literature of

Judaism, with special emphasis on the Talmud — its structure, history, and theology, with attention to the thought currents in the centuries paralleling early Christianity. ½ unit.

Schaulman W 5:30-7:20 pm Fall

LSTC T-434

Theology of Martin Luther King, Jr.

The course consists of an in-depth analysis of the theology and praxis of Dr. Martin Luther King, Jr., wrestling with the philosophical and theological principles he employed and their relevance in today's theological marketplace.

Pero T 2:30-5 Fall

MTS T-419

The Theology of Schleiermacher

A seminar on the major theological writings of Friedrich Schleiermacher, with a focus on the issues of theological method and constructive reinterpretation of Christian doctrines in his work. Includes an assessment of his contributions to liberal theology.

Parker F 9-11:50 Fall

M/L TS-355

Liberal Theology and Mythos

Introduction to the major theological perspectives (Liberal Christianity, Empirical Theism, Religious Humanism, Scientific Theology, and Universal Religion) and underlying mythic structures (biblical, Greek, evolutionary, democratic) of organized liberal religion.

Engel TBA Fall

NPTS H/T137

Theology of Kierkegaard

This seminar will be a study of selected writings of this significant 19th century Danish philosopher/theologian in their historical contexts.

P. Anderson W 7-10 pm Fall

S-WTS 05-601S

God and the Incarnation

The course traces the doctrines of the Trinity and of Christ as they were elaborated in connection with the first six Ecumenical Councils.

Crum TBA Fall

III. SELECT TOPICS IN THEOLOGY

CTU T-430

The Problem of God in Contemporary Society

An analysis of why God has become problematic

for contemporary society is followed by a critical review of representative Christian attempts to respond to this problem. The course seeks to help the student evaluate his or her own experience and respond intelligently to the modern person's problem of God.

Szura TTh 11:30-12:45 Fall

Phelps MW 11:30-12:45 Winter

CTU T-441

Christology and Cultures

A critical review of the development of understanding of Jesus and salvation in the Christian tradition, and their implications in a cross-cultural context. Special attention is given to models of incarnation and salvation, universal claims about Jesus within a religious pluralism, and the question of the ethnic Christ.

Schreiter TTh 8:30-9:45 Fall

CTU T-470/LSTC T-453

Current Issues in Jewish-Christian Dialogue

The 2000-year-old history of Jewish-Christian encounter has taken many forms and has led to varied results. This course considers a wide range of issues which intersect, sometimes in understanding and sometimes in confrontation. Studies in topics such as election, Messianism, peoplehood and the land, Zionism, and the Holocaust.

Perelmutter/Sherman M 7-10 pm Fall

G-ETS 21-614

The Vision and Praxis of Shalom

Consideration of theological and ethical issues basic to peace and justice ministries, and guidance for the development of education and action programs for peace and justice in congregations.

Will TTh 3:30-5 Fall

G-ETS 21-636

Feminist Theology: A Systematic Perspective

Discussion of the topics of God, Creation, Humanity, Sin, Christology, Salvation and Church. Focus on the questions raised by Feminist Theology for the critique of these traditional motifs and on their reconstruction or re-symbolization in the light of an affirmation of the full personhood of women in partnership with men in the Church. Prereq: 21-501.

Ruether M 1:30-4:20 Fall

LSTC T-470

Real Presence, from Ignatius to the Lima Document

Beginning with pre-Christian roots in primitive

Theological Studies

animism and Hellenistic philosophy, this seminar will explore the development and variations of the doctrine of Real Presence in the early church, in neo-Platonism and in Luther, culminating in an examination of the Baptism-Eucharist-Ministry document of the World Council of Churches.

Tobias TTh 8:30-9:45 Fall

LSTC T-601

Graduate Theological Seminar

Graduate students in the theological field will make presentations based on their specialized interests and scholarly research. Special attention to the question of how the student's theology responds to the present cultural setting. In Fall 1985 the Seminar will focus on the question, "What is Religion?" (For post-M.Div. students; admission of others by consent of instructor.)

Braaten MW 1-2:15 Fall

LSTC T-450

Senior Seminar I: Theology and the Church's Ministry

An integrative course dealing with the role of theology in pastoral formation and functioning, and based on experiences and problems encountered in internship. Prereq: Internship.

Anderson TTh 11-12:15 Fall

Bertram TTh 11-12:15 Fall

LSTC T-310

Theology in Multicultural Perspective

A consideration of the implications for Christian faith and practice of contemporary pluralism, and especially of the church's encounter with Black and Hispanic cultures and with Feminist thought. Includes field trips and "plunges" in diverse situations.

Bloomquist/Navarro/ TTh 11-12:15 Fall
Pero/Scherer

LSTC M-452

Christianity and Tragedy

A seminar which probes the relationship between a tragic sense and vision of life and a Christian one, and the bearing of this relationship on theological understanding and Christian proclamation. Basic readings are dramatic works of tragedy and selected sermons of Paul Tillich. Limited enrollment; consent of instructor required.

Niedenthal T 2:30-5 Fall

MTS T-402

Baptism and Eucharist

A study of the Christian doctrines of baptism and eucharist, with emphasis on critical analysis of various issues now in controversy. Attention will be given to the liturgical implications of various theological outlooks.

Burkhardt TTh 10-11:50 Fall

MTS T-407

God and the World

Considering issues of cosmology, theology and faith raised by the Christian affirmations of God as Creator and Sustainer and by the problem of evil. Attention will be given to issues of faith and science. Prereq: MTS T-301 or equiv.

Parker M 2-4:50 Fall

NPTS T150

Theology and Literature

The possibility of dialogue between contemporary secular fiction and Christian theology will be explored. Such writers as Updike, Malamud, Kesey, and Coover will be read.

Johnston M 3-5 Fall

NPTS M170

Introduction to Theological Research

The student is introduced to basic research methodology and to the basic reference tools of theological bibliography. The course is designed to encourage experience with a wide variety of reference tools.

Smith Th 1:30-2:30 Fall

NBTS C-454

Recent Theological Thought

This course is an analysis of major themes and movements in 20th century theology gained through careful reading and discussion of works by its major thinkers. Movements covered will include late Liberal theology, neo-Orthodoxy, Existential theology, recent Catholic theology, Liberation theologies, Process theology, theology of Hope and Narrative theology.

Finger Th 7-9:40 pm Fall

TEDS PR 711

Religious Epistemology

Examination of the ways of knowing and tests for truth with special emphasis on the problems of religious knowledge.

Hackett TBA Fall

IV. SPIRITUALITY AND SPIRITUAL DIRECTION

CTU M-301

Psychological Dimensions of Religious Experience

This course will examine religious experience through an analysis of some phenomenological, psychological, and sociological understandings of the nature of religious experience followed by the development of specific psychological themes which appear in this material.

McCarthy T 1-3:30 Fall

CTU M-412

Theology and Forms of Prayer

Aim: To help students understand their own prayer life, to improve on it and to help others. After study on prayer in the New Testament, the course will examine the different forms of Christian prayer (liturgical, private, ways of mental prayer, devotions in popular piety) considering their development in history and in different cultural situations.

Lozano TTh 8:30-9:45 Fall

CTU M-413

Jesus of Nazareth: Reinterpreting his Spirituality

Based on the twentieth-century research into the personality and history of Jesus, this course will attempt to give fresh understanding of the spiritual experience of Jesus as a source of inspiration for the spirituality of his disciples. A personal journal of readings and reflections will be required.

Lozano TTh 11:30-12:45 Fall

SML M-405 (Sp), H-405, S-405

Spirituality by Way of Autobiography

An analysis of the autobiographical writings of Augustine, Julian of Norwich, Teresa of Avila, Therese of Lisieux, Dietrich Bonhoeffer and Thomas Merton reveals the unchanging call of the Gospel and the varying cultural and historical forms in which Christian spirituality is realized.

Cameli Th 7 pm Fall

S-WTS 06-501S

Resources and Issues in Spirituality

The primary objective of this course is to look at options and not to engage in particular practices, although a 24-hour retreat in silence is one element of the course. Ways of encouraging, supporting, and assisting people to be intentional about their spirituality are considered. Limited to entering students. ½ unit.

Crum et al. TBA Fall

ETHICAL STUDIES I. MORAL THEOLOGY

CTU E-379

Christian Ethics: The Moral Agent

An introductory study of the place of an agent-centered morality and of the notion of virtue within Christian ethics. Major areas of concentration include Thomas Aquinas and the contemporary virtue approach of Hauerwas. This approach will then be contrasted with other contemporary methods in order to ascertain its significance for moral decision making.

Naim MW 8:30-9:45 Fall

Naim MW 2:30-3:45 Winter

CTS TEC-321

Christian Ethics

Historical and contemporary Christian ethical systems with a consideration of their implications and current significance.

Schroeder MW 3:40-5 Fall

LSTC E-310

Christian Ethics

A study of the sources, structure, and dynamics of Christian ethics, with reference to current problems of personal and public life. (Not open to first-year students.)

Sherman TF 1-2:15 Fall

Bloomquist MW 2:30-3:45 Winter

SML M-212

Special Moral I

Various moral problems are examined using the case study method. Special attention is directed to the examination of magisterial pronouncements. The moral principles are clearly established for use in pastoral situations.

Listecki WF 8:25-9:45 Fall

Listecki WF 9:55-11:15 Fall

II. SOCIAL AND POLITICAL ETHICS

BTS E-369

Peace Studies Seminar

The seminar runs continually throughout the year. It offers opportunity for common reading of peace-related materials; presentation and discussion of papers; sharing from peace ministries; and dialogue with visiting peace theologians, activists, and leaders. One quarter hour credit per quarter.

Meyer T 3:10-4:40 Fall

Ethical Studies

BTS E-461

Christianity and Economics

A study of the relationship of the Reformation and economic change in the modern world as described by Max Weber and Ernst Troeltsch. Problems and cases from contemporary economics and the business world will be considered from the point of view of Christian belief.

Miller Th 7-9:45 pm Fall

CTU E-374

On Being A Christian in the World

The development of a new presence and relevancy of the Church in public life and how this development is related to a new understanding of the Church's mission and of its claim to be "the universal sacrament of Salvation." Attention given to foundational texts to discover the ability of the Christian community to influence social ethics and public policy.

Fornasari MW 11:30-12:45 Fall

Fornasari MW 11:30-12:45 Spring

CTS TEC-533

Contemporary Process Theology and Social Ethics

This seminar will focus on the writings of people informed by the philosophical theology of A. N. Whitehead. Writings will be selected from the work of such representative figures as William Beardslee, John Cobb, David Griffin, Charles Hartshorne, Bernard Lee, Bernard Meland, Schubert Ogden, Norman Pittinger, and Daniel Day Williams.

Schroeder T 2-5 Fall

G-ETS 22-608

Strategies for Social Change

The use of theory (social, political, economic), theological commitments, and case studies in the analysis and development of strategic options for involvement of Christian communities in long-term social change, including such issues as peace, racism, sexism, and economic oppression.

Tholin TTh 9-10:50 Fall

MTS E-400

Social Ethics in Latin American Theologies of Liberation

The course attempts to make a constructive statement and develop a systematic understanding of the social ethics implicitly present in the writings of the theologians of liberation. Special attention will be given to their understanding of social justice, freedom, equality, authority, democracy, the com-

mon good and human rights.

Garcia M 7-9:50 pm Fall

M/L E-393

Religion and World Peace

A seminar emphasizing how religious groups work on disarmament, development, human rights, and conflict resolution, especially through the United Nations.

Jack M 3:30-5:30 Fall

III. SELECT TOPICS IN ETHICS

CTU E-470

Formation of Conscience

A study of the various levels of conscience in relationship to ethical decision-making. We will discuss some basic theories of moral development, and their connection to the discovery of self. Students will be expected to examine their own development of conscience and decision-making process as well as the implications for ministry.

Diesbourg T 1-2:15 Fall

CTU E-536

Ambiguity in Moral Decision Making

A critical assessment of R. McCormick's essay, "Ambiguity in Moral Choice," in relationship to the tradition which preceded it and to the continuing debate which has followed it. Among areas which will be covered are the notion of ethical borderline situations, the development of double-effect methodology, "ontic evil," and the "direct-indirect" distinction in ethics.

Nairn W 2:30-5 Fall

CTU E-556

The Virtue Tradition in Aquinas: Becoming a Friend of God

The moral vision of Thomas Aquinas will be studied through the texts of the *Summa*. Aquinas saw the moral life as the project of making one's way back to God. The course will note especially the connection Aquinas forges between the passions, the virtues, and the Gifts of the Spirit.

Wadell MW 2:30-3:45 Fall

CTU E-581

Marriage As a Sacrament

This course will consider what it means to call marriage a sacrament, and will examine that by tracing the historical development of a theology of marriage from the scriptural texts through the

documents of Vatican II. Special attention will be given the role of fidelity in marriage.

Wadell MW 11:30-12:45 Fall

CTU E-588

Mystery of Christ and Structure of Ethical Experience

The course is designed to study the implications of Christology for moral theology, for a Church whose claim to be the "universal sacrament of salvation" is being challenged by an increasingly secular, scientific, culturally and religiously pluralistic world. Fundamental Christology and Ecclesiology are prerequisite for the course.

Fornasari W 7-9:30 pm Fall

LSTC M-472

The Church as Actor or Reactor in Society

A consideration of the theological-ethical hurdles that keep the church confined to the private sphere and from becoming an effective actor in the public arena, including issues such as "two kingdoms," power, and self-interest. Includes a study of concrete models for the church's involvement in community organizing and economic development.

Bloomquist W 7-10 pm Fall

LSTC E-439

Toward a Theology of Peace and Justice

This course will focus on international economic injustice and nuclear weaponry, seeking to gain a better understanding of the structural causes of these problems, to explore alternative approaches, and to discover what guidance the biblical and theological tradition of the church might offer.

Folk MW 2:30-3:45 Fall

MTS E-406

Women, Race and Class

A literary, sociological and ethical examination of racism, sexism, and classism. The aim of this course is to examine the particular nature of each form of oppression as well as their linkages. The ethical imperative of reconciliation will serve as the underpinning of the discussion. Implications for ministry will be discussed.

Townes W 6-8:50 pm Fall

MTS E-412

Philosophical and Theological Conceptions of Justice

Students will have the opportunity to examine the main positions in the contemporary debate about social justice. These views will be compared with

conceptions of justice presented by Catholic and Reformed theologians whose work has been relevant for some political movement, or who have influenced the way a significant sector of the Christian community thinks about justice.

García F 9-11:50 Fall

M/L E-438

Religion, Ethics and Ecology

Against the background of the problematic relationship that exists historically between Christianity and Western attitudes toward the natural environment, this course will consider recent religious and theological efforts to develop a positive environmental ethic.

Engel TBA Fall

NBTS C-457b

Recent Evangelical Social Thought

This seminar will read and analyze major representatives of evangelical social thought from the rise of "neo-evangelicalism" after World War II to the present with a special emphasis on the creative period of the 1970s. Figures to be studied will include Carl Henry, Rich Mouw, Jim Wallis, Steve Mott, Nick Wolterstorff and others.

Dayton T 7-9:40 pm Fall

SML M-314M-4

Medical Ethics

Progress in recent years in modern medicine has greatly benefited humanity and has opened a vast area of moral questions for the theologians. After discussing some general norms of morality for medicine, specific problems, such as abortion, sterilization, euthanasia, human experimentation, genetic intervention, transplants, fertilization in vitro, will be considered.

Boyle MW 1:15-2:35 Fall

SML M-318M-3

Christian Marriage

An in-depth study into the real meaning of marriage and its properties from a theological as well as a natural point of view. Practical aspects of "what makes a marriage work" will also be considered.

Boyle MW 2:40-4 Fall

Boyle MW 2:40-4 Winter

SCJ E-470

Spirituality in Action: An Introduction to Jewish Ethics

Approaches to ethical values will be examined after considering the nature of the human person from

the perspective of Hebrew Scripture which describes the activity of *being human*, in contrast to western philosophical thought which defines the human *being*. Discussion of specific issues, e.g., sexual, environmental, medial ethics *et al.* Meets at CTU.

Sherwin T 7-9:30 pm Fall

UA-460

Urban Seminar: Community Organization

Orientation to the theory and practice of community organization is provided by means of direct street experience, observation of community organizations, and sessions with community organizers and church leaders from Chicago. Alinsky methods of community organization, issue organizing, ethnic group organizations, and explicitly church-based organizing are introduced. Meets at NPTS.

Schaper/Simpson W 3-5 Fall

WORLD MISSION STUDIES

CTU W-497

Mission Integration Seminar

Specially designed for students returning from a cross-cultural training program and furloughed and returned missionaries. This seminar, through guided sharing and mutual support, is specifically designed to help participants process their mission experience and their re-entry into their home culture.

Barbour/Rabbiosi M 7-9:30 pm Fall/Winter/Spring

CTU W-545

Social Anthropology for Missionaries

An attempt is made to 'get under the skin' of other cultures, by means of lectures and seminars on a number of themes specifically chosen for their relevance to missionary undertakings. We consider inter-culturally, belief, values, socialization, language, reality, perception and thinking, and other aspects social relationships.

Gittins MW 10-11:15 Fall

CTU I-460

Training for Cross-Cultural Ministry: Intensive

Provides both theoretical and experiential dimensions within a global context. Designed to help those who are preparing for a cross-cultural ministry in a Third World situation abroad or at home. Emphasis on the praxis of inter-faith and ecumenical dialogue, on learning how to become a global person, and on communicating in cultural

contexts. Practicum fee.

Barbour/Doidge MW 1-2:15 Fall

LSTC W-414

The Local Church's Multicultural World Mission

The mandate, opportunities, and resources of the local church for its own world mission will be examined through readings, discussion, seminar papers, guest lectures, and audio-visual presentations. Focused on equipping lay people for their Christian witness in this age of multicultural global mobility.

W. Danker TF 1-2:15 Fall

NPTS M150

Theological Bases of Mission

Theologies and theories of the world mission of the church are compared. Evangelical Covenant Church mission policies and practices, in addition to missionary life in general, are examined.

Weld TTh 2-4 Fall

NPTS M154

Christianity and Culture

Appreciation of the impact of worldview and culture on theology and on Christian forms and practices permits more effective communication of the gospel. Intensive.

Weld 12/2-20, MTWTh 8-12 Fall Post-Term

TEDS ME 726

Principles of Church Growth

Consideration of people movements, homogeneous units, resistant and receptive peoples; the procedures for church growth studies, and the significance of studies already completed.

Hesselgrave TBA Fall

MINISTRY STUDIES

I. THE NATURE AND PRACTICE OF MINISTRY

CTU M-510

Psychology for Theology and Ministry

This full-year three credit course meets about once a month. It provides opportunity to read and explore for pastoral, theological and psychological value the classical primary sources (great books) in psychology.

Szura TBA Fall/Winter/Spring

CTS CM-300
The Practice of Christian Ministry

A course to assist the student in experiencing and initiating a style of pastoral and theological reflection; to provide the student with the perspective on the nature, history and practice of ministry in Christian vocation. Open to students other than CTS with permission of the instructor.

Edgerton T 6:30-9:30 pm Fall

CTS TEC-451
Introduction to Public Ministries

(For course description, see Theological Studies III.)

Thistlethwaite/Fukuyama T 2-5 Fall

G-ETS 34-503
Principles of Church Administration

Basic concepts of organizational development and systems theory as focused on the church and its sub-systems. Attention to the procedure and skills needed in developing a mission statement and the administrative process. Examination of denominational and community resources and expectations in their impact on congregational decision making.

TBA MW 5:30-7:20 pm Fall

G-ETS 34-611
Evangelism and the Local Church

Biblical and theological bases and sociological and psychological aspects of evangelism, examination of past and present models of evangelism and their relation to individual piety, congregational life and social issues, introduction to the practice of evangelism.

TBA MTh 1:30-3:20 Fall

MTS M-312
Mission Imperatives: Evangelism, Stewardship, Social Services, Systemic Change and World Community

An introduction to the church in the world: sharing the Good News – evangelism; developing resources – stewardship; responding to human need – social service; organizing for justice – systemic change; and seeking peace (shalom) – world community; suggesting biblical-theological foundations, participant motivations, leadership personalities, available resources, case studies and model situations.

Dudley MW 4-5:50 Fall

NPTS M114a
Leadership for Pastoral Ministry

The exploration of the various functions of church

administration and of the role of the minister in the congregation includes: decision-making, polity, stewardship, conflict management, goal-setting and leadership. The course is designed particularly for those entering pastoral ministry.

Carlson MTTh 10:15-11:30 Fall

NPTS M171
Stewardship: Theology and Practice

Analysis and discussion of biblical, historical, theological, and cultural information so that the student can more faithfully and effectively lead a congregation in its stewardship and financial management. Course focus begins broadly with consideration of the stewardship of life as a whole and then narrows to an intensive look at the stewardship of money. Intensive.

Carlson 12/9-20, MTTh 8-12 Fall Post-Term

NPTS M267
Modern Strategies for Church Growing

The purpose of the course will be to acquaint the students with the basic principles of church growth. The student will be expected to take the basic principles and structure a strategy for ministry that will result in both quality and quantity of church growth. Intensive.

Persson 12/2-6, MTWThF 8-12 Fall Post-Term

NPTS M261
Theology and Practice of Evangelism

This course is designed to give the student a basic understanding of New Testament evangelism. Students will learn to articulate their faith in order to effectively practice and teach personal evangelism.

D. Larson M 2-5 Fall

NPTS M262
Patterns of Church Renewal

This course looks at the recurring phenomenon of renewal of the life of the church as an important aspect of a biblical theology of the church. Focus is on biblical principles, historical patterns and contemporary examples of congregational renewal and renewal movements. Intensive.

Snyder 12/2-20, MTWTh 8-12 Fall Post-Term

NPTS M264
The Healing Ministry of the Church

This course will explore the place of healing and health care within the life of the church. Biblical perspectives concerning healing and wholeness will be explored in the Old Testament, in the life of

Ministry Studies

Christ, and in the early church.

Granberg-Michaelson 12/2-6, Fall Post-Term
MTWThF 8-12

NPTS M278

Management Skills

The course will review basic principles and practices of management with a focus on developing practical management skills to assist the Christian leader in the effective conduct of his/her ministry. Attention will be given to planning, organizing, staffing, leading, deciding, and communication as they relate to the development of Christian organizations.

Wright 12/2-6, MTWThF 8-12 Fall Post-Term

NBTS I-300

Nature and Mission of the Church

This course examines the nature and mission of the Church from the perspective of each of the disciplines within the seminary curriculum. This interdisciplinary approach seeks to help students focus their career goals in ministry and to provide a holistic understanding of the Church.

W.R. Nelson/Faculty WF 8-9:20 Fall

NBTS M-362

The Urban Ministry of the Church

This traveling seminar on urban ministry meets on campus for the first and last sessions, and confronts a series of very diverse Chicago communities and an equally broad range of church ministry responses in these contexts. Readings, reflective journal, lunches and group participation form the core requirements.

Bakke M 9:30-2 Fall

NBTS M-578a

New Church Development in Multiple Settings

This course will explore the ministry of beginning renewed communities of faith based on a holistic mission theology and culturally sensitive on-site visits throughout the Chicago area representing a variety of cultures and strategies. Intensive.

J. Holsey 9/9-13 TBA Fall Pre-Term

S-WTS 14-501S

Approaches to the Ministry of the Church

This course is designed to help students refine their understanding of ministry in the light of biblical and historical precedents and some contemporary models. It also introduces students to ministry as education, pastoral care, administration, preaching, leading worship, and the enabling of lay

ministry.

Carlson TBA Fall

S-WTS 14-604S

The Dynamics of Ministry: The Small Church

Basic elements of parish ministry, including the identity and organization of the congregation, the influence of social context and the task of leadership as these elements interact with the theology of the church in the arena of the local congregation. The small church will be used as a point of reference for considering the dynamics of parish ministry. Limit: 25.

Dudley TBA Fall

TEDS PC 611

Psychology and Theology

A survey of theories and approaches to the integration of psychology and theology. The course will evaluate the theories of religious behavior proposed by Freud, Jung, James, Allport as well as those of more contemporary and evangelical writers.

Collins TBA Fall

II. PASTORAL CARE

CTS CM-433

Pastoral Care Practicum

For advanced students who are doing counseling. Verbatim and tapes by the students are the data for reflection on the theory and practice of pastoral psychotherapy and counseling. Consent of instructor required.

Moore W 9:30-12:20 Fall

CTS CM-451

Gestalt Therapy and Religious Experience

An exploration and experiencing of Gestalt Therapy as one way of understanding contemporary religious experience. (Limited enrollment of 25 - CTS priority).

Anderson M 6:30-9:30 pm Fall

CTS CM-534

Advanced Pastoral Care

An advanced seminar in pastoral care focused on selected human problems of particular interest to the student; e.g., alcoholism, death and dying, mid-life crises, etc. Topic for 1985: Child Abuse. Seniors and D.Min. only.

Moore M 2-5 Fall

G-ETS 32-501

Introduction to Pastoral Care

An introductory course including a study of human development, growth, crisis, and pathology; the development of skills in integrating theology and the practice of ministry with an understanding of human growth and interpersonal relationships. Limit: 30.

<i>Hinkle (32-501 A)</i>	MW 3:30-5	Fall
<i>Ashbrook (32-501 B)</i>	TTh 9-10:50	Fall
<i>Justes (32-501 B)</i>	MW 5:30-7:20 pm	Winter

G-ETS 32-611

Pastoral Theology

Exploration of the integration of theology with the practice of pastoral care and counseling through the use of case studies presented by the participants. Limit: 12. Prereq: One foundational course each in Old Testament, New Testament, and Theology; permission of the instructor.

<i>Justes</i>	TTh 9-10:50	Fall
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G-ETS 32-631

Pastoral Counseling: The Pastor as Counselor

Exposure to the theory and practice of pastoral counseling for the prospective parish pastor. Emphasis given to counseling skill development as well as to theological and psychological models of interpretation. Prereq: 32-501. Limit: 30.

<i>Hinkle</i>	M 7-9:50 pm	Fall
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LSTC M-533

Spirituality and Pastoral Care

Following an examination of various dimensions of spirituality, the spiritual context of pastoral care will be explored and students will be guided in proposing theological interventions in pastoral care situations according to a system produced by the instructor. Prereq: LSTC M-320 or equiv.

<i>Bauermeister</i>	MW 2:30-3:45	Fall
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LSTC M-520

Group Dynamics and Group Therapy

Emphasis upon the learning and therapeutic experience amidst the dynamic interactions and interpersonal relation of an ongoing group situation. Psychological and theological reflection as well as consideration of small group and communication theory. Prereq: CPE.

<i>Swanson</i>	MW 11-12:50	Fall
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LSTC M-440

Hospice Training

This course involves working for the school year as a volunteer at the Meridian Hospice of Hyde Park,

where students will receive a "hands on" experience in ministry to dying persons and their families. Students will also be exposed to the effective use of trained volunteers. Extends through Fall, Winter, and Spring, with 1/3 course credit each term. Prereq: LSTC M-320 or equiv.

Bauermeister/Staff TBA Fall/Winter/Spring

LSTC M-503

Crisis Intervention for the Pastor

Following a survey of crisis theory, the major types of crises confronting the parish clergy as they do pastoral care and the intervention techniques they require are examined by means of lectures, readings, and role training. Prereq: Internship.

<i>Bauermeister</i>	MW 11-12:15	Fall
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LSTC M-622 A and D

Practicum in Marriage and Family Counseling

Supervised clinical work in marriage and family therapy in the Marriage and Family Therapy Center, Palos Park, IL. Therapy with individuals, couples, and families, together with theoretical input, staff evaluation sessions, and case review. (Limited to D.Min. in P.C.C. students.)

<i>Swanson</i>	F 12:30-2:30	Fall
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<i>Bauermeister</i>	F 1-2:30	Winter
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<i>Swanson</i>	F 1-2:30	Spring
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NPTS M120

Introduction to Pastoral Care

(first year students)

Case method, role play, demonstrations, readings, and lecture impart strategies and skills to equip the pastor for working with the congregation to provide an effective ministry to personal and family needs.

<i>Hallsten</i>	MTh 8-9:15	Fall
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NPTS M120a

Introduction to Pastoral Care

(second year students)

Case method, role play, demonstrations, readings, and lecture impart strategies and skills to equip the pastor for working with the congregation to provide an effective ministry to personal and family needs.

<i>Hallsten</i>	TTh 11:40-12:55,	Fall
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Lab: W 7-10 pm or Th 2-5

NPTS M222

Human Sexuality and the Church

Lecture, readings, discussion, case method, and films relate the theological, biblical, and

Pastoral Care

psychological aspects of sexuality with an emphasis on pastoral counseling applications. Intensive.
Hallsten 12/9-20, MTWThF 8-12 Fall Post-Term

NBTS M-395H

Fundamentos de Consejería y Cuidado Pastoral en el Contexto Hispano (Fundamentals of Pastoral Care and Counseling in the Hispanic Context)

Este curso es una introducción al ministerio de consejería y cuidado pastoral. Se enfatizará el pastor como consejero entre la población hispana en los EE.UU. y en Latinoamérica, las necesidades específicas entre la población hispana y las formas básicas de la consejería pastoral.

Taylor T 6-8:40 pm Fall

NBTS M-495

Theories of Counseling

Class members will study, critique and experiment with the following four theories of counseling: client-centered, problem-solving, psychodynamic, and behavior modification. Classes will also include: counseling exercises, case examples and discussions of the theological implications of the theories and their application for pastoral care.

Tyson T 7-9:40 pm Fall

NBTS M-597

Group Counseling

The purpose of this course is to give students a basic understanding of group therapy, the group process and group dynamics. The class will learn basic skills which will enhance their ability to work within the context of a group setting.

Taylor M 2:30-5:10 Fall

S-WTS 13-652S

The Church's Ministry with and to Older Persons

This class will meet two hours a week at the North Shore Senior Center with a group of older persons. The course will give an overview of aging in its social and religious context and will aim towards the development of attitudes and skills useful in shaping a ministry with and to older people. ½ unit.

Carlson TBA Fall

S-WTS 16-511S

Case Seminar in Field Education

Students will present case material from their Field Education experiences to be discussed with the goal of discovering insights for ministry and theological

Liturgy and Worship Studies

understanding. A further goal of the seminar is that students will enhance their ability to use peer groups as a resource for continuing education in ministry. ½ unit. Limit: 9 (Fall), 12 (Spring).

Carlson TBA Fall
Carlson TBA Spring

TEDS CE 574

Family Life Education

Study of marriage, the family, and the biblical role of family in the realm of education with emphasis on contemporary family life problems within the educational program of the church.

Sell TBA Fall

TEDS PC 621-622

Marriage and Family Counseling

Consideration of the dynamics of marriage and family relationships focusing on the counselor's role in premarital, marital, and family counseling through lectures, discussion, case studies and demonstrations. Prereq: Introduction to Pastoral Counseling.

Carlson TBA Fall/Winter

III. LITURGY AND WORSHIP STUDIES

BTS M-373

Real Worship in the Real World

A practical study of the language and theology of hymn texts, aiming to improve worship skills, make the most of hymnals, and explore Christian doctrine in relation to contemporary issues. Hymn-text writing will be encouraged and evaluated.

Wren 9/18-20, 23-24; 9-12, 1:30-5 Fall Pre-Term

BTS M-374

Worship, Patriarchy, Peace

Worship will be studied in light of contemporary social justice issues, such as peace and nuclear war, sexism, massive suffering, and the images of God.

Wren T 7-9:45 pm Fall

BTS M-493

Creative Prayer As Spiritual Discipline

The knowledge and practice of the spiritual life. Disciplined time will be spent individually and corporately in hearing God speak through Scripture, meditation, and prayer as participants continue their spiritual pilgrimage. Each student will study a spiritual leader. Dyads will provide mutual direction. Participation in a retreat is required.

Faus W 2:30-5:15 Fall

CTU T-450**Theology of the Eucharist**

A study of the scriptural origins and historical development of the eucharistic liturgy, with emphasis on the eucharistic prayer. Theological reflection on the meaning of eucharist in light of the above and of contemporary discussion. Consideration of current questions, e.g., ecumenical questions of intercommunion and eucharistic ministry.

Keifer MW 1-2:15 Fall
Ostdiek MW 1-2:15 Winter

CTU T-455**Initiation**

Historical, theological and pastoral reflections on the experience and sacraments of Christian Initiation, with particular focus on the Rite of Christian Initiation of Adults as the norm for initiatory practice.

Hughes MW 10-11:15 Fall
Keifer TTh 10-11:15 Winter

CTU T-554**Great Books in Liturgy and Preaching**

A seminar on classical works which have shaped this generation of studies in liturgy and preaching. This seminar will meet seven times during the year, studying one book each session.

Huels/Staff M 7-9:30 pm Fall/Winter/Spring

CTU T-562**Music in Ritual**

This interdisciplinary seminar will examine music's function in human ritual, and more specifically in Christian ritual. Initial work in the behavioral and social sciences will prepare the groundwork for theological reflection on the role and meaning of music in today's worship.

Foley W 2:30-5 Fall

CTU M-435**Religiosidad Popular**

"Adaptation of the liturgy to various native genius and tradition is not a novelty but fidelity to tradition." (Chupungco) Within the Hispanic community this native genius is expressed through religiosidad popular. This course is designed to reflect, critique, and foster an appreciation for Hispanic faith expression. Lab fee; Spanish reading track available.

Pérez TTh 10-11:15 Fall

CTU M-521**Liturgical Music: Principles and Performance**

A course designed to explore the role of music in

liturgical celebration and the relationship between music and prayer. Those participating in the course will form the core choir for liturgical celebrations, thus allowing the group to experience and integrate the principles and repertoire in actual liturgical settings.

Foley T 3:30-5 Fall/Winter/Spring

CTS CM-317**Music Program of the Church**

A general introduction to sacred music, designed especially for people without extensive musical background. Subjects covered include the history of choirs and choral music; organ design, purchase, and maintenance; hymnology; instruments in worship; organ literature for worship, weddings, funerals; music staff dynamics; choral music for worship in the church today.

Winfield TBA Fall

G-ETS 31-615**Christian Public Worship**

The importance of worship in the life and work of the minister and the congregation. Developing increasing competence in the understanding, theology, planning and leadership in worship. Limit: 24.

Chatfield T 7-9:50 pm Fall

LSTC M-380**Worship (Teaching Parish)**

Introduction to liturgical theology and methodology; historical overview of Christian worship; study of liturgical and hymnological materials in the Lutheran Church; the arts as worship and as servants to the liturgy. The course focuses on pastoral and presidential style in leadership, including communication skills, and on planning for worship.

Bangert TTh 8:30-9:45, F 1-1:50 Fall

Rochelle MW 11-12:15, F 11-11:50 Fall

SML MS-211**Music and Ministries of Worship**

An introductory course to liturgy through a study of the music and ministries of worship exploring: historical data, current issues of music for the assembly at worship and personal experiences of ministry. Student participation will include required reading, classroom performance of music and theme papers.

Wojcik MW 1:15-2:35 Fall

Wojcik MW 2:40-4 Fall

Liturgy and Worship Studies

SML S-217

Introduction to Liturgy

Basic principles of liturgical theology: elementary examination of the interdisciplinary insights from ecclesial theology and human sciences which ground contemporary, pastoral practice in worship.

Broccolo W 1:15-4 Fall

SML MS-370

Vocal Practicum I

Development of vocal potential as cantor, proclaimer of the Word and presiding officer of the liturgy. Vocal training and experience.

Wojcik MWF 8:25-9:20 Fall

Wojcik MWF 2:40-3:35 Winter

Wojcik MWF 8:25-9:20 Spring

S-WTS 09-504S

History and Principles of Liturgical Worship

A basic introduction to liturgical studies. The meaning of liturgical worship and its place in Christian life, its expression in the classical liturgies of the Early Church, Middle Ages, and Reformation, and its renewal in the contemporary Liturgical Movement, with particular emphasis on the Eucharist.

Mitchell TBA Fall

IV. PREACHING AND COMMUNICATION

CTU M-449

Communication Skills for Public Ministry

In small group interaction and discussion, students examine the nature and dynamics of communication processes of 1) inter-personal communication, 2) public address, 3) oral interpretation and performance of literature. Emphasis is on developing communication skills required in ministerial situations. Audio-visual fee.

Staff MW 1-2:15 Fall

Staff T 7-9:30 pm Winter

CTU M-450 A,B,C,D

The Homily in the Sunday Assembly

Students explore the principles and practices of liturgical preaching. The course includes: presentation and development of communication theory and skills; appreciation of the hermeneutical task; the use of creative imagination; understanding how the ritual context shapes and informs the homily; and the development of a personal spirituality of

Preaching and Communication

preaching. Limited enrollment. Audio-visual fee.

Staff Sem. ABCD: M 8:30-9:45 Fall/

Lab. A: M 2:30-4:30 Winter/

B: T 1-3 Spring

C: W 2:30-4:30

D: Th 1-3

G-ETS 31-501

Developing and Preaching the Sermon

The growth of the sermon from text and idea through presentation and evaluation. Delivery of sermons by each student in class. (This course offered five times during the year with a limit of 12 for each section; check with the G-ETS Registrar each quarter to determine possible openings. May not be taken during a student's first year or its part-time equivalent.)

Campbell or Chatfield TBA Fall/Winter/Spring

LSTC M-540

Language of Preaching: Shared Story

A seminar to investigate the language form and theological implications of story. Readings will include stories of the rabbis, modern short stories, and autobiographical stories. Students will compose and share stories dealing with selected experiences and theological themes. Prereq: Internship. Limit: 12.

Niedenthal TTh 8:30-9:45 Fall

LSTC M-542

Preaching the Pericopes

Careful investigation of methods of biblical interpretation basic for preaching texts from the three-year lectionary. Attention given to the particular series which begins in Advent following the term in which the course is offered. Students will engage in advance sermon preparation and, through class collaboration, produce a preaching portfolio for a portion of the church year. Prereq: LSTC M-340 or equiv.

Deppe MWF 9-9:50 Fall

MTS M-315

Introducing the Dynamics of Preaching

This course helps the student integrate the disciplines of biblical exegesis, hermeneutics, the theology of preaching, the preacher's understanding of self and world, and oral interpretation. We prepare two sermons from exegesis to manuscript and deliver those sermons in lab settings.

Wardlaw/Wilson MW 10-11:50 Fall

Preaching and Communication

MTS M-419H

Del Texto al Sermón (From Text to Sermon)

En este curso de exégesis con orientación a la predicación se examina el texto con miras a ayudar al estudiante en la preparación de sermones para la congregación hispana.

Armendáriz MW 10-11:50 Fall

NPTS M124a

Old Testament Preaching Lab

This laboratory part of the course will be taken with B103, Faith of the Psalmist, from which resources will be drawn.

Hedstrom W 8:30-9:45 Fall

Wiens Th 2-3:15 Fall

Stenberg Th 3:30-4:45 Fall

NPTS M211

Pastoral Preaching

Middlers are prepared for internship and later ministry by developing a theology for the pastor's preaching task and by preparation and delivery of sermons for evangelism, teaching, and the funeral.

Hjelm M 7-10 pm Fall

NPTS M235

Communication Theory and Skills

The study and performance of basic experiences in communicating the Christian faith; speech preparation and delivery, oral reading, storytelling and interpersonal communication.

B. Nelson MTh 3-5 Fall

NBTS M-390

Communicating in Pastoral Contexts

This course is designed for junior students as a theological introduction to the study of pastoral ministry from the perspective of intercultural communication theory. It emphasizes public speaking as a tool for the communication of God's Word to God's People.

TBA M 7-9:40 pm Fall

NBTS M-390H

Teología y Metodología de la Comunicación en Contextos Pastorales Hispanos (Theology and Methodology of Communication in Hispanic Pastoral Contexts)

Introducción a fundamentos bíblico-teológicos, contextualización sociológica y presupuestos metodológicos para comunicación relevante — con énfasis en predicación — en iglesias hispanas. Consideración de los elementos homiléticos en el orden cronológico en que el predicador los usa al preparar

Educational Ministry

el sermón. Los estudiantes presentarán — no predicarán — sermones para evaluación de la clase y profesor.

Mottesi T 8-9:20 and 11-12:20 Fall

S-WTS 11-602S

Practice in Preaching

Ten lectionary-based sermons designed for a parish liturgy will be presented by each student. Basic exegesis, theological integration, and presentation skills will be emphasized. Students will be encouraged to experiment with different styles of preaching, and may expect individual supervision with the instructor as well as peer criticism. Limit: 8.

Edwards TBA Fall/Winter

S-WTS 11-505S

The Use of the Voice in the Conduct of Public Worship I

A detailed working out of that portion of the Eucharist and office which is sung: the Sursum Corda, the proper Prefaces, Epistle and Gospel, collects and suffrages. Principles of oral interpretation, public speaking, and chanting, especially as these relate to the liturgy of the Episcopal Church will be included.

Petersen TBA Fall/Winter

V. EDUCATIONAL MINISTRY OF THE CHURCH

BTS M-492

The Faith Community As Teacher

An examination of the Christian education program of the local congregation from the point of view of the "community model." The basic contemporary writings in the field will be assessed from the vantage point of the community model.

Miller TTh 11-12:20 Fall

CTU M-463

Holistic Parish Education

This course helps the minister design, plan and work with staff and volunteers in a total parish education program. Class sessions include adult catechesis, evangelization, sacramental preparation, principles of cultural adaptation and education of the parish in prayer and social justice.

Lucinio T 1-3:30 Fall

Lucinio T 1-3:30 Spring

Educational Ministry

CTS CM-321

The Church's Teaching Ministry with Children
Focus of this team-taught course is the church's teaching ministry from birth to age twelve. Theory and teaching techniques will be grounded in the early stages of human development. Church day care centers, the family unit, and the place of the child in Church will be emphasized.

W. Meyers/B. Meyers T 9:30-12:20 Fall

G-ETS 33-502

The Bible and Teaching

The nature of the Bible and its use in Christian teaching; teaching methods for using the Bible in a variety of settings with children, youth and adults. Limit: 35; open to Levels I, II and III students.

Furnish MW 3:30-5 Fall

G-ETS 33-611

Educational Ministry with Youth

The design of practical strategies for the church's ministry with youth. Exploration of the range of resources for the creation of programs which respect the unfolding rhythms of young people's lives and the dynamics of family, school and society. Limit: 24.

Simmons WF 9-10:50 Fall

G-ETS 33-619

Biography, Life Cycle and Theology

A method of Christian education based on a variety of approaches to biography and autobiography. The shaping of the person by society and church; development throughout the life cycle; theological reflection rooted in life experience.

Simmons MW 5:30-7:20 pm Fall

LSTC M-360A

Educational Ministry: Christian Nurture

Treatment of theological and psychological material related to Christian education, leading to the formation of principles which guide the practice of educational ministry. Exercises both in the classroom and in the Teaching Parish setting.

Conrad TTh 8:30-9:45 Fall

LSTC M-360B

Educational Ministry: The Pastor as Teacher

A seminar to explore the role of the pastor as teacher or theologian in residence in the parish, and the ways that education supports all functions of the congregation. An advanced alternative for M-360A.

Bozeman TTh 8:30-9:45 Fall

MTS M-414

Nurturing a People: Baptism Through Confirmation

This course will delineate ways that the church as the community of faith and parents can be partners in intentional planning for the growth in faith of all its children — from Baptism through Confirmation/Commissioning.

Caldwell T 1-4 Fall

M/L M-459/UA-460

Urban Academy Seminar:

Community Organization

(For course description, see UA-460, Ethical Studies III.)

Schaper/Simpson W 3-5 Fall

NPTS M131a

Ministry of Christian Nurture

The conceptual framework for the building of an effective teaching ministry in the local church is examined: historical, biblical, developmental, educational, and organizational.

F. Anderson MTTh 8-9:15 Fall

NPTS M133

Adult Ministries in the Church

The course will deal with a study of recent findings in adult development and with the philosophy, principles and need for adult ministry in the church and community. Consideration will be given to special features of ministry with young adults, middle adults and older adults in the church.

Banks 12/9-20, MTWThF Fall Post-Term

NPTS M134

Relational Youth Ministry

The theological and psychological foundations of relational ministry with youth, needs of adolescents, issues in building relationships and specific programming ideas for local parish and para-church organizations are examined in this study.

Downs T 2-5 Fall

NPTS M140

Field Education Practicum I (Christian Education students)

This experience includes the integration of theory and practice under supervision in ministry situations in local churches.

F. Anderson TBA Fall

Educational Ministry

NPTS M236

Small Group Inductive Bible Study

Participation in Bible study and group process is used in this course to gain better understanding of equipping laity as Bible study leaders. Meets at Northbrook Evangelical Covenant Church, Northbrook, IL.

F. Anderson Th 7:30-9:30 pm Fall

NPTS M274

P.C. Write

P.C. Write is a word processing program for MS-DOS computers. The program itself is inexpensive and yet able to produce and manipulate texts with relative ease. Students and faculty will be introduced to the capabilities of P.C. Write to assist them in their various writing tasks. Intensive.

Hallsten/Snodgrass 9/30-10/1, TBA Fall

NPTS M330

Christian Education Lab School

This experience is designed for the experiential development of basic teaching skills for various ages in the church. Co-sponsored with the Department of Christian Education of the Evangelical Covenant Church. Intensive.

Lawson 10/11-10/13, TBA Fall

NBTS M-384

Personal Growth Through Group Encounter

In this course participants share in a laboratory group with a commitment to risk new personal and inter-personal behaviors. Human relations skills are developed by leadership of small groups. Historic and current utilization of the small group format by the Church for personal spiritual growth is examined.

Jenkins 9/16-21 TBA Fall Pre-Term

NBTS M-381

Teaching Ministry of the Church

This course is a basic course which introduces the

Canon Law

teaching ministry of the church utilizing five contemporary approaches to Christian religious education. Students learn a basic instructional model and lead a peer group in a learning experience. Curricula resources of American Baptist Churches/USA and Christian Education: Shared Approaches are critiqued in learning centers.

Jenkins/Morris T 7-9:40 pm Fall

NBTS M-380

Seminar in Human Development

This is a basic course which focuses on the characteristics and interrelationships of developmental stages, including stages of moral and faith development. It also compares and critiques some of the major theories and explores applications of Christian Education.

Morris M 9:30-12:10 Fall

TEDS CE 502

Historical and Philosophical Foundations

Survey and criticism of educational philosophies, especially those which have affected the church's ministry of education, and work toward the formation of one's own philosophy of Christian education.

Benson TBA Fall

VI. CANON LAW

CTU M-421

Church and Structure

Introductory course in canon law, treating the nature and role of law in the Church, history of canon law, diocesan and supra-diocesan structures, Eastern rites, lay ministries, holy orders, clerical discipline, the teaching office of the Church, acts of worship other than sacraments, sacred places and times, and general norms.

Huels TTh 10-11:15 Fall

Huels TTh 10-11:15 Winter

WINTER 1986

BIBLICAL STUDIES GENERAL

BTS B-418

History of Christian Interpretation of Biblical Texts

Texts important to Christian life and practice throughout the church's history will be examined in an attempt to discover how ethical-political and socio-religious matrices helped determine both the questions raised by Christians and the ways in which they expressed their questions, commitment, doubt, and trust.

Meyer TTh 11-12:20 Winter

OLD TESTAMENT I. INTRODUCTORY

LSTC B-310

Pentateuch and Historical Books

Introduction to the Pentateuch and Joshua to Kings. Emphasis on content, structure, message and theological significance. Survey of critical methods and the history of Israel through the United Monarchy.

Fuerst TF 8:30-9:45 Winter
Michel MWF 9-9:50 Winter

LSTC B-619

Old Testament Texts and Studies

A directed reading course for graduate students including intensive study of Hebrew texts and discussion of pivotal secondary literature.

Fuerst TBA Winter

MTS B-312

From David to Daniel:

History, Literature, Theological Ferment

A study of the Israelite and Jewish literature from II Samuel to I Maccabees, giving in-depth attention to representatives of each canonical division and literary category. Prereq: The course presupposes familiarity with critical method as acquired in MTS B-301 or its equivalent.

Campbell TTh 10-11:50 Winter

NPTS B120

Old Testament Faith I

The literature of the ancient Near East and the Jewish-Christian traditions provides the contexts in which we "listen" to the Hebrew Bible (Genesis

through Judges).

Holmgren MTThF 8-9:15 Winter

NBTS B-324

Old Testament Literature

This course is an introduction to the Old Testament as literature. Attention is given to various methodologies used in interpreting the Old Testament such as text-, form-, redaction- and literature-criticism. The various literary forms are studied as carriers of the ancient Hebrew faith and revelation.

Bjornard WF 10:40-12 Winter

S-WTS 01-502GS/G-ETS 11-502

Old Testament Interpretation: Latter Prophets and Writings

Introduction to the critical, historical, and theological study of the Hebrew Scriptures, with emphasis on the development of interpretive skills in the Latter Prophets (Isaiah-Malachi) and the Writings (Psalms-Chronicles); additional study in intertestamental writings (Apocrypha, Dead Sea Scrolls, Josephus, Philo).

Garvey/TBA WF 9-10:50 Winter

TEDS OT 624

Old Testament Introduction

The formation of the canon and history of ancient versions and of manuscript transmission with critical analysis of the documentary hypothesis of the Pentateuch, the theories of form criticism and issues concerning the origins of Isaiah, Daniel, Zechariah, and Psalms.

Archer TBA Winter

II. CANONICAL CORPUS

BTS B-324

Old Testament Exegesis: Genesis

This course will use a study of Genesis to teach historical and literary exegetical methodology. The primary task will be to write an exegesis on a text in Genesis 12-50. Class discussion will focus on chapters 1-11.

Roop WF 8-9:20 Winter

BTS B-421

Judges and 1 Samuel

This course will have two foci. On the one hand we will look at various perspectives on the origin of Israel as a people in the land. The second focus will be on interpretation of selected texts in Judges and 1 Samuel.

Roop W 2:30-5:15 Winter

CTU B-405

Deuteronomistic History: Prophets and Priests

A study of the Deuteronomistic Corpus which will focus on the role and functions of ancient Israel's official and charismatic leaders in order to probe the meaning of office and vocation in the life of the Church.

Hoppe TTh 10-11:15 Winter

CTU B-420

Psalms

Select psalms will be studied from each literary or liturgical category for an analysis of their language, form and theology. Their lasting worth to Israel, to the New Testament Church and to us will be explored. Helpful for students of liturgy and spirituality or for a review of Old Testament Religion.

Stuhlmüller W 7-9:30 pm Winter

MTS B-437

The Book of Job

Study of the book of Job, examining its literary forms and their ancient cultural setting, and looking for its theological meaning in the present. Meets at First Presbyterian Church, Wilmette.

Boling T 7-10 pm Winter

TEDS ST 875

Development of Canon

A study of the growth and development of canonical consciousness in Judaism and early Christianity. Emphasis is placed on examination of the historical data, various possible historical reconstructions, and the implications for modern canonical studies.

Dunbar TBA Winter

III. SELECT TOPICS IN OLD TESTAMENT

BTS B-426

Biblical Theology and Covenant

Concentrating on the pentateuchal story and texts, we will examine the relation of a faith community's memory, story, and interpretation of life events to its commitment, understanding and identity.

Meyer TTh 8-9:20 Winter

CTU B-505

Biblical Spirituality: Old Testament

The religion of Israel is investigated, not only in its original setting but also according to its impact upon Christian life and ministry. Israelite tradi-

tions and forms of worship, preaching and prayer will be seen for their continuity and authority today.

Stuhlmüller M 7-9:30 pm Winter

CTU B-506

The Lord of All: Messianic Expectations

The development of messianic expectations in ancient Israel and early Judaism in the light of the royal traditions of the ancient Near East and of the Christian confession of Jesus as the Messiah. (M.A. Seminar; open to other interested students.)

Hoppe T 7-9:30 pm Winter

CTU B-529

Jewish Mysticism and Messianism

A close examination of the mystical substratum of Jewish historical and religious experience through an indepth study of the messianic movements in Judaism from the talmudic period up to and including the Sabbatai Sevi. This course will trace the stream of mystical thought and experience through the examination of pertinent historic texts and source material.

Perelmuter 1/6-2/21, TTh 1-3:30 Winter

CTS CH-310

Ruth, Esther & Other Heroines

The aim of this course is to read "unusual" books bearing the names of women: Ruth, Esther, Judith, Susanna, or glorifying women (Yael, Deborah, the Shulamite...). The old Israelite conception of womanhood is explored. An exploration also into the narrative genre; and into the intertestamental literature.

LaCocque MW 2-3:20 Winter

CTS CH-610B

Pre-Christian Apocalyptic Literature

This seminar especially geared towards doctoral students will explore the rich Apocalyptic literature found both in the Bible (O.T.) and in the "outside books". Special emphasis upon Daniel; I Enoch; II Baruch; and IV Esdras. Some aspects will be studied in depth. Considerable student involvement expected. Non-doctoral students need consent of instructor.

LaCocque T 2-5 Winter

LSTC B-513

Psalms

Survey of the major genres of the Psalter and their role in Israel's worship. Closer study of the individual psalms and their major theological

themes. Use of the Psalter in worship today.

Michel MW 1-2:15 Winter

MTS B-411

Israel's Eighth-Century Prophets

A study of Amos, Hosea, Isaiah and Micah against the backdrop of the second half of the eighth century, and of the redactional history of the books that bear their names. Students may use their Hebrew; others are welcome.

Campbell MW 10-11:50 Winter

NPTS B324

Resources for Preaching and Teaching from the Old Testament

The basis for faculty-student presentations will be texts selected from the Ecumenical Lectionary. Homiletical-devotional writings of Jewish and Christian leaders will be read and discussed. Prereq: B120 and B121.

Holmgren M 7-10 pm Winter

NBTS B-523

The Priesthood in Ancient Israel

A seminar on the priesthood in Israel, studying both its relatedness to the cults of the Ancient Near East as well as its uniqueness. The struggle between priests and Levites is investigated. Attention is given to the priestly contribution to faith in Israel.

Bjornard MTh 1-2:20 Winter

S-WTS 01-601S

Wisdom Literature: Job

Following an overview of the genre and its types in the ancient Near East, the core of the course will involve a careful reading of the book of Job; the theological intentions which undergird the text will be examined and the implications for the early and contemporary audiences will be sampled.

Garvey TBA Winter

IV. HEBREW LANGUAGE

G-ETS 11-641/2

Elementary Hebrew I/II

Introduction to the elements of biblical Hebrew (grammar and syntax) and translation of selected prose texts in the Hebrew Bible. 2 unit course, credit for 11-641 upon satisfactory completion of 11-642.

Nash MTTh 12-1:15 (I) Winter

Nash MTTh 12-1:15 (II) Spring

LSTC B-302

Hebrew I

In this course the students will become familiar with essential vocabulary used in Biblical Hebrew and gain a working knowledge of Hebrew grammar, thus acquiring a fundamental exegetical tool for the study of the Bible.

Michel MWF 8-8:50 Winter

NPTS B100

Elementary Hebrew

Knowledge of basic biblical Hebrew is accomplished through a survey of the grammar, translation of selected readings, and a study of the regular verb system.

Holmgren MTWTh 1:30-2:30 Winter

NPTS B103

Intermediate Hebrew

(For course description, see Fall.)

Holmgren TBA Winter

NBTS B-311aH

Hebreo I (Hebrew I)

Este curso es el primer trimestre de una secuencia de dos trimestres que intenta enseñar la gramática y vocabulario hebreos, y desarrollar la habilidad de traducción para que el estudiante pueda leer el hebreo bíblico con la ayuda de herramientas de referencia.

Horning MW 2:30-3:50 Winter

NBTS/BTS B-311b

Hebrew II

This course is the second of a two-quarter sequence; see B-311a (Fall) for a description.

Nasgowitz TWF 1-1:50 Winter

NEW TESTAMENT I. INTRODUCTORY

CTU B-305

New Testament Introduction

The writings of the New Testament will be presented in their historical, cultural, religious and sociological context. Introduction to the methodological tools employed in New Testament research and to the diverse theologies that comprise the New Testament witness to Jesus of Nazareth. Especially designed for those beginning a program of theological study.

Senior T 7-9:30 pm Winter

Osiek MW 10-11:15 Spring

CTS CH-321

Synoptic Gospels

A study of the thought of the authors of the Gospels and the oral traditions which they used. An attempt will be made to discover which traditions give evidence of the authentic historical ministry of Jesus.

Scroggs MW 11-12:20 Winter

G-ETS 12-501

New Testament Interpretation: Gospels

Theory and practice of exegesis in relation to selected passages, including textual, literary, form- and redaction-criticism and the use of programmed instruction. Exploration of the theology of the evangelists. Presentation of various viewpoints through team-taught lectures and exegetical sections meeting in groups.

Stegner/Roth TTh 9-10:50 (+ groups) Winter

LSTC B-331

Gospel Tradition

A study of the content of the four gospels and the way each author structured and edited the tradition so as to respond to specific needs of the church. Students will be introduced to the history of gospel study and given practice in the use of contemporary critical methods. Prereq: Greek.

Linss MWF 11-12:15 Winter

Danker MW 11-12:15, F 11-11:50 Spring

MTS B-302

Jesus

A study of the life and teachings of Jesus as represented in the Synoptic Gospels and various apocryphal and gnostic works. Attention will be given to the problem of the sources, the evangelists' theology, and the social and political context of Jesus' ministry.

Welborn MW 6-8 pm Winter

NBTS B-331

Synoptic Gospels

This course has two foci: the context, development and writing of the Synoptic Gospels, and their content, the ministry of Jesus. The first half treats the Synoptic problem and the question of Jesus and the Gospels. The second half looks at the significant events and teachings of Jesus' ministry from the standpoint of source, form and redaction studies.

Cosgrove WF 8-9:20 Winter

SML B-212

Introduction to Biblical Studies II

The course will deepen the student's understanding of the formation of the New Testament. The methods of exegesis will be explained and applied in examples, concluding with an overview of New Testament exegesis within the Catholic Church today, including discussion of more recent approaches (e.g., structuralist, psychoanalytic, feminist, liberationist).

Lodge TTh 8:25-9:45 Winter

Lodge TTh 9:55-11:15 Winter

II. BOOKS OF THE NEW TESTAMENT

BTS B-434

First and Second Corinthians

Selections from the Corinthian correspondence in order to study the life and faith of Paul and the nature of the apostolic church, as such a study relates to the church of the twentieth century.

Snyder WF 8-9:20 Winter

CTU B-440

The Gospel According to John

The gospel will be studied according to its distinctive style and theology, its overall structure and content. Key sections will be used to highlight such major Johannine motifs as religious symbolism, sacraments, community and spirituality.

Karris MW 11:30-12:45 Winter

Osiek TTh 10-11:15 Spring

CTU B-452

Pauline Theology and Writings

The life and thought of Paul in his cultural and theological setting. Study of such Pauline motifs as law and freedom, charism and Spirit, death and resurrection, Church and apostleship – and their import for the contemporary Church.

Karris TTh 11:30-12:45 Winter

CTS CH-521

Galatians and Philippians

An exegetical seminar of two key letters of Paul. Prereq: CH-321 or equivalent.

Scroggs TTh 11-12:20 Winter

LSTC B-544

Exegesis of Selected Texts in Acts

After a brief introduction to the book of Acts, we will select various texts such as narratives, reports, miracles, and speeches, and analyze them ex-

New Testament

egetically. We will try to determine their *Sitz im Leben*, their historical implications, and their theological meaning. Prereq: Greek.

Linss MW 2:30-3:45 Winter

LSTC B-474

Preaching from Luke

Study of Luke's compositional techniques and theological emphasis at the hand of selected pericopes, with special reference to contemporary proclamatory values. Beginning Greek required, though special arrangements can be made for students lacking it.

F. Danker MTh 11-12:15 Winter

NPTS B145

The Gospel of John

An exegetical treatment of the fourth gospel in which its distinctive style and thought are analyzed. Attention will be given to the improvement of exegetical skills. Prereq: Greek.

Snodgrass MTh 2-3:30 Winter

NBTS B-432d

Second Corinthians

An exegetical analysis of 2 Corinthians with special attention to the Apostle's pastoral-epistolary method. Issues relating to the Corinthian correspondence as a whole will be taken up in the course of this study.

Cosgrove MTh 1-2:20 Winter

S-WTS 02-611S

The Gospel According to Saint Mark

Interpretation of the English Text of "The Earliest Gospel" in its historical context. Lecture and discussion.

Pervo TBA Winter

III. SELECT TOPICS IN NEW TESTAMENT

CTU B-472

The Bible in Liberation Theology Since Puebla

Beginning with Puebla's endorsement of liberation theology's claim that the God who revealed himself in the historical events of the Old Testament, and who incarnated himself in the poor man who is the historical event of the New, had a 'preferential, yet not exclusive, option for the poor,' we will remake theology through a critical rereading of both Scripture and Tradition.

Reynolds M 2:30-5 Winter

CTU B-542

The Social Study of the New Testament

Study of the data and perspectives engendered by this recent approach, introduction to the ways in which sociology and cultural anthropology are used in it, and assessment of the helpfulness of this approach to contemporary interpretation of the New Testament.

Osiek W 2:30-5 Winter

CTU B-550

Violence and Peacemaking in New Testament Perspective

In the light of our contemporary search for justice and peace, participants in this seminar will study in depth pertinent New Testament passages on violence, enemy love, nonretaliation and peace. The biblical material will be considered in the context of its own milieu and for its moral significance today. Prereq: New Testament Introduction. No audit permitted.

Senior T 1-3:30 Winter

G-ETS 12-603

New Testament Theology: Christology

An exegetical study of selected passages containing Christology titles, hymns, and statements, including a review of contemporary literature dealing with these texts as well as an investigation of the interplay of Jewish and Hellenistic influences found within them. Prereq: One foundational course in N.T.

Hansen Th 7-9:50 pm Winter

LSTC B-451

New Testament Era Archaeology

An introduction to the methods, history, and results of archaeological excavation in Israel, the Eastern Mediterranean, and the Aegean basin. Attention is given to pottery typology, excavation methods, and selected sites. Preparation for participation in the excavation of Caesarea Maritima in summer, 1986.

Krentz TF 1-2:15 Winter

NPTS B123

Prophets After the Exile

The struggle to reconstruct the nation of Israel involved the community in creative conflict. These conflicts are reflected in the work of the post-exilic prophets upon which this course will focus.

Phelan T 2-5 Winter

New Testament

NPTS B340

New Testament Theology

Specific theological subjects are investigated in the teaching of Jesus and in the major New Testament writers. Attention will also be given to the approaches of modern New Testament theologians.

Snodgrass MTTh 8-9:15 Winter

NBTS B-533

Christology of the New Testament

This course is an exegetical and historical attempt to identify and trace the forms and developments of Christological thinking in early Christianity, particularly in the New Testament, but with some attention to other early Christian literature.

Scholer M 2:30-5:10 Winter

IV. NEW TESTAMENT GREEK

BTS/NBTS B-316b

New Testament Greek II

This course is the continuation and completion of B-316a New Testament Greek I.

N. Holsey WF 1-2:20 Winter

G-ETS 12-641/2

Elementary Greek I/II

(For course description, see Fall.)

TBA TWTuF 8-8:50 (II) Winter

LSTC B-339

Greek Readings

Designed for those who have had an introductory Greek course, this course will continue the study of Greek grammar, based on the reading of selected parts of the Greek New Testament. Prereq: Introductory Greek.

F. Danker MWF 8-8:50 Winter

MTS B-324/325

Introduction to New Testament Greek, I, II

(For course description, see Fall.)

Welborn Sec. 1: MTWTh 9-10 Winter

Welborn Sec. 2: TF 2-4 Winter

NPTS B113

New Testament Greek Readings

(For course description, see Fall.)

Snodgrass TBA Winter

S-WTS 02-521S/02-522S

Elementary Greek I and II

(For course description, see Fall.)

Pervo TBA (II) Winter

Historical Studies

TEDS NT 803

Advanced New Testament Greek Grammar

History of the development of the Greek language from Homer to modern Greek and studies in Greek syntax and N.T. exegesis with special reference to the standard grammars. Prereq: N.T. Greek Exegesis.

Carson TBA Winter

HISTORICAL STUDIES

I. INTRODUCTORY

BTS H-437

History of Christianity II

An overview of the development of the Christian churches in the modern period. Topics include Protestant scholasticism and pietism, the evangelical revival, revolution and romanticism, the age of progress, the Roman Catholic reaction, Eastern Orthodoxy in the modern period, the ecumenical movement, and the churches and totalitarianism.

Durnbaugh TTh 9:30-10:50 Winter

CTU H-300

Early Christianity

(For course description, see Fall.)

Chirovsky MW 11:30-12:45 Winter

CTU H-307

Christianization of Europe

A study of the Church's encounter and interaction with the Barbarian nations, of their conversion, and of the development of Christian life. Major consideration will be given to: Medieval Missions; Charlemagne; the Papal Stages; the Schism between East and West; and the development and experience of a Christian European Culture.

Borntrager MW 1-2:15 Winter

CTS CH-344

History of Christian Thought I

From the early church to late medieval period. A survey of significant theological movements, with attention to their social context. A selected theme will provide focus. Theme for 1985-6: Redemption. To be followed in Spring by CH-345 History of Christian Thought II: from the reformation through the nineteenth century.

Thistlethwaite MW 9:30-10:50 Winter

Historical Studies

G-ETS 13-501

History of Christianity I

(For course description, see Fall.)

Groh MTh 1:30-3:20 Winter

G-ETS 13-502

History of Christianity II

(For course description, see Fall.)

Rogers MW 3:30-5 Winter

LSTC H-310A

Ancient and Medieval Church History

Ancient and Medieval Church History can be studied either by the survey or the seminar method. This survey course will provide an overview of historical developments, with some attention also to the history of Christian thought (Historical Theology). The alternative, H-310B, will concentrate on selected topics in Historical Theology.

Hendel TTh 11-12:15 Winter

MTS H-319/320

The Growth of the Christian Tradition:

A History of Christian Doctrine

(For course description, see Fall.)

Rigdon TTh 10-11:50 Winter

NPTS H111

The Christian Heritage II: The Modern Church

A basic introduction to the history of the Christian church is continued in this study from the Reformation to the present. Special attention will focus on the institutional and theological diversity of the modern church in its cultural settings.

P. Anderson MTTh 11:40-12:55 Winter

S-WTS 03-502S

General Church History II:

The Medieval Church

A survey of the life and thought of the Christian church from Gregory the Great to the renaissance.

McPherson TBA Winter

II. HISTORY OF PARTICULAR TRADITIONS

BTS H-440

The Radical Reformation

A seminar on the "left wing" of the Reformation, with readings in representative literature from Anabaptism, Spiritualism, and Evangelical Rationalism. Participants are assumed to have general

background understanding of the Reformation era.

Durnbaugh T 7-9:45 pm Winter

CTU H-453

Roman Catholic Identity: An Historical Overview

The expression of the Christ-experience for Roman Catholics differs from that of the Protestant Christians. An attempt to reflect on the Catholic experience through such dimensions as mysticism and activism, spirituality and theology, culture adaptability and authentic humanism, celebration and suffering.

Ross MW 3:30-4:45 Winter

CTS CH-390A

An Inquiry into Methodism:

History and Doctrine

A study of the history, theology, and polity of Methodism from Wesley to the present. Offered in two parts in alternate winter terms: A) History and Doctrine of Methodism; B) History and Polity.

Blackwell Th 6:30-9:30 Winter

G-ETS 13/21/34-672

Spreading Scriptural Holiness: The 19th Century (United Methodist History/Dctrine/Polity B)

Evangelistic thrust, social concern, institutional development, and theological shifts of the parent bodies of the United Methodist Church, from the formulation of organizational structures among Methodists, United Brethren and Evangelicals from 1815 onwards. Attention to the role of women, Blacks, Asians, Indians, to peace issues, to the Social Gospel and the fundamentalist controversy (1 unit).

Stein/Cason TTh 3:30-5 Winter

MTS H-486H

Desarrollo del Protesantismo Hispano en los Estados Unidos (The Development of Hispanic Protestantism in the United States)

El curso proporciona al estudiante conocimiento y apreciación de la historia y desarrollo del ministerio protestante entre los hispanos en los Estados Unidos. Se estudian tipos de ministerio y las actitudes y valores propios de los mismos. Meets at El Centro.

Armendáriz W 6:30-9:30 pm Winter

NPTS H300

Covenant History and Theology

This course examines the history and theology of the Evangelical Covenant Church, rooted in the Lutheran reformation and pietistic heritage. The

church development in Sweden and America is studied in terms of its identity and mission.

G. Anderson MTTh 8-9:15 Winter

NBTS C-444

Denominational Heritage

This course is intended to meet the requirements of denominational heritage for non-Baptists. Readings and assignments will be individually tailored for each student. Class sessions will vary according to the configuration of the class but will include individual sessions with the instructor, small group meetings and some full class sessions.

Dayton M 9:30-12:10 Winter

NBTS C-447

Baptist Thought

This course is an examination and evaluation of characteristic Baptist emphases in theology, polity and practice in order to enable Baptist leaders to function more effectively in the context of ministry today. Student study, analysis and evaluation of selected issues constitute a vital part of the course. Prereq: C-342 or C-442.

Ohlmann TTh 8-9:20 Winter

SML H-212

Patrology II

The growth and development of Christianity was marked in a unique manner by the theological, pastoral, and spiritual concerns that were addressed by the Fathers of the Golden Age of Christian Antiquity in the East and in the West.

Cunningham MWF 9:25-10:20 Winter

III. HISTORY - INDIVIDUAL

BTS H-456

Luther, Calvin, Wesley

The works of these three men will offer an opportunity to compare major types of Protestant theology. At the same time, the unifying strands will constitute an intensive introduction to the main motifs of Classical Protestantism.

Brown TTh 11-12:20 Winter

CTU H-410

Irenaeus of Lyons

This introduction to the "father of Christian theology" will begin with Irenaeus' polemical context, theological method, and use and interpretation of the Scriptures. The study of his major themes of revelation, tradition, unity, incarnation and redemption, recapitulation, and the economy

of salvation will shed light on both his refutation of gnosticism and his theological development of crucial Christian doctrines.

Chirovsky MW 1-2:15 Winter

G-ETS 13-606

History of Christian Thought

A study of the development of Christian thought, either in relation to a doctrinal issue or to a period in church history. (A) Schleiermacher to Barth; (B) Edwards to Rauschenbusch.

Rogers TTh 9-10:50 (A) Winter

Rogers TTh 3:30-5 (B) Spring

G-ETS 13-608

Seminar: Life and Work of Martin Luther

An introduction to Luther's life and theological contribution through a study of his sermons, treatises, and letters.

Stein WF 9-10:50 Winter

LSTC H-512

Luther and Social Reform

A seminar which will focus on the theological and practical aspects of Luther's social thought. Readings and discussions of primary sources dealing with such issues as the care of the poor, education, authority, marriage, and war.

Hendel MW 11-12:15 Winter

MTS H-401

Seminar on the Theology of John Calvin

A systematic study of Calvin's theology as seen primarily in the *Institutes of the Christian Religion*.

Rigdon T 1-4 Winter

IV. AMERICAN CHURCH HISTORY

CTS CH-380

History of Religion in American Society

An introduction to the historical study of American religion, with emphasis on these topics: the churches' visions of a "Christian America" from the Puritans to the present; civil religion and the rituals and myths of public life; the religious bases of some reform movements. Attention to dissenting voices.

Bass T 6:30-9:30 pm Winter

LSTC H-350A

American Church History

The development of religious ideas, movements, and institutions in America from colonial times to

Historical Studies

the present. The course surveys the total religious milieu, including the rise of new religious movements.

Scherer MWF 9-9:50 Winter

NPTS H350

The Church and American Society

In tracing the development of the church in the American scene, among the many themes handled are these: European background, Puritanism, The Great Awakening, religious freedom, revivalism and social reform, denominationalism, Americanism and civil religion, theological controversies, the Ecumenical movement.

G. Anderson MTTh 10:15-11:30 Winter

V. SELECT TOPICS IN CHURCH HISTORY

G-ETS 13/22-621

Church, Family and Gender Roles in Christianity

Outline of the shifting relations between Church and family and gender roles of women and men in Western Christianity from the New Testament period to the present. Formulation of a historical perspective; theological and ethical reflection on the relationship between feminism, faith and family today.

Keller/Ruether Th 7-9:50 pm Winter

G-ETS 13/32-627

The Stranger at One's Gate, The Alien in One's Midst

An examination from historical and psychological perspective of selected Christian women and men resisting, changing, and assimilating to societal role expectations.

Groh/Justes TTh 3:30-5 Winter

G-ETS 13-645

Black Ministry: Confronting Historical Challenges

Full examination of central issues faced by black clergy as they have sought through the centuries to develop viable ecclesiastical structures and to pursue effectively the ministry and mission of the church.

Murphy M 1:30-4:20 Winter

MTS H-441

Theology in America from Edwards to Bushnell

Main currents in American religious thought be-

Theological Studies

tween the Revolution and the Civil War. Special consideration is given to theology in New England, the revival movement, and the growth of social and theological liberalism.

Schafer MW 2-3:50 Winter

NPTS H210

Church History Survey

In this introductory survey of the Christian church from its inception to the present, selection of historical periods and themes will be examined with an emphasis on the theological and institutional development in the context of specific persons and movements.

P. Anderson MTTh 10:15-11:30 Winter

S-WTS 03-607S

Caroline Divines

A seminar study of theological and pastoral concerns of Puritans, "Arminians", and the early Latitude-Men in the Church of England from 1600 to 1685. Permission of instructor required. Limit: 16.

Haugaard TBA Winter

THEOLOGICAL STUDIES

I. INTRODUCTORY AND FOUNDATIONAL

CTU T-325

Introduction to Theology

A consideration of the nature, sources, and methods of theology worked out from a study of several case-histories. Special emphasis on the historical revelation in Christianity and the developing awareness of the faith-community in relation to shifting horizons.

TBA MW 10-11:15 Winter

G-ETS 21-502

Systematic Theology II

Christian understanding of Jesus the Christ, Salvation, the Holy Spirit, Church, Ministry, and Sacraments. Prereq: 21-501.

Young TTh 9-10:50 Winter

LSTC T-312

Christian Theology II

For description of the Christian Theology sequence, see Christian Theology I. The second course in the sequence deals with the human condition (including sin and evil) and the Person and

Work of Christ.

Braaten	MWF 11-11:50	Winter
Hefner	TTh 11-12:15	Winter

LSTC T-301

Christian Identity Today

An introduction to theology as a confessional and constructive task. It introduces students to theological method and to hermeneutical options as they interpret classic Christian texts, especially the ecumenical creeds and the Augsburg Confession, focusing on the question of how this tradition may be appropriated today.

Bertram	TF 8:30-9:45	Winter
Braaten	MWF 9-9:50	Winter

MTS T-301

Introduction to Systematic Theology

Issues include: faith in God, religious experience, revelation and symbols of faith in relation to basic Christian doctrines. Provides overview of the loci of theology and major options for interpretation. Students encouraged to begin formulating their own theological perspective in conversation with the Reformed tradition. Recommended for all first year students.

Parker	MW 2-3:50	Winter
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NPTS T132a

Systematic Theology II

Jesus Christ is the foundation of the church, the center of its faith and proclamation. "Who this is" that communicates himself by Word and sacrament is the focus of reflection.

Weborg	MTTh 11:40-12:55	Winter
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NBTS C-354

Christian Theology II: An Eschatological Approach

This course is an introduction to the basic issues of systematic theology which begins from the early Christian proclamation of the life, death, resurrection, exaltation and expected return of Jesus, and the lifestyle which it generated. The course explores eschatology, revelation and the work of Jesus Christ.

Finger	TTh 11-12:20	Winter
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S-WTS 05-501S

Approaches to the Study of Religion and Theology

Especially concerned with the presuppositions and methods of theological inquiry, the course deals with ways of talking responsibly about God, Jesus

Christ, and Christian living. The philosophical and ecumenical contexts for doing theology are considered.

Stevenson	TBA	Winter
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S-WTS 05-602S

Work of the Holy Spirit

Emphasizing sacramental theology, the course also deals with creation-providence, eschatology, and workings of the Spirit.

Crum	TBA	Winter
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S-WTS 05-612S

Fundamental Theology I

Anthropology (sin, grace, faith) and Christology (incarnation, atonement): A constructive, rather than historical, approach which examines these fundamental Christian doctrines within the context of modern and contemporary philosophy, history of religion sociology, etc. A guiding question will be: "What is available to Christian faith (thought, preaching, practice) today?" Middler standing or permission of the instructor required. Limit: 30.

Stevenson	TBA	Winter
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II. THEOLOGY OF PARTICULAR INDIVIDUALS OR TRADITIONS

CTU T-520

Theology of Karl Rahner

A study of the philosophical orientation of Rahner and its implications in his theological writings.

Hayes	MW 2:30-3:45	Winter
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CTS TEC-519/LSTC T-634

Hegel and Whitehead

A seminar exploring commonalities and contrasts in the metaphysical systems of G. W. F. Hegel and Alfred North Whitehead, with attention to their usefulness for constructive theology.

Hefner/Schroeder	W 2-5	Winter
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LSTC T-469

Toward a Black Spirituality

An attempt to achieve a basic understanding of black spirituality. Howard Thurman will be taken as the chief model, with attention given also to other perspectives such as that of African Christianity.

Pero	MW 1-2:15	Winter
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Theological Studies

M/L TS-438

Process Theology

An intermediate-level seminar stressing careful reading and analysis of representative process philosophers and theologians, such as Whitehead, Wieman, Hartshorne, Meland and Cobb. Key philosophical concepts will be reviewed, but some prior reading of Whitehead will be presupposed.

Reeves TBA Winter

NPTS T221

Theology and Ethics of Bonhoeffer

An overview of Dietrich Bonhoeffer's life, theology, and ethics forms the structure of the seminar and is the focus of this study. It offers a prime example of theology and biography.

Nelson Th 7-10 pm Winter

NBTS C-552a

Theologies of Pannenberg & Moltmann

The major works of these two contemporary theologians will be read and discussed in seminar style. The course will carefully compare and contrast their views on such topics as Eschatology, Ethics, the Church, Christology and History. The significance of both theologians in relation to other contemporary theologies and current issues will be explored.

Finger T 7-9:40 pm Winter

NBTS C-454a

Believers' Church Theologies

Basic theological works from at least three of the following Believers' Church movements will be read and discussed in seminar style: Anabaptist, Baptist, Quaker, Pietist, Methodist. The course's basic purpose is to consider what relevance these movements might have for the doctrines discussed in Systematic Theology and for the discipline as a whole.

Finger W 2:30-5:10 Winter

III. SELECT TOPICS IN THEOLOGY

BTS T-550

Systematic Theology

Following an examination of the doctrine of revelation and questions of theological epistemology, the course deals with selected theological topics. The student is afforded the opportunity to formulate a doctrinal position and to test the statement against the Bible and church tradition, in dialog with other class participants.

Brown/Groff TTh 9:30-10:50 Winter

CTU T-430

The Problem of God in Contemporary Society

(For course description, see Fall.)

Phelps MW 11:30-12:45 Winter

CTU T-440 A&B

Christology

A critical review of Scriptural and traditional interpretations of Incarnation and Salvation in an effort to arrive at an articulation of what Jesus Christ and redemption mean for contemporary people.

Hayes Sec. A: MW 10-11:15 Winter

Phelps Sec. B: TTh 10-11:15 Winter

CTU T-445

Theology of the Church

A study of the origins of the Church; the relation of the Kingdom to the Church; the basic images and themes in Scripture and tradition; the development of ecclesiastical office; and the relation of the Church to the world, especially in relation to the socio-political situation of "Third World" countries.

Linnan M 7-9:30 pm Winter

CTS TEC-485

Theology of Peacemaking

Approaches to the theological task in a nuclear age. Doctrines of God, Creation, human nature and eschatology are particular theological foci. Consideration of the U.C.C. as a "Peace Church."

Thistlethwaite MW 11-12:20 Winter

CTS TEC-491

Women & Religion: The Literary Imagination

Imaginative literature holds major resources for reflection upon the spiritual experiences and theological insights of women. This course will focus on some excellent examples of such fiction and poetry, including that of Emily Dickinson, Virginia Woolf, and Alice Walker, with some attention to related literary criticism and theology.

Bass Th 9:30-12:20 Winter

CTS TEC-561

Psychopathology in Theological Perspective

A seminar designed to assist the advanced student in the task of pastoral diagnostics. A phenomenological examination of psychopathology will be the occasion for theological reflection on the nature and dynamics of alienation, sin, and evil as manifest in human personality.

Moore W 9:30-12:20 Winter

LSTC T-457**Lutheran Ecumenical Relations**

The purpose of the seminar is to equip graduates for effective ecumenical involvement at parish, regional, and international levels, attending to theological and pastoral issues in Lutheran dialogues with Roman Catholic, Orthodox, Episcopal, and Reformed churches.

Tobias TTh 8:30-9:45 *Winter*

LSTC T-462**Eccelesiology in a Multicultural Context**

An examination of the meaning of the church and its mission in our time, including a study of the doctrine of the church in Scripture and in the Lutheran Confessions, and an examination of this theme in contemporary theological scholarship, with special reference to the ecumenical movement and to liberation theology.

Pero TTh 11-12:15 *Winter*

LSTC T-545**Ministerial Identity and Apostolic Continuity**

Research and discussion on the contemporary problem of ministerial identity, the meaning of ordination, the relation of "Ministry of Word and Sacrament" and "Historic Episcopacy" to apostolic continuity. Includes study in Lutheran bilateral dialogues with Roman Catholic, Orthodox, and Reformed churches. Prereq: LSTC T-311-313 or equiv.

Tobias W 7-10 pm *Winter*

NPTS T130**Source Studies in Pietism**

Pietism concerned itself with the rebirth of persons and the renewal of congregations. The contributions of Arndt, Spener, Francke, Bengel, Zinzendorf and Rosenius to that end will be studied.

Weborg Th 2-5 *Winter*

NPTS T141a**Contemporary Theological Issues**

Several crucial current theological perspectives (e.g., evangelical, black, feminist, and third world are examples) and several intersecting themes, as well as variations, are identified in this course.

Nelson/Johnston MTTh 10:15-11:30 *Winter*

S-WTS 15-502S**Theological Bibliography**

A systematic examination of bibliographies in biblical studies. Church history, liturgics, and pastoral ministry. Attention will be given to

classification and subject headings in theological libraries. ½ unit.

Smith TBA *Winter*

SCJ T-473**Encountering the Holocaust:
The Crucifixion of the Jews**

The Holocaust-event poses enormous problems for Jews and for Christians, and for Jews in relation to Christians. As a paradigmatic product of modernity the Holocaust-event is frighteningly pertinent to contemporary human existence, forcing one to confront ultimate questions regarding faith, human nature, moral values and human existence. These questions, problems and challenges will be examined through an encounter with the historical facts, the human testimony, and the implications – theological, moral, political, social, legal and psychological – of the Holocaust event. Meeting place TBA.

Sherwin T 7-9:30 pm *Winter*

**IV. SPIRITUALITY AND
SPIRITUAL DIRECTION****CTU T-493****The Experience of God in Teresa of Avila
and John of the Cross**

A study of the mysticism of the Spanish Carmelites, Teresa of Avila and John of the Cross. After an overview of the cultural and spiritual context and the body of their writings, their respective understanding of the nature and stages of mystical experience will be analyzed and compared.

Lozano TTh 11:30-12:45 *Winter*

CTU M-416**Discernment of Spirits**

An overview of the history of the theology of discernment. Criteria to discern true prophets and teachers in the Bible. A synthesis of the main criteria for discernment found in the Church's tradition and applied to discerning God's will through the movements of the Spirit and discerning the authenticity of spiritual experiences.

Lozano TTh 8:30-9:45 *Winter*

CTS TEC-417**Testimonies of the Spirit**

A careful reading of certain major spiritual autobiographies such as Augustine's *Confessions*, Pascal's *Pensees*, Tolstoy's *My Confession*, Woolman's *Journal* and Hammarskjöld's *Markings*

Theological Studies

for theological insight and the illumination of Christian existence.

LeFeuvre T 9:30-12:20 Winter

G-ETS 33-627

Spirituality and Education

A reflective study of skills and resources needed to enable spiritual growth in a variety of educational settings. Explores major areas of spirituality such as theologies of the spiritual life, prayer styles, asceticism, spiritual direction, and retreats. Prereq: 1 foundational.

Simmons MTh 1:30-3:20 Winter

LSTC T-469

Toward a Black Spirituality

(For course description, see listing in Theological Studies II.)

Pero MW 1-2:15 Winter

SML M-356

Spiritual Direction – I

An understanding of the theory and practice of spiritual direction emerges only through a study of history, an understanding of movement in spiritual life, and a dialog with contemporary psychological theory and practice. Limit: 8.

Cameli TTh TBA Winter

ETHICAL STUDIES

I. MORAL THEOLOGY

CTU E-379

Christian Ethics: The Moral Agent

(For course description, see Fall.)

Naim MW 2:30-3:45 Winter

CTS TEC-439

Economics and Morality

Examination of the moral bases of alternative economic systems. Readings will be drawn from representative theorists emphasizing the merits of relatively free market capitalism, social market capitalism, and socialism. Both economists and Christian social ethicists will be included in the discussion.

Schroeder M 2-5 Winter

G-ETS 21/22-503

Theological Ethics

The formulation and implementation of ethical norms derived from faith commitments, based on the study of theory and practice (cases); develop-

ment of a self-conscious methodology.

Tholin WF 9-10:50 Winter
Will MW 3:30-5 Spring

LSTC E-310

Christian Ethics

(For course description, see Fall.)

Bloomquist MW 2:30-3:45 Winter

MTS E-313

Introduction to Christian Ethics

This is an elementary course in Christian ethics. It seeks to familiarize the student with the vocabulary and analytical instruments of differentiation and clarification used in philosophical and theological ethics. It also seeks to familiarize the student with some of the substantive issues which concern Christian ethicists.

Garcia T 1-4 Winter

S-WTS 08-602S

Anglican Ethics

Anglican thinkers will be studied in order to evaluate understandings of and resources for the moral life in Anglican tradition. Particular attention has been given to Kenneth Kirk and the tradition of Anglican moral theology and Anglican Christian socialism from F.D. Maurice through William Temple. Limit: 15.

Sedgwick TBA Winter

II. SOCIAL AND POLITICAL ETHICS

BTS E-369

Peace Studies Seminar

(For course description, see Fall.)

Faus T 3:10-4:40 Winter

CTU E-375

Theological Foundations of Social Ethics

An exploration of the theological sources which have informed, and the theological grounds which serve to justify, a variety of perspectives on social justice. Attention will be given to foundational texts in the Roman Catholic and Protestant traditions, and to the ways in which these texts influence contemporary writing in social ethics.

Wadell MW 8:30-9:45 Winter

CTU E-488

Marxist Humanism and Christian Faith

The course will study the problems of the acculturation of the Christian faith within the marxist culture and political context. The course will

study key concepts and fundamental socio-political structures of marxism, in view of disclosing their eventual capacity to become cultural expression of Christian faith and praxis.

Fornasari MW 10-11:15 Winter

CTU E-541

World Poverty, Development, Liberation

An investigation and assessment of the division of the world into rich and poor countries. Poverty, development and liberation will be studied as socio-political phenomena. The responsibility of Christian individuals and communities with regard to this situation will provide the focus for the course.

Fornasari MW 2:30-3:45 Winter

CTU E-570

Revolution and Liberation: Ethical Perspectives

An examination of various definitions of revolution as they have emerged in the classical Western revolutions. An extended look at current revolutionary theology as it has emerged from Latin American sources.

Pawlikowski MW 1-2:15 Winter

CTU M-429

Psychological Aspects of Liberation and Justice

This course explores psychological aspects of selected themes in liberation and social justice: e.g., alienation, work, revolution, prejudice, liberation. Prerequisites are introductory social justice and some knowledge of liberation theology.

Szura TTh 11:30-12:45 Winter

CTS TEC-452

Church and Community Studies: The City

This seminar-laboratory will build on the historic tradition of H. Paul Douglass, Samuel C. Kincheloe and others, focusing on the application of sociological methods to study the church in the changing city. Available demographic data will be supplemented by empirical investigations to develop sociological understandings of the city parish.

Fukuyama T 2-5 Winter

G-ETS 22-502

The Church and Social Systems

Outline of the stances taken by churches toward society in different contexts. Various types of social systems, such as patriarchy, racism, liberal democracy, socialism, economic neo-colonialism and militarism. Formulation of ethical principles for Christian relations to these social systems and

models of ministry.

Ruether T 6-8:50 pm Winter

LSTC M-476

From Farm to Table — But Not All Tables

A study of the church's mission and ministry in relation to the agriculture economy. The course will consider the various aspects of agricultural production and marketing from the viewpoints of the farmer, economist, retailer, manufacturer, and consumer, with special reference to the problem of world hunger.

Niedenthal T 2:30-5 Winter

M/L E-397

Democratic Philosophies and Liberation Theology

A critical assessment of the capacities of democratic philosophy and liberation theology to address the social decisions required by the 21st century.

Engel TBA Winter

SML M-319M-5

Business Ethics

The principles and values which flourish in the world of business (pursuing their own self-interest) are formed in references to success in business. This course will study the world of business and its practices in light of Christian values and principles.

Boyle MW 1:15-2:35 Winter

UA-461

Urban Academy Seminar:

Politics of Compassion

Orientation to electoral campaigns, government, lobbying on city, state, and national issues and issue-based campaigns via direct observation and meeting with political and religious leaders from Chicago. Also includes: introduction to political, liberation and practical theologies, the politics of compassion, and an analysis of effective grass-roots church projects of social-political action. Meets at ICUIS.

Simpson W 3-5 Winter

III. SELECT TOPICS IN ETHICS

BTS E-565

The Ethics of Paul Tillich

A seminar study of the writings of Paul Tillich, especially the *Systematic Theology*, in order to discover his method and the fundamental concepts of his thought and to assess the applicability of his

ideas to contemporary issues.

Miller

TTh 8-9:20

Winter

CTU E-537

Ethics and the Emotions

One presupposition of ethics is that it deals with rational people acting rationally in situations after ample reflection. This course asks whether the above presupposition is in fact valid. In doing so, it will investigate both moral theories and psychological theories, especially those dealing with emotions and the unconscious.

McCarthy/Naim T 1-3:30

Winter

CTU E-580

Theology and Ethics of Marriage

Begins with the development of Christian anthropology of human love, followed by a consideration of some traditional church teaching on the theology of marriage involving such issues as fidelity, indissolubility, contract/covenant, etc. Some contemporary concerns will then be treated: marriage preparation, on-going support for the family unity, separation and divorce, responsible parenthood, sterilization, etc.

Diesbourg T 3:30-4:45

Winter

G-ETS 22-601

The Ministry of the Laity

Biblical, theological, and historical understandings of the ministry of the laity and dialogue with laity and ordained clergy representing churches engaged in creative ministry and sharing of authority among clergy and laypersons.

Keller WF 9-10:50

Winter

G-ETS 22-611

Christian Ethics of Martin Luther King, Jr., and Reinhold Niebuhr

Ethical systems compared, analysis of conceptual methodological frameworks, strategies of social change, philosophies of non-violence, relation of Christian realism to image of God, sin, personhood, power, social justice, love, eschatology, Kingdom of God and the Beloved Community.

Young T 7-9:50

Winter

G-ETS 22-614

Black Women and a Constructive Ethic

A literary, sociological and historical analysis of the methods and experience of oppression used by contemporary black women writers to shape an authentic liberation ethic that goes beyond traditional ethical systems and the implications for

ministry within the Black Church and the Church universal.

Townes

MW 5:30-7:20 pm

Winter

LSTC E-438

Theology and Politics in Southern Africa

An examination of the extent to which different world views – political, social, cultural, and economic – condition and color theological reflection, as seen in the ways in which different theological standpoints in the churches in Southern Africa are correlative with differences in approaches to and interpretations of sociopolitical conditions.

Maimela TTh 2:30-3:45

Winter

LSTC E-535

Issues in Feminist Ethics

A seminar which will deal with issues of sexuality, violence against women, and work and family as discussed by contemporary feminist ethicists. Prereq: a basic course in Christian Ethics.

Bloomquist TF 1-2:15

Winter

SML M-318M-3

Christian Marriage

(For course description, see Fall.)

Boyle MW 2:40-4

Winter

WORLD MISSION STUDIES

CTU W-419

Towards a Missionary Spirituality

An exploration intended to encourage holistic spirituality, the course addresses specific problems and challenges familiar to missionaries, with a view to growth in and from the existential situation. Accepting that marginality, uprootedness and isolation are implications of the call to mission, we work towards a relevant and sustaining spirituality.

Gittins TTh 10-11:15

Winter

CTU W-497

Mission Integration Seminar

(For course description, see Fall.)

Barbour/Rabbiosi M 7-9:30 pm

Fall/Winter

CTU W-548

Witchcraft in Traditional Societies

Witchcraft is a social fact in many cultures, yet it has been little understood, or dismissed, by missionaries. As a personalistic explanation of misfortune, it is intimately woven into the social fabric. An attempt is made to contextualize witchcraft,

World Mission Studies

looking for Gospel values, possible approaches, and concerned understanding.

Gittins MW 1-2:15 Winter

CTU W-592

Lakota Belief, Ritual and Spirituality

This seminar will explore: some aspects of the belief, ritual and spirituality of the traditional religion of the Lakota Indians of the Rosebud Reservation (South Dakota); the effects of past and contemporary western technological society and values of the Lakota; the encounter of Christianity and Lakota traditional religion and the contextual local theologies, which arise from this encounter.

Barbour W 7-9:30 pm Winter

G-ETS 13/22-670

20th Century World Mission

Inter-disciplinary course including History, Ethics, and Christian Education. The challenge of contemporary world mission to the local church, including recent changes, theological issues, denominational structures, and resources for interpretation. Case studies, media interpretation and resource persons demonstrate the vitality and variety of present practices and the ways these can relate to a parish situation.

Cason M 1:30-4:20 Winter

LSTC W-427

Christian Faith and the New Religions

The course seeks to comprehend the attractiveness of some "new religions" and Eastern cults which challenge Christian churches on their home ground. Selected new religions will be studied from various perspectives, and issues raised for Christian faith and pastoral leadership, especially among youth, will be examined.

Scherer TF 1-2:15 Winter

NPTS M151

Cultural Dimensions in Mission

Insights from the social sciences are applied to the missionary task of the church. Advocacy and contextualization of the gospel in various cultures are studied.

Weld MTh 2-3:50 Winter

NPTS M251

The Church and Mission

This weekend module, primarily for M.A.R.E. and orientation students, defines the mission of the church and surveys Covenant home and world missions. Intensive.

Weld 1/24-25, TBA Winter

Ministry Studies

NBTS M-477a

Contemporary Issues in International Mission

A team-taught seminar that will engage students and faculty from three Cluster seminaries. Students will work in teams on selected issues that confront the church in mission on six continents. The three faculty will serve in resource and reflective roles. The seminar will meet weekly at Shalom House, 4064 South Lake Park, Chicago.

Bakke/Barbour/Brown T 7-9:40 pm Winter

MINISTRY STUDIES

I. THE NATURE AND PRACTICE OF MINISTRY

CTU M-510

Psychology for Theology and Ministry

(For course description, see Fall.)

Szura TBA Fall/Winter/Spring

G-ETS 22-623

Rural Communities and the Small Church

Analysis of the various kinds of rural communities in the midst of social change, including ethical issues related to agriculture, and the appropriate patterns and strategies for the Christian community in carrying out its mission in such settings; field visits and case studies included.

Tholin/Keefer Th 6-8:50 pm Winter

G-ETS 34-504

The Administration of the Local Church

Understanding the local church as a covenant community (biblically, theologically, functionally, and institutionally). Facing issues of authority and power. Consideration of covenantal administration, connectionally and liturgically, as a process and in special events (baptisms, confirmations, holy communion, weddings, memorial services). Practice and preparation of a mission statement and building support for the local church's mission.

TBA MW 3:30-5 Winter

LSTC M-450

Pastoral and Lay Leadership

A study of church administration in general, with emphasis on the particular functions of the pastor and the laity in parish life and leadership. Half of the course time is spent in the classroom, half in workshops. Prereq: Internship.

Conrad TTh 8:30-9:45 Winter

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Ministry Studies

LSTC M-490

Church Administration

The course will assist the student in developing a theology, theory, and praxis of the pastor as congregational officer, institutional manager, and mission planner. We will give attention to the personal and professional needs of students in making the transition from classroom to parish. Prereq: Internship.

Bozeman TTh 11-12:15 Winter

MTS M-307

Preparing for Ministry: Polity and Worship in the Presbyterian Church U.S.A.

Students are prepared for thinking and acting effectively in the various church structures they enter. Special attention is given to the relation between polity, politics and church life. Presbyterian students will receive specific assistance in relation to Standard Ordination Examinations in polity and worship. Recommended for Middlers.

Worley/Bowden F 9-11:50 Winter

MTS M-420H

Interpretación Histórico-social del

Desarrollo de las Comunidades Puertorriqueñas y Mexicanas en los Estados Unidos de Norte America (Socio-Historical Interpretations of the Development of Puerto Rican and Mexican Communities in the U.S.)

Se examinan en este curso algunos ensayos históricos, económicos y políticos sobre la experiencia de los hispanos en los Estados Unidos continentales. Aspira el curso a proporcionar a los estudiantes de ministerio recursos que los ayuden en su quehacer pastoral en las comunidades hispanas. Meets at El Centro.

García M 6:30-9:30 pm Winter

NPTS M174

Team Ministry: Theory and Practice

This course will examine personal perceptions of staff ministry as well as gifts and skills that impact the results of working together. A common theology, goal and objective statements, job demands/enrichment and multiple leadership styles will be discussed.

Johnson Th 4-5 Winter

NPTS M261

Theology and Practice of Evangelism

Exploration of both self and congregation as evangelists and of several models for evangelism. Use of biblical, historical, theological perspectives

to create faithful models for present ministry.

Carlson M 2-5 Winter

NPTS M266

Discipleship: Theology and Practice

The course aims to provide a comprehensive and practical experience in being a disciple, making disciples and training disciples. It is intended to equip students to do personal-context and church-context discipling.

D. Anderson T 7-10 pm Winter

NBTS M-372

Church Administration

This course explores the concept of the ministry and its duties. The organization and program of the local church receives attention in its relationship to the community, the denomination and the world mission.

TBA Th 2:30-5:10 Winter

NBTS M-377

The Theology and Practice of Evangelism

This course is a study of the biblical message of the Gospel, its personal communication in contemporary society, and an introduction to the assessment of evangelistic strategies in local churches and affiliated mission agencies.

Bakke T 2-4:40 Winter

NBTS CM-470

Theology of Ministry

This course is an examination of the vision of ministry implicit in major theological options and of theological foundations of recent efforts to articulate a theology of ministry. Students will be encouraged to formulate their own understanding of ministry with special concern for coherence of biblical, historical, theological and practical aspects of the question.

Bakke/Dayton/Jones Th 7-9:40 pm Winter

S-WTS 14-612S

The Management of Ministry

Ways of assisting the parish to operate effectively in terms of established goals for its community life and ministry. Approaching the parish as a social system, the course will cover such topics as working with volunteers, staff relationships, budgets and finance, record keeping, the management of property, Canon Law, and planning and evaluating parish programs.

Carlson TBA Winter

TEDS PC 712**Advanced Counseling**

Advanced counseling techniques including participation in active counseling as a participant-observer.

Secor

TBA

Winter

II. PASTORAL CARE**BTS M-381****Introduction to Care and Counseling**

This course involves an introduction to personality theory from several perspectives, an introduction to ethics as a theological component of all counseling, a study of human documents through verbatim transcripts of caring conversations, and beginning training in skills of listening and diagnosis.

Polk

W 2:30-5:15

Winter

CTS CM-417**Humor as Healing and Grace**

An exploration of the physiological, psychological and theological understanding of humor and its effects upon the person and the community. We will focus on the whole person and the interrelationship of such themes as joy and grief, the comic and the tragic, and the physical and spiritual release in laughter.

Anderson

T 2-5

Winter

CTS CM-500**Topics in Psychotherapy: Transference and Countertransference**

An advanced course in psychotherapeutic theory and technique. Consent of instructor required.

Moore

M 2-5

Winter

CTS CM-551**Advanced Gestalt Therapy and Pastoral Counseling**

Intensive experience and exploration of the theory of Gestalt Therapy giving special attention to its relevance for pastoral counseling both in the parish setting and in specialized ministries. Prereq: CM-451 or equivalent. Consent of instructor required.

Anderson

M 6:30-9:30 pm

Winter

G-ETS 32-501**Introduction to Pastoral Care**

(For course description, see Fall.)

Justes (32-510B)

MW 5:30-7:20 pm

Winter

G-ETS 32-608**The Dream as a Hermeneutical Tool**

Exploration of the dream as a way by which individuals express the felt meanings of their lives and as a way of understanding human dynamics. Attention given to various approaches to dream interpretation as well as to possible application to the biblical texts. Students are expected to keep a personal dream diary. Limit: 10. Prereq: 32-501, permission of the instructor.

Ashbrook

Th 1:30-4:20

Winter

G-ETS 32-634**The Pastor as Counselor: Pre-Marital, Marital, and Family Counseling**

Theory and practice of pastoral counseling with couples and families. Issues with couples in pre-marital, marital, divorce, and post-marital situations as well as counseling issues with families of nuclear, single parent, blended, and/or extended composition. Prereq: 32-501.

TBA

TBA

Winter

LSTC M-436**Alcoholism and Drug Abuse**

This course will deal with the dynamics of chemical dependency and drug abuse. Consideration will be given to etiology, symptomatology, intervention and after care. Alcoholism and drug abuse will be viewed from the perspective of family disease. Field trips and workshops will be included.

Malin/Johnson

Th 1-3:30

Winter

LSTC M-440**Hospice Training**

(For course description, see Fall.)

Bauermeister/Staff

TBA

Winter

LSTC M-622 B and E**Practicum in Marriage and Family Counseling**

(For course description, see Fall.)

Bauermeister

F 1-2:30

Winter

MTS M-310**Introduction to Pastoral Care**

This course leads students toward a basic understanding of the meaning and practice of pastoral care. Focusing on various historical and contemporary models and styles of pastoral care, it helps students acquire skills necessary for field education, clinical pastoral education, advanced courses with experiential components, internships, and pastoral ministry itself.

Ashby

M 7-9:50 pm

Winter

Pastoral Care

NPTS M122

Marriage and Family Counseling

Marriage enrichment groups are supplemented with case method, readings, and guest presentations to equip counseling and congregational ministries for the needs of marriage and families.

Hallsten W 7-10 pm Winter

NPTS M221

Grief, Death and Dying

Guest presentations, lecture, readings, and case method provide an analysis of terminal illness and its implications for the patient and family, and for pastoral care for the dying and bereaved.

Jackson M 7-10 pm Winter

NPTS M321

Pastoral Counseling

Readings and discussion explore the principle approaches and history of pastoral counseling, and case method applies these concepts to pastoral situations. Guest presentations to speak to areas, e.g., pharmacology, etc. Prereq: M-120 or equiv.

Hallsten T 2-5 Winter

NBTS M-394H

Teorías de la Personalidad en el Contexto Hispano (Theories of Personality in the Hispanic Context)

Este curso es un estudio de varias teorías de la personalidad y su relación al entendimiento cristiano de la persona. El curso está diseñado para que los estudiantes tengan una comprensión de aquellos aspectos de la personalidad que determinan y afectan la conducta. Los estudiantes trabajarán en formular una definición de la personalidad hispana.

Taylor T 6-8:40 pm Winter

NBTS M-395

Fundamentals of Pastoral Care and Counseling

This course will examine the philosophical, biblical, sociological and psychological base for counseling. Subjects such as characteristics of a good counselor, knowledge of clients and basic types of counseling will be discussed. Basic skills for counseling will be emphasized. The course combines theory and practice in pastoral counseling.

Taylor M 2:30-5:10 Winter

NBTS M-494

Marriage and Family Counseling

This is a course designed to provide pastors, professionals and para-professionals with information concerning premarital, marital and family counsel-

Liturgy and Worship

ing. Considerable time will be spent on the major areas of marriage relationships and the problems that arise within these areas. Divorce will be considered from biblical, psychological and sociological perspectives.

Ildaran W 7-9:40 pm Winter

S-WTS 13-602GS

Pastoral Care in Crisis Situation

Pastoral care is often initiated in response to a life crisis such as illness, death, substance abuse, suicide attempt, or a breakdown in marital or family relationships. This course will focus on the dynamics of these crises and explore approaches to crisis intervention and the unique resources available to clergy in offering pastoral care. Limit: 30.

Carlson TBA Winter

TEDS PT 570

Personal Development for Ministry

A study encouraging self-assessment and the measuring of gifts for careers in ministry and covering the personal disciplines of piety, and of interpersonal relationships in the light of biblical materials designed to focus on the leading of an exemplary Christian life amidst the pressures of school and parish life.

Larsen TBA Winter

III. LITURGY AND WORSHIP STUDIES

CTU T-355

Sacraments: Theology and Celebration

This course will explore the human-religious experience of the faith community and its expression in sacramental celebration with particular attention to Initiation, Reconciliation, and Eucharist. A basic course in the sacraments designed for those who will not take separate courses in these sacraments.

Hughes MW 10-11:15 Winter

CTU T-450

Theology of the Eucharist

(For course description, see Fall.)

Ostdiek MW 1-2:15 Winter

CTU T-455

Initiation

(For course description, see Fall.)

Keifer TTh 10-11:15 Winter

CTU T-559

Worship in Multi-Cultural Community

An exploration of the needs, prospects, and possibilities for the development of liturgical patterns which affirm and support minority cultures. An application of fundamental principles of Catholic worship to minority or multi-cultural parishes.

Keifer T 1-3:30 Winter

CTU T-550

Liturgical Seasons

A seminar course which will trace the development of liturgical feasts and seasons and explore the contemporary pastoral conflicts and challenges in the celebration of the Church year. Students will choose a topic of personal interest for their own research.

Hughes M 2:30-5 Winter

CTU T-554

Great Books in Liturgy and Preaching

(For course description, see Fall.)

Huels/Staff M 7-9:30 pm Fall/Winter/Spring

LSTC M-487

The Christian Year

A study of the development of Sunday as Christian feast day and the historical development of the church year seasons. The course will focus on the sanctification of time and the remembrance of the Christ-event through the feasts and seasons of the Christian year. Practical projects will focus on implementing church year themes in parish settings.

Rochelle M 7-10 pm Winter

LSTC M-539

Ministry through the Occasional Services

After examining the psychosocial and the liturgical contexts of the occasional services, the ministry modalities of worship, pastoral care, music, and preaching will be explored. Particular attention will be concentrated on weddings, funerals, and ministry to the sick and dying. Prereq: LSTC M-380 or equiv.

Banger/Bauermeister MW 11-12:15 Winter

MTS M-314

Understanding the Dynamics of Corporate Worship

We begin by studying the nature of authentic, corporate Christian worship, from theological, historical and pastoral perspectives. In light of that understanding, we then explore what gives integri-

ty to the Sacraments, order of worship, public prayers, weddings, funerals, music in worship, children in worship, and observance of the Christian year.

Wardlaw MW 10-11:50 Winter

SML MS-370

Vocal Practicum I

(For course description, see Fall.)

Wojcik MWF 2:40-3:35 Winter

SML MS-371

Understanding Modern Music

An analysis and experience of the content and direction of modern music.

Wojcik TTh 9:55-11:15 Winter

SML MS-380

Vocal Practicum II

A further development of Practicum I. Primary focus is ministerial chanting of liturgical texts and functioning as cantor at worship. As a by-product, it develops skills of interpretative speaking and reading. Prereq: MS-370 or private audition.

Wojcik TBA Winter/Spring

S-WTS 09-522S

Anglican Worship

A study of the Book of Common Prayer and the distinctive Anglican ethos of worship from the First Prayer Book of 1549 and its sources to the American Prayer Book of 1979. The structure and theology of the various revisions, especially in England and the United States.

Mitchell TBA Winter

S-WTS 09-644S

The Liturgical Movement

A study of the basic principles of the Liturgical Movement, the basis for contemporary liturgical revision in Roman Catholic, Anglican, Lutheran and Reformed Churches throughout the world. Students will read in Louis Bouyer, Odo Casel, the Constitution on the Sacred Liturgy, Gergory Dix, William P. Ladd, Massey Sheperd, and others, and in the contemporary liturgical texts of the Episcopal Church and other churches.

Mitchell TBA Winter

Preaching and Communication

IV. PREACHING AND COMMUNICATION

BTS M-476

Practicum in Biblical Preaching

A workshop approach to exegetical skill as it leads to communication, the writing of sermons, and the delivery of sermons. The student will have the opportunity to test several styles of homiletic method.

Snyder/Faus *WF 10:40-12* *Winter*

CTU M-449

Communication Skills for Public Ministry

(For course description, see Fall.)

Hang *T 7-9:30 pm* *Winter*

CTU M-450 A,B,C,D

The Homily in the Sunday Assembly

(For course description, see Fall.)

Hang/Staff *Sem. ABCD: M 8:30-9:45* *Winter*

Lab. A: M 2:30-4:30

B: W 2:30-4:30

C: Th 1-3

D: Th 3-5

CTU T-558

Research Seminar in Preaching

Students bring to this seminar their own research interests which are promoted and developed through guided readings and discussion in order to elaborate in seminar sessions a theology of proclamation. Students will research topics such as intercultural preaching, history of preaching, mass media, hermeneutics, the Holy Spirit and preaching, etc.

Staff *W 2:30-5* *Winter*

CTS CM-301

Proclamation

What is proclamation? What does it aim to do? How does it happen? The course will be concerned with these and other related issues – call, faith, conversion, the church, Holy Spirit. Resources will be drawn from a broad range of biblical, historical, theological, poetic and literary material.

Edgerton *W 2-5* *Winter*

G-ETS 31-606

Truths in Search of a Voice

A look at aspects of the Christian faith that are primarily relevant to a confused and fearful world. A search for better ways to understand and communicate the gospel. Special attention given to the meaning of salvation, the scope of redemption, the

Kingdom of God, eschatology, the incarnation. Some classroom preaching included. Prereq: 31-501. Limit: 12.

Campbell *M 7-9:50 pm* *Winter*

LSTC M-340A

Ministry in Preaching (Teaching Parish)

The aim of the course is to help students develop a holistic view of preaching which does justice to four factors: the preacher, the listener, the message, and the churchly context, so as to establish sound practice in sermon design and delivery. Lectures, discussions, readings, lab sessions, teaching parish experience.

Niedenthal *Th 8:30-9:45 + practice sec.* *Winter*

LSTC M-340B

Ministry in Preaching (Teaching Parish)

An introductory course in witnessing to the biblical message through preaching. Pericope analysis; goal/diagnosis/prognosis analysis; development of ideas; examination of styles, occasions, settings, content for preaching. Format includes lectures, readings, discussions, peer evaluations, lab sessions, teaching parish experience.

Deppe *Th 8:30-9:45 + practice sec.* *Winter*

MTS M-431

Preaching with the Congregation

We explore the corporateness of preaching by involving the student with members of a congregation in the preparation, delivery, and evaluation of two sermons. We exegete the congregation to sharpen communication, and explore in depth particular issues of each student for growth in preaching. Meets 3 times both Winter and Spring.

Wardlaw/Wilson/Adj. *W 2-5* *Winter/Spring*

NPTS M110

Public Speaking

The pastor must be an effective communicator. Basic verbal and non-verbal factors in the delivery of a speech will be reviewed and practiced.

TBA *MTTh 10:15-11:30* *Winter*

NPTS M122a

Communicating the Faith II

Theory and practice of communicating the Christian faith through preaching and evangelism, with emphasis on the parish. The course will be largely experience oriented. Prereq: M121a.

Hjelm *MTTh 8-9:15* *Winter*

Preaching and Communication

NPTS M125a

Senior Preaching I

The course is predicated on preaching experience, usually the internship year. The focus is one preaching gifts to be discovered/affirmed through lab preaching and class critique.

A. Nelson	TTh 11:40-1:10	Winter
A. Nelson	T 1:20-2:50	Winter
TBA	TBA	Winter
TBA	TBA	Winter

NBTS M-391

The Church and Preaching

This introductory course is a middler seminar-practicum focused on preaching as the interpretation and communication of God's Word to God's People. It presents the theoretical, theological and methodological framework for homiletic discipline and provides a supervised laboratory experience in which student preachers develop their ability to prepare and deliver sermons.

TBA	F 2:30-5:10	Winter
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NBTS M-391H

Metodologías y Práctica de la Predicación en Contextos Hispanos (Methodologies and Practice of Preaching in the Hispanic Context)

Consideración de los fundamentos bíblico-teológicos y factores psico-sociológicos presentes en la predicación en contextos hispanos. Énfasis en la preparación de planes sistemáticos de predicación pastoral. Los estudiantes predicarán sermones expuestos a videgrabación, evaluación de la clase y posterior autoevaluación y entrevista con el profesor.

Mottesi	T 8-9:20 and 11-12:20	Winter
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SML MS-212

Reading and Preaching the Gospel: Homiletics I

An introduction to the "primary task" of the priest (Vatican II). Oral interpretation of the Lectionary. Purpose and shape of the homily. Immediate preparation: short daily homily, wake and funeral services, wedding homilies, and preaching to children.

TBA	WF 8:25-9:45	Winter
TBA	WF 9:25-10:45	Winter

S-WTS 11-501S

Preparation for Preaching

A study of the theology of Christian proclamation and of the steps one goes through in the preparation of effective sermons, including interpretation

Educational Ministry

of the biblical passages appointed for the day, development of ideas, sermon construction, and illustration. ½ unit.

Edwards	TBA	Winter
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S-WTS 11-602S

Practice in Preaching

(For course description, see Fall.)

Edwards	TBA	Winter
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S-WTS 11-505S

The Use of the Voice in the Conduct of Public Worship

(For course description, see Fall.)

Petersen	TBA	Winter
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S-WTS 11-503

The Hymnal 1982

A study of the new and revised texts together with rehearsal of music which is unfamiliar. The music for office and Eucharist will be rehearsed with consideration for normal parish use. The proposed hymn lectionary will be studied for use with the cyclical readings of the Book of Common Prayer. ½ unit.

Petersen	TBA	Winter
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V. EDUCATIONAL MINISTRY OF THE CHURCH

CTU M-464

Sacramental Catechesis

This course will address the complementarity between liturgy and catechesis. Attention will be given to defining the needs of the community being catechized – adults, youth, children – and development of programs and teaching methodology to serve these needs.

Lucinio	W 2:30-5	Winter
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CTS CM-428

Religious Education for Faith Transmission

Is there an architecture of faith, a framework or a map offering the traveler a universal faith pattern? How does the church's educational plan help or hinder the "faithing" person? This course is a critical consideration of the implications for religious education of Whitehead and Whitehead, Erikson and Fowler's work.

Myers	T 9:30-12:20	Winter
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G-ETS 33-504

Curriculum for Christian Education

A survey of curriculum resources produced for use

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Educational Ministry

in contemporary teaching-learning settings; special attention to the development of the student's own criteria for evaluation, including introduction to curriculum theory. Limit: 15; open only to M.C.E. students and Level II and III. M.Div. students.

Furnish TTh 9-10:50 *Winter*

G-ETS 33-506

The Pastor as Educator

The pastor's role and responsibilities in planning, developing, administering, and evaluating the educational program in the local congregation, with emphasis on the small church. Limit: 25; open only to Levels II and III students.

Wingeier MW 5:30-7:20 pm *Winter*

G-ETS 33-635

Senior Christian Education Seminar

A comprehensive survey of bibliography in the field of Christian Education, case studies with which students practice the integration of resources from theology, Bible, and history with functions expected of a Christian educator and with the student's own self-understanding. (Required for M.C.E. students; open to Level III M.Div. with permission of Ch.Ed. faculty.)

Furnish TTh 3:30-5 *Winter*

MTS M-313

The Educational Ministry of the Church

This course will include an introduction to approaches to education and the dimension of planning for education in the church, including principles of teaching and learning and resources for use now and in the future.

Caldwell F 9-11:50 *Winter*

M/L M-459/UA-461

Urban Academy Seminar: Politics of Compassion

(For course description, see UA-461 in Ethical Studies II.)

Simpson W 3-5 *Winter*

NPTS M234

Ministry with Early Childhood Persons

The theory and practice of the development of the young child and of the responsibilities of the home and church for their nurture in the Christian faith are here examined.

Philips M 2-5 *Winter*

NPTS M271

Hymnology

This historical overview of the great hymnic periods of the Christian church provides an analysis of selected hymns from theological, musical and poetical perspectives. It introduces and gives ideas for practical usage of *The Covenant Hymnal* in the local parish setting. Intensive.

Eckhardt 1/31-2/1, TBA *Winter*

NBTS M-383

Teaching Methods and Practice

This course is a practicum for planning, executing and evaluating teaching/learning situations for team ministry in an educational context and for experimentation with a variety of teaching styles and techniques. Video-taping of on-site teaching for purposes of evaluation and personal goal setting is utilized.

Morris Th 7-9:40 pm *Winter*

NBTS M-484

Ministry With Youth

This course aims to develop the student's ministry skills with youth including: teaching prayer, communion, advocacy and trouble making. Three settings are used for leadership development including: (1) interviews with high school students; (2) a weekend retreat; and (3) seminar leadership on a selected topic. Church and community approaches to youth will be considered.

Amidon M 7-9:40 pm *Winter*

NBTS M-484aH

Ministerio Educacional Juvenil en el Contexto Hispano I (Educational Ministry with Youth in Hispanic Contexts I)

Este curso es un estudio de varios temas en el ministerio juvenil hispano. Se enfocará en los asuntos que son: (1) más perturbadores en nuestro tiempo, (2) más influyentes en el desarrollo de la juventud, (3) más útiles en comprender las necesidades de desarrollo y patrones de crecimiento juvenil.

Arauz Th 6-8:40 pm *Winter*

NBTS M-487

Educational Ministry with Adults

In this course a study of the developmental needs and growth patterns of male and female adults and of appropriate teaching methods will preface student presentations on selected aspects and styles of adult ministry.

Morris M 9:30-12:10 *Winter*

VI. CANON LAW

CTU M-421

Church and Structure

(For course description, see Fall.)

Huels

MW 11:30-12:45

Winter

CTU M-422

Legal Aspects of the Sacraments

A survey and practical application of Church legislation regarding the administration and reception of the sacraments. Particular emphasis on matrimonial law and practice.

Huels

MW 2:30-3:45

Winter/Spring

S-WTS 14-505S

Canon Law

A two-fold introduction to 1) the history of Christian canonical legislation with particular emphasis on the canonical structures of the Episcopal Church; and to 2) the use of canon law in pastoral ministry. ½ unit.

Carlson/Haugaard

TBA

Winter

SPRING 1986

BIBLICAL STUDIES GENERAL

OLD TESTAMENT I. INTRODUCTORY

G-ETS 11-501

Old Testament Interpretation:

Pentateuch and Former Prophets

(For course description, see Fall.)

Nash/TBA MTh 1:30-3:20 Spring

LSTC B-312

Old Testament Studies III

(For course description, see Fall.)

Fuerst TTh 8:30-9:45 + disc sec Spring

NPTS B121

Old Testament Faith II

The monarchy and the prophetic literature are the major themes covered in lectures and discussions. Continued emphasis is placed on the relationship of this material to Judaism and Christianity. Prereq: B120.

Holmgren MTWTh 10:15-11:30 Spring

II. CANONICAL CORPUS

CTU B-415

Later Prophecy

Key passages from Ezekiel, Deutero-Isaiah, and some post-exilic prophets will be studied within the context of ancient Israel and for their value in struggling with traditions and adapting them to new theological or pastoral situations. Important for appreciating the Old Testament basis of priesthood and church, suffering, redemption and re-creation.

Hoppe T 7-9:30 pm Spring

CTU B-425

Wisdom Literature

Primary focus will be on such perennial themes as creation, suffering, birth and death, retribution and immortality in Job, Proverbs, Ecclesiastes, Sirach, and the Wisdom of Solomon. Wisdom theology with its emphasis on human behavior will be compared with other theologies found in the Old Testament. Attention will be given to the applicability of this theology to contemporary human

development and pastoral ministry.

Hoppe MW 10-11:15 Spring

MTS B-441

Exodus

A study of the book of Exodus, with special attention to (1) the relation between narrative and legal forms in the book, and (2) the relations between archaeology, history, and biblical theology for understanding the book and its impact. Hebrew is not required, but opportunity will be provided for its use.

Boling 3/31-5/2, MW 2-5 Spring

NBTS B-429

Interpretation of the Psalms

This seminar will include studies of selected Psalms as poems, as cultic expressions and as statements of faith. They are all intimately tied to the Hebrew religion, but some have deep meaning for present-day Christian faith, worship and practice.

Bjornard MTh 1-2:20 Spring

III. SELECT TOPICS IN OLD TESTAMENT

BTS B-325

Old Testament Theology

The class will explore the various approaches of doing a theology of the Old Testament. The special emphasis will be on kerygmatic theology. The course will conclude by discussing the relationship between the Old Testament and the New Testament and the unity of the Old Testament.

Roop WF 8-9:20 Spring

CTS CH-302

People & Faith of Israel II

Research in biblical hermeneutics. The fundamental problem of communication between Bible and present generation. Are there warrants that we exegete rather than eisegete? The authority, the relevance of the Biblical Text. The Bible as God's Word; exclusively, uniquely, paradigmatically? Is God speaking today? In conformity or dissimilarity with the Bible?

LaCocque M 2-5 Spring

CTS CH-422

Biblical Narrative: From Myth to Parable

A literary critical exploration into the biblical narrative and its sub-genres such as myths, epics, sagas, novellas, fables, historiographies, prophetic legends, parables, etc. The synchronical reading to

which often the narrative invites is contrasted with the diachronical. The students thus are introduced into the modern hermeneutical debate.

LaCocque T 2-5 Spring

G-ETS 11-605

Apocalyptic Literature

Advanced study of literary units or theological themes in Daniel and related writings, such as 1 Enoch, 2 Baruch, The War Scroll (Dead Sea Scrolls) and Revelation. Emphasis on analytical and synthetic interpretive skills.

TBA TTh 9-10:50 Spring

LSTC B-511

Genesis 1-11

A study of Genesis 1-11, the purpose and function of these narratives in the Bible, and their relationship to other Ancient Near Eastern literature.

Michel M 7-10 pm Spring

MTS B-471

The Archaeology of Palestine and the Bible

An exploration of the findings of archaeology in Palestine as they pertain to the Bible. Attention is given to the interrelationship of archaeology, history, and Old Testament religion. Prereq: MTS B-301 and/or MTS B-302, or equiv.

Boling/Campbell M 7-9:50 pm Spring

NBTS B-325

Old Testament Theology

This course concentrates on the ideas of the various sections of the Old Testament as expressions of Israelite religion and as precursors to Christianity. Major trends in modern study are consulted and weighed. Prereq: B-323 and B-324.

Bjornard WF 10:40-12 Spring

NBTS I-400

Eve in Bible, Theology and Culture

An exegesis of Genesis 2:4-4:26 and New Testament passages which mention Adam and Eve will provide the foundation from which to evaluate theological and cultural uses of the figure of Eve.

Morris Th 7-9:40 pm Spring

S-WTS 01-612GS

Studies in the Pentateuch: Genesis

The course will examine the Pentateuch, the history of the periods covered, the literary and critical analysis of the narrative, the books which comprise it and the themes present in it. The specific book, theme or topic covered will vary

from year to year.

Garvey TBA Spring

SCJ B-472

Jewish Approaches to Hebrew Scriptures

How have Jews understood the Hebrew Bible over the ages? Topics include: the hermeneutics of Jewish biblical interpretation; exegesis; homelitical interpretation, rabbinic amplifications; medieval Jewish exegesis and modern Northwest Semitic Comparative Philology, the ongoing process of "Midrash," the Midrash of the Rabbis, and the Midrash in the Gospels; and biblical festivals. Meeting place TBA.

Gruber Th 1:30-4 Spring

TEDS OT 875

Biblical Narratives

Application of recent studies in Text-theory and Text-linguistics to selected biblical narratives. Hebrew required.

Sailhamer TBA Spring

IV. HEBREW LANGUAGE

G-ETS 11-641/2

Elementary Hebrew I/II

(For course description, see Winter.)

Nash MTTh 12-1:15 (II) Spring

NPTS B101

Hebrew Readings

Following the completion of a study of Hebrew grammar and the verb system, which was begun in Elementary Hebrew (B100), readings from the Hebrew Bible are assigned. Prereq: B100.

Holmgren MTWTh 1:30-2:30 Spring

NPTS B104

Intermediate Hebrew

For course description, see Fall.)

Phelan TBA Spring

NBTS B-311bH

Hebreo II (Hebrew II)

Este curso es el segundo trimestre de una serie de dos trimestres. Vea 311aH (invierno) para una descripción.

Horning MW 2:30-3:50 Spring

NBTS B-413

Intermediate Hebrew Reading

This course is an intermediate course in biblical Hebrew narrative, reading in the book of Judges.

Nasgowitz TWF 1-1:50 Spring

New Testament

NEW TESTAMENT

I. INTRODUCTORY

BTS B-330

Introduction to the New Testament

This course is designed to give the student an introduction to the life, times, and message of the New Testament as the basis for further study and use. The total range of backgrounds, context, text, canon, history of interpretation and translation of the New Testament will come under study.

Horning WF 10:40-12 Spring

CTU B-305

New Testament Introduction

(For course description, see Winter.)

Osiek MW 10-11:15 Spring

G-ETS 12/31-604

Interpretation of the New Testament through Preaching: Parables

Intensive study in and preaching from selected New Testament passages. Exegesis of Greek or English texts. Presentation of sermons before the class. Prereq: One foundational course in N.T. and one in Preaching. Limit: 12.

Chatfield/Stegner TTh 9-10:50 Spring

LSTC B-331

Gospel Tradition

(For course description, see Winter.)

Danker MW 11-12:15, F 11-11:50 Spring

LSTC B-332

Pauline Tradition

A study of the composition and content of the genuine Pauline epistles as well as the deuteropauline writings, placing them within their historical setting. Basic theological and ethical themes of Paul will be investigated.

Krentz MTWF 9-9:50 Spring

MTS B-313

Paul

An initial empathy for Paul will be gained. Paul's letters will be read and re-read each in its historical setting. Paul's story of how God acted in Jesus Christ will be explored: dying and rising in Christ; God's plan of action for the world; and, persons and communities in the new age.

Thompson TTh 10-11:50 Spring

NPTS B241

Interpreting the New Testament II:

Acts and Epistles

The Book of Acts and selected epistles are examined to gain insight into the New Testament and to understand the emergence of the early Church.

Snodgrass MTWTh 10:15-11:30 Spring

NBTS B-330

Interpreting the New Testament

This introductory course in exegesis provides basic skills in interpreting the New Testament. Emphasis will be placed on the concrete application of these skills to representative New Testament texts.

Cosgrove WF 2:30-3:50 Spring

NBTS B-332

Pauline Epistles

This course is a general introduction to the life, letters and theology of Paul in their first century contexts (Judaism, Graeco-Roman society and early Church). Attention is given as well to the history of Pauline interpretation and to the issues of methodology in the interpretation and use of Pauline texts today.

Scholer M 2:30-5:10 Spring

S-WTS 02-502GS

New Testament Interpretation II:

Acts – Revelation

Builds on the work done in N.T. I and focuses particular attention on first-century Judaism, basically on St. Paul and New Testament books outside the Gospel.

Pervo TBA Spring

II. BOOKS OF THE NEW TESTAMENT

BTS B-436

Acts

Acts of the Apostles: A critical study of the book of Acts, both as a source for the history of primitive Christianity and as a part of the theological program of Luke-Acts.

Gardner T 7-9:45 pm Spring

CTU B-430

The Gospel According to Matthew

A study of the content, structure, and major motifs of the Gospel of Matthew. Particular attention will

be given to the evangelist's role as an interpreter of tradition and history for a community in transition. The course will consider the theological and ministerial relevance of Matthew's message for such questions as Church authority and ethics.

Senior M 7-9:30 pm Spring

CTU B-440

The Gospel According to John

(For course description, see Winter.)

Osiek TTh 10-11:15 Spring

CTS CH-425

The Christologies of Paul and the Gospel of John

A study of the theological center of the New Testament. The distinctness of each author will be emphasized, but an attempt will also be made to show convergences in the movement toward the construction of essential Christian theology.

Scroggs TTh 9:30-10:50 Spring

G-ETS 12-606

The Parables of Jesus

Contemporary parable research as a way of discovering the meaning of the parables in the message of the early church and in the teaching of Jesus. Limit: 16.

Stegner WF 9-10:50 Spring

LSTC B-547

Proclamation Values in I and II Peter and Jude

Exploration of selected thematic problems and history-of-tradition factors, with emphasis on the theological contribution of these documents. For students who consider themselves past the Beginning Greek level. Prereq: Greek.

F. Danker TF 1-2:15 Spring

III. SELECT TOPICS IN NEW TESTAMENT

BTS B-339

The Post-New Testament Church: Signs and Theology

This course examines early and contemporary marks of Christian life (baptism, eucharist, ministry) and early trinitarian reflections of eastern and western theologians. We will ask how, in the

early church and today, Christians of diverse traditions confess and live out our common tradition as members of Christ's living body.

Meyer W 2:30-5:15 Spring

BTS B-438

Biblical Seminar:

Parables and the Language of Faith

This course is concerned with our use of language itself as faithful or idolatrous. Parables will be examined as to how persons discern and properly communicate truth signified by, but not contained in, words of faith.

Meyer TTh 9:30-10:50 Spring

CTU B-490

Biblical Foundations of Mission

The attitude of the Bible towards the outside world will be investigated for direction in the world mission of the Church today. Subjects considered: the cultural and moral interdependency of Israel with the nations as well as to such motifs as election, universal salvation and monotheism; the mission of Jesus and its interpretation of the theologies of select Gospels, Pauline Letters and other New Testament writings.

Senior/Stuhlmüller MW 1-2:15 Spring

CTU B-562

Justice in the Liberation Rereading of the Bible

Apart from 'kingdom of God' there is no theme of the Bible more central to the concerns of liberation theologians than 'justice.' It is also the most urgent prophetic call of, and challenge to, our times. We will accompany the liberation theologians as they reread the biblical texts.

Reynolds W 2:30-5 Spring

CTU B-592

The Eucharist in the New Testament

An investigation of the Eucharist's origins and development in the New Testament period, focusing on historical questions as well as on the literary and pastoral presentation of the Eucharist in the various New Testament writings, and addressing the way our findings challenge the Church of today with regard to both inculturation and social justice.

LaVerdiere Th 1-3:30 Spring

CTU B-599**MA Seminar**

This course prepares students for researching and writing their M.A. thesis on biblical topics. The major focus will be methodological, directing students in the use of primary and secondary sources and in styles of exegesis. The content of the course will be determined by the specialization of the students involved in the course.

Karris T 1-3:30 Spring

CTU I-580**Hermeneutics**

A survey of some of the principal theories of interpretation in contemporary theology. Attention will be directed to their application in a variety of situations, with particular attention to New Testament texts.

Karris/Schreiter M 2:30-5 Spring

CTS CH-523**The New Testament in Sociological Perspective**

A seminar showing how sociological approaches allow new insights into early Christian communities and their theologies. Prereq: CH-321 or equivalent.

Scroggs MW 11-12:20 Spring

LSTC B-440**New Testament Theology**

Although the New Testament will be considered in its unity, the theology must be studied according to its major representatives: Jesus, Paul, Synoptic Gospels, John. Secondary sources will be the New Testament theologies of Bultmann, Kummel, and others. Prereq: Greek.

Linss MW 11-12:15 Spring

LSTC B-628**Christianity at the End of the New Testament Era**

Seminar on problems in the history of the church from A.D. 70 to 135. Topics covered will include a survey of the sources (canonical and extra-canonical), local forms of Christianity, the growth of Christian apocalyptic, Christological developments, "early Catholicism," etc. Wide reading in New Testament and other sources in Greek. (For post-M.Div. students; admission of others by consent of instructor.)

Krentz MW 2:30-3:45 Spring

NPTS B280**The Use of the Old Testament in the New Testament**

An analysis will be made of the principles and method by which the Old Testament is interpreted in the New Testament. Both specific texts and specific New Testament writers will receive attention.

Snodgrass M 7-10 pm Spring

IV. NEW TESTAMENT GREEK**BTS/NBTS B-416****Greek Readings**

N. Holsey TBA Spring

MTS B-428**Greek Exegesis: Paul's Prison Epistles**

An exegesis course in Paul's authentic letters from prison, Philippians and Philemon, which will also explore the image of Paul as "prisoner of Christ" in the deuterio-Pauline literature (Ephesians, Colossians, 2 Timothy) and in the apocryphal acts. Attention will be given to literary, theological and political dimensions of these writings. Prereq: Greek I and II. Meets at Winnetka Congregational Church, Winnetka.

Welborn W 7-10 pm Spring

NPTS B114**New Testament Greek Readings**

(For course description, see Fall.)

Snodgrass TBA Spring

NBTS B-438aH**Exégesis griego de Santiago (Greek Exegesis of James)**

Este curso es un estudio del texto griego de Santiago. Se enfocará en el contexto histórico-sociológico-teológico de esta carta en la iglesia primitiva, con un enfoque especial en la relevancia de su mensaje en el contexto hispano.

Horning T 2-4:40 Spring

HISTORICAL STUDIES**I. INTRODUCTORY****CTU H-310****Christian Reformation and Counter-Reformation History**

A study is made of the factors influencing the breakdown of the medieval synthesis. The development of the major reform traditions with the response of Rome before, during and after Trent is

presented. Finally the impact of this division on Europe and the Church is considered.

Borntrager MW 1-2:15 Spring

CTS CH-345

History of Christian Thought II

From the Reformation through the nineteenth century. A survey of significant theological movements, with attention to their social context. A selected theme will provide focus. Theme for 1985-6: Redemption. (This course may be elected independently of History of Christian Thought I.)

Bass TTh 11-12:20 Spring

G-ETS 13-503

History of Christianity III

(For course description, see Fall.)

Murphy WF 9-10:50 Spring

LSTC H-310B

Studies in Ancient and Medieval Church History

An introductory seminar on ideas, events, and personalities in the life of the church down to the 16th century. Particular attention will be given to the Ecumenical Councils, to selected figures such as Irenaeus, Augustine, Aquinas, and Palamas, and to doctrinal development.

Tobias MW 1-2:15 Spring

LSTC H-331

Reformation – Orthodoxy – Pietism

A foundational course, offered as an option to students who prefer a full quarter to explore Christian thought and life from the beginning of the Protestant Reformation down to the middle of the 18th century, to be followed by a full quarter course devoted to developments since that time. (An alternative to H-330A or B.)

Fischer MWF 11-11:50 Spring

MTS T/H-322

Christian Thought in the West from 1750 to the Present

This course will study ways in which Christians have thought about faith and the life of the Church from roughly 1750 to the present. The course is designed to help us understand the path by which we have reached our present theological situation, and to learn some of history's lessons for dealing creatively with it.

Mudge TTh 8-9:50 Spring

NBTS C-341

Early and Medieval Christianity

This course is an examination of issues and developments in Christian life and thought from the beginning of the second century to the time of the Reformation. Regular and intensive reading, both in primary and secondary sources, is emphasized as a basis for meaningful classroom discussion.

Webber W 2:30-5:10 Spring

S-WTS 03-503S

General Church History III: The Continental Reformation and Missionary Outreach (1500-1648)

A survey of the life and thought of the Christian church during the sixteenth-century reformation and counter-reformation with attention to the extension of Christianity to the Americas and to the distinctive forms of doctrine and practice which emerged in Lutheran, Reformed, Anabaptist, and Roman Catholic traditions.

Haugaard TBA Spring

II. HISTORY OF PARTICULAR TRADITIONS

BTS H-445

The Intentional Community

A study of religiously based communitarian movements in Christian history, focusing on such groups as the Hutterites, the Renewed Moravian Church, the Ephrata Community, the Shakers, Amana, the Hutterian Society of the Brothers, Koinonia Farm, and the Ecumenical Institute.

Durnbaugh T 7-9:45 pm Spring

CTS CH-367

History and Polity of the United Church of Christ

A study of the history, structure, theology and practices of the United Church of Christ, including its antecedents: the Congregational Christian Churches and the Evangelical and Reformed Church. This course earns one credit and satisfies current UCC requirements for Ordination.

Smith et al. TBA Spring

G-ETS 13/21/34-673

Ecumenical Trends in Social Struggle: The 20th Century (United Methodist History/Doctrine/Polity C)

A study of theological and ethical developments in Methodist churches in their participation in the

Historical Studies

growing ecumenical movement and in the maturing economic and political power of the nation. A study of the evolution of the policy of the United Methodist Church with its uniquely connectional character in an increasingly pluralistic society (1 unit).

Keller/TBA T 7-9:50 pm Spring

LSTC H-360

The Lutheran Heritage

(For course description, see Fall.)

Pero MW 1-2:15 Spring

NPTS H200

Free Church Heritage

The course is designed to help the student understand and interpret the evangelical and pietistic tradition within which the Evangelical Covenant Church stands. Attention is given to the Reformation, to expressions of pietism and to its historic and theological development in Sweden and North American in the 19th and 20th centuries.

G. Anderson MTWTh 8-9:15 Spring

NBTS I-302

ABC/USA as Context of Ministry

This course provides students with an exposure to personnel, polity, procedures and programs of their actual and potential denominational family (ABC/USA) by bringing representative members of that denominational family into meaningful encounter with the seminary family. Students earn one hour of credit.

W.E. Nelson T 2-4:40 Spring

III. HISTORY – INDIVIDUALS

CTS CH-454

Augustine

A study of some of the major writings of Augustine of Hippo in the context of his own time and as a formative influence on Western thought.

Bass W 2-5 Spring

G-ETS 13-602

Augustine

The life and theology of Augustine according to his writings and his times.

Groh M 1:30-4:20 Spring

G-ETS 13-606

History of Christian Thought

(For course description, see Winter.)

Rogers TTh 3:30-5 (B) Spring

G-ETS 13-610

Spener and Pietism's Efforts at Church Renewal

A survey of Spener's life and work as an introduction to classical Pietism's contribution to church renewal and mission.

Stein WF 9-10:50 Spring

LSTC H-510

The Cappadocians

This seminar will consider the formative contributions of Basil of Caesarea, Gregory of Nazianzus, and Gregory of Nyssa in systematizing critical doctrines in the life of the early church: revelation and divine immanence, Trinity, Christology, relation of spirit and matter, Imago Dei, authority of Scripture, tradition, and councils in the life of the church.

Tobias TTh 11-12:15 Spring

NBTS C-449

Schleiermacher & Kierkegaard:

Subjectivity in Theology

This course will take up the comparison, contrast and assessment of these two figures in terms of the relation between subjectivism and believing faith on the one hand, and theological formulation and reflection on the other. Attention will be given to contemporary aspects of these relations.

Sharp M 9:30-12:10 Spring

IV. AMERICAN CHURCH HISTORY

BTS H-342

History of Christianity in America

Studies in the course of Christianity in North America from colonial times to the present, with emphasis upon source readings.

Durnbaugh TTh 11-12:20 Spring

LSTC H-350B

American Lutheran Church History

A course focusing on Lutheranism in America, especially on the problem of unity and polarization. The historical development is viewed against the broad background of Christianity in America. (An alternative to H-350A.)

Scherer MWF 9-9:50 Spring

MTS H-406

The American Presbyterian and Reformed Churches as Understood Through the Issues Facing General Assembly

A historical survey of the major Presbyterian and

Reformed bodies, with special attention to the institutional and theological history of the Presbyterian Church (U.S.A.). Students may attend the 1986 General Assembly and make their special project a report on an issue facing that Assembly.

Dudley/Schafer TTh 10-11:50 Spring

MTS H-442

Liberal Theology in America Since the Civil War

Special attention will be given to evangelical liberalism, the social gospel, and modernistic liberalism. The present status of theological liberalism will be considered in the light of twentieth-century critiques.

Schafer T 7-9:50 pm Spring

TEDS CH 875

Seminar: History of Evangelicalism and Fundamentalism

An analysis of the history of Fundamentalism and Evangelicalism with particular reference to recent interpretations of these movements. Emphasis will also be placed on the question of Evangelical self-identity.

Woodbridge TBA Spring

V. SELECT TOPICS IN CHURCH HISTORY

BTS H-348

Evangelism and Church Growth

The church growth movement will be examined in the context of the theology of evangelism, missionological trends, positive and negative critiques, and dialogue with grass roots church growth activity.

Mundey TBA Spring

BTS I-545

The Sociology of the Early Church

A study of the beginnings of the Christian church by examining paintings and symbols from early sites of worship, meeting, and burial. Such evidence will be compared to written sources to reconstruct the story of the growth of early Christianity.

Snyder WF 10:40-12 Spring

CTU H-429

Church Growth among Marginal Communities

A case study of mass conversion of marginal communities in India in the nineteenth and early twen-

tieth centuries. The relation of missionaries to the caste system, reasons for mass conversions among outcastes and slaves, and relations to the government will be studied.

Kanjamala MW 11:30-12:45 Spring

G-ETS 13-644

Oral History Seminar

Introduction to the theory and methods of doing oral historical research, guidance in carrying through a specific oral history project. Prereq: 13-501 or 502 or 503.

Murphy MW 3:30-5 Spring

LSTC H-540

The Age of Pietism: Spener, Francke, Zinzendorf

Focusing on the formative figures of the age, the course traces the rise of continental Pietism as a theological and practical reform movement, along with its varied contributions and its relationships with parallel movements elsewhere. Fruits of Pietist missions in America (Muhlenberg) and India (Ziegenbalg) are also examined.

Scherer T 2:30-5 Spring

NPTS H/T120

The Ecumenical Movement: Past, Present and Future

This course centers on the main features of ecumenical history from the time of the Reformation, with special emphasis on the nineteenth and twentieth centuries. To be discussed are the leaders of the ecumenical movement, its significant events, its challenges and controversies.

Engstrom T 7-10 pm Spring

NBTS C-546

The Christian Life

An inquiry into some of the foremost Protestant perspectives on the Christian life from reflection and experience, with the expectation that an examination, comparison, and evaluation of these perspectives will strengthen and enrich the student's own Christian life.

Ohlmann WF 10:40-12 Spring

TEDS NT 631

Women and the Church

A survey of the role of women and the attitudes toward women in the history of Christianity from the New Testament period to the present, with an emphasis on the apostolic church.

Tucker TBA Spring

THEOLOGICAL STUDIES

I. INTRODUCTORY AND FOUNDATIONAL

BTS T-351

Christian Faith and Thought

A study of Christian faith and thought in its historical development. Following a brief overview of the church's interaction with cultural understanding through the earlier years, primary attention is given to the impact of the Enlightenment and some major types of contemporary response.

Groff/Frantz TTh 8-9:20 Spring

G-ETS 21-501

Systematic Theology I

(For course description, see Fall.)

Young TTh 3:30-5 Spring

LSTC T-313

Christian Theology III

For description of the Christian Theology sequence, see LSTC Christian Theology I. The third course in the sequence deals with the Holy Spirit, the Church, the Means of Grace, the Christian Life, and Eschatology.

Bertram WF 11-12:15 Spring
Hefner TTh 11-12:15 Spring

NPTS T100

Introduction to Theology

Students will be given an introduction to theological methodology, to 19th and 20th century theology, and to the range of theological expression available (film, literature, etc.).

Johnston MTh 1-3 Spring

NPTS T133a

Systematic Theology III

The ground of Jesus Christ, the hope of the world, is the holy trinity which is also the ground for understanding the human being as creature and the world as creation.

Weborg MTWTh 8-9:15 Spring

NBTS C-350

Philosophy of Religion

This course, understood as preliminary to systematic theology, is an examination of the reasonableness of belief in God, the occurrence of evil, the possibility of miracles, the nature of religious language and the relationship of faith to reason. Recommended for students who have not had at least one course in philosophy.

Cosgrove T 7-9:40 pm Spring

NBTS C-355

Christian Theology III: Christian Life, Community and God

This course is a continuation of C-354 exploring anthropology, justification and sanctification, and ecclesiology. Finally, the nature of God (as Person and Trinity) is elucidated by drawing together the material of both courses regarding God's revelation and historical activity. Prereq. C-354 or permission of the instructor.

Finger TTh 11-12:20 Spring

S-WTS 05-503S

Sin and Redemption

The nature of faith and theology and the relation between Scripture and tradition are examined. The biblical and patristic views of humanhood become the background for studying the problem of sin and grace, the doctrine of justification through faith, and theories of the atonement.

Crum TBA Spring

S-WTS 05-613S

Fundamental Theology II

A continuation of Fundamental Theology I utilizing the same approach to examine ecclesiology (Church and sacraments) and the problem of God. Readings in Ricoeur, Kueng, Grainger, Barfield, and others. Note: Fundamental Theology I is not a prerequisite for this course. Limit: 30.

Stevenson TBA Spring

II. THEOLOGY OF PARTICULAR INDIVIDUALS OR TRADITIONS

LSTC H-435

Theology of Luther

The purpose of this course is to introduce the student to Luther's theology in its broad comprehensiveness and its dynamic thrust. Selected works in various categories are discussed in class. The student reads other works of his or her own choosing and prepares a term paper.

Fischer MW 1-2:15 Spring

LSTC T-606

Theology of Wolfhart Pannenberg

Using a combination of lectures and seminar papers, this course will concentrate on the basic principles of Pannenberg as a comprehensive systematic thinker. Prereq: T-311-313 or equiv. (For post-M.Div. students; admission of others by consent of instructor.)

Braaten MW 2:30-3:45 Spring

MTS T-414**Studies in Reformed Theology**

A theological exploration of the distinctive character of Reformed theology. Emphasis upon understanding "thinking within a tradition." Includes study of selected writings and confessional documents. Special attention to the Confession of 1967, to determine whether it is a Reformed document.

Burkhart MW 10-11:50 Spring

MTS T-420**Theology of Reinhold Niebuhr**

A study of the major writings of Reinhold Niebuhr. Special attention will be given to an evaluation of his theological method, the sources of his thought, and his attempt to do theology in the public realm.

Burkhart T 1-4 Spring

M/L TS-322**Literature for Liberal Religion**

An examination of the methodological issues raised by efforts to create a "classical literature" for liberal religion in the context of the reading of selected non-biblical texts.

Engel/Staff TBA Spring

NPTS T275**Living Issues in Covenant Life and Theology**

A seminar that engages in an in-depth study of several of the living issues now confronting the Evangelical Covenant Church. These areas will form the focus of the course: doctrine, liturgy, polity, and social ethics.

G. Anderson/P. Anderson Th 7-10 pm Spring

NPTS H/T135**Theology of Luther**

This seminar examines through reading, research and discussion the selected treatises of Luther with particular reference to major doctrinal themes of the Reformation set in their historical contexts.

P. Anderson M 2-5 Spring

NBTS C-555**Doctrine of Reconciliation in the Theology of Karl Barth**

This seminar will consist of a close reading of one or two volumes of the Church Dogmatics. Volumes and precise topics will vary from year to year, but themes of Christology and the doctrine of reconciliation will be a special and recurring

theme. Prereq: Basic theology sequence or permission of the instructor.

Dayton W 7-9:40 pm Spring

S-WTS 05-625S**Study of a Theologian: E. Schillebeeckx**

A critical and integrative appropriation of Schillebeeckx's full theological position as that is expressed in *Jesus: An Experiment in Christology* and *Christ: The Experience of Jesus as Lord*, with particular attention to the themes of history, hermeneutics, Christology, grace, and the life of redemption. Some lectures but mostly carefully constructed colloquia.

Stevenson TBA Spring

III. SELECT TOPICS IN THEOLOGY

BTS T-441**Issues in Ecclesiology**

This course on the doctrine of the church will deal with fundamental issues which emerge in areas of comparative and constructive ecclesiology, current trends, a theology of ministry and ordination, and the mission of the church.

Brown W 7-9:45 pm Spring

CTU T-435**Origins and Eschatology**

A study of the Christian symbols concerning human origins, the world and evil; a correlative investigation of finality and eschatological symbolism.

Hayes MW 10-11:15 Spring

CTU T-436**Origins and Ends in Mythical Consciousness**

An exploration of the symbolization process of origins, the problem of evil, death and the collective endtime in Christian and other selected religious traditions.

Bevans TTh 10-11:15 Spring

CTU T-446**The Missionary Dynamics of the Church**

In the light of the contemporary questioning of "the missions," this course will try to determine why the Church by her very nature must be missionary, what this mission means, how "necessary" it is in the plan of salvation, and how it is to be carried out in our modern, post-colonial world.

Phelps TTh 11:30-12:45 Spring

Theological Studies

CTU T-541

Christology in an Age of the World Church

This is intended as a seminar for students who have already done a basic course in Christology. Topics will include: normative or non-normative Christologies; Christian universalism and world-religions; anthropology and Christology. These will be discussed in the light of contemporary authors and the experience of the Church in various cultural contexts. Prereq: T-440 or equiv.

Hayes MW 2:30-3:45 Spring

CTS TEC-495

Women in Crisis

Crises in women's lives with particular attention to issues of violence. Combined historical and cultural background, socio-economic analysis, practical experience and models of decision making. Enrollment limited to 20.

Thistlethwaite M 2-5 Spring

G-ETS 21-602

Process Philosophy and Theology

Process philosophy as a reformation of traditional Christian understandings of God, persons, and world; and the use of process perspectives and categories to do theology. With consideration of Whitehead, Teilhard, Hartshorne, Ogden, Cobb, Pittenger, and Williams.

Will WF 9-10:50 Spring

G-ETS 21-635

African Theology: Tradition and Liberation

An investigation of traditional African religions and beliefs, with emphasis on theological motifs. Exploration of the influence of African theology on a theology of liberation. Special emphasis on writings of selected African and American theologians.

Young TTh 9-10:50 Spring

G-ETS 21-643

Contemporary Jewish Life and Thought

An analysis of the major theological currents in modern Judaism and their relationship to general philosophy and theology. History of the Jewish communities, their institutions, and problems, in the last two hundred years. Examination of the religious structure of the contemporary Jewish community. ½ unit.

Schaalman M 5:30-7:20 pm Spring

LSTC T-430

Black Theology and the Black Church

An analytical survey of the Black experience in the United States, theologically correlated with historical, psychological, and sociological factors. Special attention to the critical construction of a coherent expression of the Christian reality so that it redemptively engages the world of cultures.

Pero TF 1-2:15 Spring

LSTC M-453

Christianity and Comedy

What constitutes a comic vision of life, and what does that vision contribute to our Christian intelligence and sensibility? Responses to these questions are the focus of this seminar. Readings chiefly in fictional works of comedy plus critical essays.

Niedenthal T 2:30-5 Spring

LSTC T-530

Theology as Confession and as Academic Discipline

An examination of modern cases of Christian confession in situations of oppression in Europe, the Americas, Africa, and Asia, with an eye to how theological truth is thus advanced and verified, by comparison with the academic tradition of theology as "science." Readings in sources from modern confessors as well as in current methodologies (Tracy, Ricoeur, Habermas, Pannenberg, etc.).

Bertram W 7-10 pm Spring

LSTC T-672

Religion and Science Seminar

This annual seminar includes both faculty and students and deals each year with a specific field within the field of religion and science. Interested persons should contact Prof. Hefner for details. (For post-M.Div. students; admission of others by consent of instructor.)

Hefner/Burhoe T 7-10 pm Spring

MTS T-404

Doctrine of Christ

Considers the doctrine of the person and work of Jesus Christ as the basis for Christian faith in God. Particular attention will be given to the problems of the uniqueness and the universality of Jesus Christ vis-a-vis other bases of faith.

Parker MW 10-11:50 Spring

MTS T-437/LSTC T-456**Liberation Theology: Comparative Perspectives**

A critical exploration of the ways in which theologians of liberation have reinterpreted and redefined the traditional soteriological concepts such as sin and redemption, by analysing, comparing, and contrasting the various pictures of human liberation (salvation) which are drawn by Latin American, Black, and Feminist theologians.

Maimela T 2:30-5 Spring

NPTS M175**Theological Bibliography and Research Methods**

The goals of this course are to introduce the reference tools of theological bibliography and to enable the student to develop appropriate research strategies for thesis research on a master's level.

Góertzen M 3:15-5 Spring

NBTS I-400**Eve in Bible, Theology and Culture**

(For course description, see Old Testament III.)

Morris Th 7-9:40 pm Spring

S-WTS 06-680S**Classics of English Spirituality**

A seminar in the interpretation of major figures of the English spiritual tradition such as Julian of Norwich, Augustine Baker, William Law, John Wesley, Evelyn Underhill, and C. S. Lewis. Martin Thornton's notion of an "effective-speculative synthesis" is examined.

Crum TBA Spring

IV. SPIRITUALITY AND SPIRITUAL DIRECTION

CTI Seminar (=NPTS T351, SML H-454, TEDS PT 875)**Prayer and Life in the Spirit**

This course is designed to provide both students and professors with an opportunity to explore, through study and applied experience, the roots and the historical development of theological presuppositions underlying spiritual traditions in Christianity. Meets at various locations. Enrollment limited.

Cunningham/Weborg TBA Spring

CTU H-412**Patristic Spirituality**

A thematic and historical study of the developing practice and theory of the spiritual life of the early

church. It will center on the religious experience of the early Christians in both the East and West, especially as expressed in their writings on martyrdom, asceticism, prayer, mysticism, and monasticism. Prereq: H-300 or equiv.

Chirovsky MW 11:30-12:45 Spring

CTU H-493**History of Christian Spirituality: XVIII-XX Centuries**

A survey of the development of Christian spirituality from the seventeenth century onward, with special emphasis on the nineteenth and twentieth century. Particular emphasis given to the spirituality underlying the foundation of many religious communities in that period, and the origins of the liturgical, biblical and lay movements which prepared the way for Vatican II and contemporary understandings of spirituality.

Lozano TTh 8:30-9:45 Spring

CTU H-491**Women Mystics from Hildegard to Julian of Norwich (XII-XV Centuries)**

An exploration of the contributions of women to the development of Christian spirituality in the Middle Ages: Hildegard, Elizabeth of Schonau, the Beguine movement, Beatrice of Nazareth and Hadewijch. Catherine of Siena, Bridget of Sweden, the Rhenish school, and Julian of Norwich. Implications for women's ministry will also be addressed.

Lozano TTh 11:30-12:45 Spring

LSTC M-480**Silence and Speech: The Dialectics of Spirituality**

This course examines the relationship between speech and silence in the theology of the Word, beginning from Biblical silences through the rhythm of daily prayer and into the lives of the faithful. The phenomena of speech and silence will be studied in depth to understand how they inspire religious imagination. Prereq: LSTC M-380 or equiv.

Rochelle MWF 8-8:50 Spring

NBTS M-397**Personality Types and Christian Meditation**

The purpose of this course is to acquaint the individual with the phenomenon of meditation and contemplation through the perspective of personality typology. The course will major on the more experiential dimensions and minor on the

cognitive elements. Each session will include both experiential and didactic exercises.

B. Edwards/H. Edwards W 7-9:40 pm Spring

SML M-412 (Sp), S-412

Mary and the Saints in Christian Theology and Spirituality

The course will study the doctrinal, historical, systematic and formation aspects of Mary, Mother of the Lord, and other saints of the Christian tradition. The course aims for a theoretical and practical appreciation of the experience of living in the *communio sanctorum*.

Cameli TTh TBA Spring

SCJ T-471

Hide and Seek: An Introduction to Jewish Spirituality

Jewish spirituality focuses on the hidden and the revealed, the distance and the intimacy, the initiative and the response that characterize the divine-human relationship. In the context of this polarity, this course treats issues such as revelation, worship, the Jewish mystical experience, sacred study, prayer and ethics, using Scriptural and post-biblical Jewish sources and resources. Meets at CTU.

Sherwin T 7-9:30 Spring

ETHICAL STUDIES

I. MORAL THEOLOGY

BTS E-322

Introduction to Christian Ethics

An examination of the basic concepts and traditions in Christian ethics. The relation of ethical questions to theological teaching and to changing attitudes will be explored. Such topics as the relationship of love and justice, principles and context, Christ and culture will be considered.

Miller TTh 9:30-10:50 Spring

BTS T-358

Contemporary Pacifist Issues

Historic attitudes of Christians toward war and peace will be studied; contemporary issues in violence and nonviolence will be examined; critiques, definitions, biblical pericopes, and contemporary theologians will contribute to formulations of a theology of peacemaking. Course includes trip to seminar in Washington, D.C.

Brown WF 8-9:20 Spring

CTU E-370

Christian Ethics: Language of a Community

Christian ethics describes a community's pursuit of a life, a sharing in which values important to that community are displayed and embodied. This introductory course will consider the relationship of Christ to morality, the centrality of the virtues, the natural law tradition, and other themes important to contemporary Catholic morality.

Wadell MW 8:30-9:45 Spring

CTU E-374

On Being a Christian in the World

(For course description, see Fall.)

Fornasari MW 11:30-12:45 Spring

G-ETS 22-633

Religious Issues in American Film

Examinations of classic American films in their cultural, historical and religious contexts. Emphasis on applying theological assessments to discover what has been happening in American culture and films.

Forshey TTh 3:30-5 Spring

G-ETS 21/22-503

Theological Ethics

(For course description, see Winter.)

Will MW 3:30-5 Spring

MTS E-318

Ethics II: Moral Issues

An examination of various substantive moral problems in the light of different theological and philosophical principles and methodological procedures. Among the possible topics for consideration: abortion, racism and sexism, poverty, sexual morality, punishment, civil disobedience, suicide, lying. This course is complementary to MTS E-313.

Garcia F 9-11:50 Spring

SML M-211

Christian Principles of Moral Theology

This course is an introduction to Catholic Moral Theology. Scripture, tradition (magisterium of the Church) and natural reason are studied in light of moral decision making. Christ is the paradigm of human action. The believer is challenged to live the faith. Various methodologies are examined.

Boyle TTh 9:55-11:15 Spring

Boyle TTh 1:15-2:35 Spring

SML M-358

Spiritual Direction – II

Through the use of taped interviews, which will be

heard and processed in a small group setting, students will continue to develop skills in the art of spiritual directions. Prereq: M-356 and M-405. Limit: 4.
Cameli T TBA Spring

S-WTS 08-504S

Foundations for the Moral Life

An introduction to the foundations for a theological ethic. The course will focus on Christian faith in relation to the moral life, practical moral reasoning, and the church as a moral community.
Sedgwick TBA Spring

**II. SOCIAL AND
POLITICAL ETHICS**

BTS E-369

Peace Studies Seminar

(For course description, see Fall.)

Roop T 3:10-4:40 Spring

CTU E-491

Conscience and Politics

The course will explore the nature and foundations of political life understood as the life of and in the human community, assessing the place and role of conscience. Conscience will be related to social and historical consciousness and to their embodiments, tradition and community and to the specific unity to theory and practice that is constitutive of political conscience and praxis.

Fornasari TTh 11:30-12:45 Spring

CTS TEC-450

The Voluntary Church and the American Experience

A seminar devoted to a consideration of voluntary associations in general and the voluntary church in particular in the context of the American experience. Historical, sociological, philosophical, and theological resources will be used to illumine the special character of the voluntary church in America.

Schroeder W 2-5 Spring

CTS TEC-456

Empirical Studies in American Religion

Examination of representative empirical studies of American Religion and their relevance to contemporary religious institutions. Sociological theories and methods as well as theological assumptions

underlying these studies will be analyzed and discussed.

Fukuyama T 2-5 Spring

G-ETS 22-504

Church and Community

Analysis of local churches' interaction with their communities in city, suburb, and small town as a basis for ministry in evangelism, counseling, social service, and action for social change. Theological options, use of social theory and data, case studies of effective ministry, and exploration of racism, the role of women, and peace action in the local community.

Tholin MW 3:30-5 Spring

G-ETS 22-505

Christianity and American Culture

Historical and systematic exploration of the relationship between Christ and culture in its influence on the nature of the church, especially in America, the church's witness for social change, the character of American civil religion, the roles of men and women in the family and at work, and of ministries in relation to these issues.

Keller TTh 9:10:50 Spring

LSTC M-370

Ministry in Church and Society

The role of the church vis-a-vis society is to work toward the realization of social justice. Understandings, strategies, and concrete models for engendering this in the local parish will be the focus of this course.

Bloomquist TTh 8:30-9:45 Spring

LSTC M-474

Community Resources for Social Ministry

Community and parish analysis, using field research techniques; identification and cataloging of resources for ministry (with a focus on social service agencies); designing of a proposal for how such resources can be employed in the service of the Gospel.

Deppe/Ellor T 2:30-5 Spring

M/L E-492

Environmental Ethics

An introduction to the leading positions and contemporary literature in environmental ethics, with special attention to the relation of social and environmental justice, and the challenge of the World Conservation Strategy.

Engel TBA Spring

Ethical Studies

NPTS T222

The Church's Peace Ministry

The key issues, documents, and writers on peace questions will be considered, with particular attention to the ministries of congregations.

Nelson W 7-10 pm Spring

NBTS C-357

Church and Society

This course considers theological presuppositions about the relation-tension of Christian-world and Church-society and analyzes the United States' socio-economic-political-cultural situation as a reality in conflict. Students engage in a contemporary reading of the Bible from this perspective in order to develop paradigms for the Church's life and Mission.

Mottesi Th 8-9:20 and 11-12:20 Spring

NBTS C-559

Christian Faith and Marxism: A Mutual Challenge

A comparative analysis of the roots of thought, the historic origin and developments, and the key concepts of both traditions. Particular attention will be given to revolutionary Christian movements and the Marxist critique of religion in their contemporary mutual challenges, as well as factual experiences of renewal and enrichment.

Mottesi T 6-8:40 pm Spring

III. SELECT TOPICS IN ETHICS

CTU E-482

Medical Ethics

A study of the relation of general ethical principles and methods to the concerns of the medical profession. Among topics treated will be abortion, standards for determining human death, experimentation with human subjects, genetic engineering, access to health care, and the interrelationships among the rights of patients, of doctors, and of society.

Naim MW 8:30-9:45 Spring

CTU E-535

Freedom and Moral Theology

An investigation into the role of freedom in contemporary moral theology. Areas of concentration will include scripture, tradition, modern and contemporary philosophy, and current theology. Of central importance will be the notion of fundamental option.

Naim T 1-3:30 Spring

CTU E-557

The Social Responsibility of the Church

This course will explore the relationship between the Church and society through the question of how the Church should understand its responsibility towards society, and how this concern has been addressed through the writings of Rauschenbusch, Reinhold Niebuhr, John Howard Yoder and others.

Wadell MW 1-2:15 Spring

CTU E-584

Moral Issues in Economics and Business

The relationship between Christianity and the origins of modern capitalism; a Christian critique of capitalism; the Corporate Responsibility movement; international economic issues; ethics in business.

Pawlikowski TTh 10-11:15 Spring

NPTS T220

Christian Ethics and the Church

Several contemporary moral issues are considered from the perspective of biblical theological guidelines. The role of the congregation and other church structures as a major focus.

Nelson MTWTh 8-9:15 Spring

NBTS C-458d

Issues in Social Ethics

This seminar-style class will focus on a single issue each year and probe it from various angles (biblical, historical, theological, social scientific or appropriate). The emphasis will be on method. The class may be taken more than once because of the rotation of topics.

Dayton Th 7-9:40 pm Spring

S-WTS 13-608

Women in Ministry

This course will meet once a week for an extended period of time to discuss major issues confronting women. Special attention will be given to questions of identity and priesthood focusing on the experience and consciousness of women. Readings from feminist literature will be combined with some discussions with women from outside the seminary. Limit: 15.

Sedgwick/Garvey TBA Spring

TEDS PR 816

Ethical Theory

An analysis of the principal theories and problems of philosophical ethics.

Hackett TBA Spring

Ethical Studies

UA-462

Urban Academy Seminar: Community Economic Development

Orientation to the theory and practice of community economic development is provided as well as a practicum in small business development for church organizations. Site visits included. Meets at ICUIS.

Schaper

W 3-5

Spring

WORLD MISSION STUDIES

CTU T-402

Classical Hinduism

A study of the sacred books of the Hindus (Vedas); the speculative writings (Upanisads); the Ultimate Reality (the unknowable God); Popular Hinduism — gods, deities, festivals; Hindu ethics (Dharma and ashrams); Hindu sacramental system; Hindu rituals and worship; sin and reincarnation; Yoga; Spirituality of contemplation, devotion and action according to Bhagavad Gita.

Kanjama

MW 8:30-9:45

Spring

CTU W-546

African Traditional Religion

Contextualization, or the incarnation of the Gospel in cultures, is crucial to evangelization; yet without an *informed* respect for local cultural forms, the missionary is doomed to recapitulate the tired paternalism of an earlier age. This course explores traditional religions as systems, looking for their coherence and rationale and resilience.

Gittins

MW 11:30-12:45

Spring

CTU W-446

Initiatory Rites and Christian Initiation

This seminar will make a comparative study of the nature, function and significance of initiatory rites in traditional religions and Christianity by studying the ritual of death and rebirth present in religious systems. African and Native American contextual local theologies will be used as case studies.

Barbour

T 7-9:30 pm

Spring

CTU W-497

Mission Integration Seminar

(For course description, see Fall.)

Barbour/Rabbiosi

M 7-9:30 pm

Spring

CTU W-498

World Mission Colloquium

A seminar on select topics in mission. Interested

World Mission Studies

persons gather in January to select topics, which are then announced prior to registration. Prereq: at least ten months of previous cross-cultural ministerial experience.

Gittins

M 2:30-5

Spring

G-ETS 13-661

Theology of Mission

The theological roots of mission for conversion versus mission as social betterment and strengthening of other religions.

Cason

MTh 1:30-3:20

Spring

LSTC W-433

Indigenous Religion and Mission in North America: The Native American

A study of the encounter of two religious visions: the Native American's response to the natural environment and the Christian identification of the same environment as a promised land.

Lindberg

W 7-10 pm

Spring

MTS W-430

Seminar on Eastern Orthodox Christianity

A survey of the history of Eastern Orthodoxy from the Byzantine period with special attention to selected theological motifs and problems. Intensive course.

Rigdon

TBA

Spring

MTS W-431

Traveling Seminar on Eastern Orthodox Christianity in the Middle East

Travel for approximately three weeks to Egypt, Lebanon, Syria, Jordan, and Israel. Prereq: MTS W-430.

Rigdon

TBA

Spring

NPTS M152

Mission Strategy and Methodology

Church growth strategies, methods of evangelization and discipleship, theological education in the Third World, and missionary/national relationships are some of the topics considered.

J. Reed/N. Reed

MTh 2-3:50

Spring

NBTS M-475

Missiology

This course introduces the Christian global mission and the role of the Church and the individual in that mission. Students examine contemporary missiological issues from historical, theological, geographical and organizational perspectives; participate in a two-day area mission conference; acquire resources for a responsible local church mis-

World Mission Studies

sion strategy; and formulate a personal philosophy of mission.

Bakke Th 7-9:40 pm Spring

NBTS M-375a World Religions

This course consists of an investigation of the main ideas from the world's major living religions, including Judaism, Islam, Hinduism, Buddhism, Taoism, Confucianism, Shintoism, and Primal Religions. They are examined from two perspectives: their own tradition's perspective and a Christian perspective.

Ellenbaum W 7-9:40 pm Spring

TEDS ME 620

Theology of Mission and Evangelism

Theology of mission in the Old and New Testaments with special attention to the operation of the Trinity; the missionary mandate, call, methods, and motives; and the problems of dialogue, syncretism, and universalism.

Coleman TBA Spring

TEDS ME 875A

Liberation Theology

An evaluation of the history and the presuppositions with its focus on the sociological and ecclesiastical context. Seminal liberation thinkers will be studied such as Guterrez, Segundo, Miranda, Assman, Alves. The evaluation of liberation theology will search not only for refutation but for a Biblical response which combines truth, praxis, and compassion.

Taylor TBA Spring

TEDS ME 875B

Women in Missions

A survey of women in missions from the early church to the present, with an emphasis on contemporary issues, problems, opportunities and mission board distinctives.

Tucker TBA Spring

MINISTRY STUDIES

I. THE NATURE AND PRACTICE OF MINISTRY

CTU M-510

Psychology for Theology and Ministry

(For course description, see Fall.)

Szura TBA Fall/Winter/Spring

Ministry Studies

G-ETS 22-616

Urban Church Ministry

Theoretical frameworks for understanding ministry and mission in the urban context; the urban church facing social crisis; empowering the local congregation; inward and outward dimensions of caring; developing a purposive urban based ministry.

Tholin T 7-9:50 pm Spring

G-ETS 22/34-637

Congregation as Community

Examination of the congregation as a socio-cultural system. The organizing question: How can the major components of congregational life (e.g., fellowship, pastoral care, worship, education, outreach) be synergetically interrelated, upbuilding a holistic religious community? (A local congregation serves as learning laboratory.)

Chesnut Th 7-9:50 pm Spring

G-ETS 34-674

Computers and Parish Ministry

Ethical and theological issues in a computerized society. Practical experience in computer use for word processing, filing and information management, financial applications and communications. Evaluation of selected computer systems, including equipment and programs for churches. Limit: 10; Level II and III students only. Experimental course.

Cason MW 5:30-7:20 Spring

LSTC M-416H

Hispanic Pastoral Dynamics (Dinamica Pastoral Hispanica)

The realities of the Hispanic communities in the USA and their implications for ministry form the core of this course. It is an exploration of the problems a minister encounters in the development of strategies for an effective ministry among Hispanics. Taught bilingually in Spanish and English.

Navarro T 7-10 Spring

LSTC M-419

Contemporary Theologies of Ministry

A survey of recent theological reflection about Christian ministry in the light of changes in church and society in the last twenty-five years. Study will include Kung, Schillebeeckx, Moltmann, and the documents of current ecumenical dialogues.

Anderson TTh 11-12:15 Spring

MTS M-430
Partnership in Ministry

For men and women who want to explore together the origins of resistance to women in leadership positions in the church. This course will focus on the integration of theory and the practice of strategies for improving communication between men and women that will enhance their partnership in ministry.

Allen/Coffman MW 8-9:50 Spring

NPTS M268
Parenting Churches

Parenting Churches focuses on both home Bible studies and discipleship as two major complementary strategies for church planting and church multiplication.

J. Reed/N. Reed M 7-10 pm Spring

NPTS M172
Sociology of Congregational Life

An analysis of the major factors that affect and determine patterns of belief and behavior within congregations. Students will do field study of local churches to test learnings.

Carlson T 2-5 Spring

NPTS M254
Introduction to Church Planning

An introductory exploration of the principles and practices of church planning. Topics to be considered will be: how cities grow; churches and the comprehensive plan; and factors in locational criteria for churches.

R. Larson W 2-5 Spring

NBTS M-377H
Hacia una Teología Hispana de la Evangelización (Toward a Hispanic Theology of Evangelism)

Consideración de presupuestos bíblico-teológicos de evangelización por medio de realidades fundamentales tales como el Señorío de Cristo, el pecado de la humanidad, el amor santa de Dios, la obra del Espíritu, la dinámica y universalidad del kerygma y la importancia de la fe hecha discipulado. El contexto será las situaciones hispanas de los EE.UU. y la América Latina.

Alaniz W 6-8:40 pm Spring

II. PASTORAL CARE
BTS M-387
Ministry to Families

This course involves the study of theories of family formation, development, and difficulties as they shape individual personalities within the context of biblical theology. Students will interview families for practical experience and will learn beginning skills in changing family structures.

Polk W 2:30-5:15 Spring

CTU M-405
Introduction to Basic Pastoral Counseling

A basic introduction to the principles, methods, and techniques of pastoral counseling; characteristics of an effective counseling relationship; the initial interview and assessment; and use of referral. Considerable time is spent outside the class developing counseling skills and techniques by taping reality practice role play with peers and in evaluation sessions. Limit: 15. Audio-visual fee.

McCarthy TTh 11:30-12:45 Spring

CTS CM-330
Personal Transformation

The basic course dealing with the nature and dynamics of personal transformation approached both experientially and theoretically. The context and uniqueness of pastoral care and the nature of the caring church community will be explored. CTS priority.

Moore MW 9:30-10:50 Spring

CTS CM-432
Marriage and Family Counseling

The theory and practice of marriage and family counseling. Attention will be given to the growth and self-actualization of well-functioning marriages and families.

Anderson W 6:30-9:30 pm Spring

CTS CM-435
Jungian Psychology and Contemporary Spirituality

An investigation of the contribution of Jungian psychology to the theory and practice of postmodern spirituality. The course will include both theoretical and experiential components. Topics considered will include the role of the shadow, the influence of psychological typology, the experience of synchronicity, and the spiritual significance of dreams.

Moore W 2-5 Spring

Pastoral Care

CTS CM-439

Aging and the Human Spirit

A study of the phenomenon of aging, interweaving biblical, historical, and theological perspectives in relation to social scientific studies with a view to discerning their practical implications for church and ministry.

LeFevre T 6:30-9:30 pm Spring

CTS CM-472

House Church Leadership Intensive

Experiencing, theological reflection, and leadership skills training go hand in hand in this course, which utilizes and adapts the insights of Gestalt, Psychosynthesis, Bioenergetics, journal writing, fantasy, and meditation as pathways for personal growth and religious experiencing, and for revitalizing the church. Consent of instructor required.

Anderson 6/8-13 Intensive Spring

G-ETS 32-602

Pastoral Care of Women

An examination of theology, issues, and attitudes related to the pastoral care of women with an aim of improving pastoral care. Prereq: 32-501.

Justes TTh 9-10:50 Spring

G-ETS 32-605

Human Sexuality in the Context of Pastoral Care

An examination of the place of human sexuality in self-fulfillment and self-understanding, especially in relation to the pastoral ministry of the church. Limit: 12. Prereq: 32-501, permission of the instructor.

Justes MW 3:30-5:20 Spring

G-ETS 32-607

Case Approach to Pastoral Care (Seminar)

A group consultation with student presentation of pastoral care situations and pastoral incidents. (Students must be involved in some practice of ministry.) Limit: 10. Prereq: 32-501.

Ashbrook TTh 9-10:50 Spring

G-ETS 32-609

The Working Brain and the Work of Theology

The knowledge of the way the brain works neuro-psychologically is used as an analytical metaphor to organize the human condition in historical and theological expressions. These are assessed as to adequate, deficient or disturbed functioning for the

purpose of identifying ways to enhance fuller human functioning. A seminar. Limit: 16, Lev. II and III students. Prereq: 32-501.

Ashbrook MTh 1:30-3:20 Spring

G-ETS 32-612

Cultural Dynamics and Pastoral Ministry

A study of the significance and impact of cultural dynamics of persons, groups, and societies in relation to the requirements for effective ministries of maintenance (care) and intervention (change). Review of the student's own cultural assumptions, world view, and value system in the light of cultural change and of the requirements for effective ministry to persons and groups with other assumptions, world views, and value systems. Prereq: 32-501.

Hinkle MW 3:30-5 Spring

G-ETS 32-633

Pastoral Therapy with Groups

The application of principles of group therapy to the practice of ministry. (32-632 is strongly recommended as a prerequisite for this course.)

Hinkle T 7-9:50 pm Spring

LSTC M-437

Training the Laity for Pastoral Care

This course equips students to initiate programs of lay ministry in pastoral care by: discerning the areas of need, application into organizational structure, recruiting, training in basic skills and representative areas of need, and dynamics of ongoing supervisory relationships. Prereq: Internship.

Bauermeister MW 2:30-3:45 Spring

LSTC M-439

Marriage and Family Enrichment

Consideration of the theological, psychological, and sociological issues in marriage and family living is followed by an examination of dynamics and techniques relevant to various marriage and family enrichment models. The course concludes with a marriage enrichment and training workshop for class members and spouses. Prereq: LSTC M-320 or equiv.

Bauermeister W 7-9 pm Spring

LSTC M-440

Hospice Training

(For course description, see Fall.)

Bauermeister/Staff TBA Spring

Pastoral Care

LSTC M-521

Marriage and Family Counseling

A course aimed at the preparation of the pastor for his or her predominant type of counseling, considering theories and practices in present-day conjoint and family therapies, pre-marital education, divorce, sexuality, and the sociology of marriage. (Limited to M.Div. Seniors and D.Min. students.)
Swanson F 8-12:15 Spring

LSTC M-622 C and F

Practicum in Marriage and Family Counseling (For course description, see Fall.)

Swanson F 1-2:30 Spring

MTS M-311

Pastoral Counseling

This course introduces basic concepts and models for effective pastoral counseling. Areas covered include initial assessment, establishing and maintaining the counseling relationship, crisis intervention and referral. Counseling techniques related to individuals, couples, and families are considered. Video taping of simulated counseling sessions are used in the analysis of counseling procedures.
Ashby TF 1-3 Spring

MTS M-413

Conflict Management

This course will assist students in becoming aware of a conflict, diagnosing its nature, and using effective problem-solving methods in its resolution. The course will focus on needs conflicts and values conflicts. Case studies and role plays will be used to illumine theoretical understandings.
Ashby 5/5-6/6, MW 2-5 Spring

NBTS M-394

Theories of Personality and Counseling

Class members will examine and critique four theories of personality and the accompanying counseling techniques. Theorists studied will be: Freud, Jung, Skinner and Fromm. Classes will also include counseling exercises, case assessments and student presentations on a topic of their interest in personality theory.
Tyson W 7-9:40 pm Spring

NBTS M-496

Marriage Enrichment

This course explores the possibilities and problems in marriage enrichment. Issues such as intimacy, communication skills and personal growth will be examined. Couples will be encouraged to take part

Liturgy and Worship

in exercises that will help them understand conflicts and how to resolve them and the importance of openness in marriage.

Taylor M 7-9:40 pm Spring

S-WTS 16-511S

Case Seminar in Field Education

(For course description, see Fall.)

Carlson TBA Spring

III. LITURGY AND WORSHIP STUDIES

CTU T-350A & B

Basic Principles of Catholic Worship

A course designed to help the entering student explore key dimensions, forms, and principles of pastoral liturgy in the light of Vatican II. Exploration and reflection will be carried out through practicum exercises, lectures, readings, and study projects. Students are to participate in three lab sessions on dates to be announced at the beginning of the course. Lab fee.

Hughes Sec. A: MW 10-11:15 Spring

Keifer Sec. B: MW 11:30-12:45 Spring

CTU T-351

Basic Principles of Worship in Hispanic Context

A course designed to help the entering student explore key dimensions, forms, and principles of pastoral liturgy in the light of Vatican II, Medellin, and Puebla. The course will explore and reflect upon the Hispanic liturgical experience through reading, lectures, and a final creative project. Two tracks: for Spanish and non-Spanish speaking students. Lab fee.

Perez T 1-3:30 Spring

CTU T-458

Liturgy and Sacraments in the Byzantine Tradition

An introduction to Byzantine worship. The ethos of Byzantine worship is studied from the point of view of clergy and faithful. Divine liturgy, office and holy mysteries (sacraments) are examined in their development and present practice. Includes visits to churches and A-V presentations.

Chirovsky MW 2:30-3:45 Spring

CTU T-561

Liturgy and Spirituality

This seminar will explore the structures, prayer forms, and rhythms of liturgical celebration to

Liturgy and Worship

draw out its foundations and implications for Christian spirituality and living.

Ostdiek T 1:3:30 Spring

CTU T-554

Great Books in Liturgy and Preaching

(For course description, see Fall.)

Huels/Staff M 7-9:30 pm Fall/Winter/Spring

CTU M-516

Leadership of Prayer

A practicum course in the leadership of the community's non-sacramental prayer, including the Liturgy of the Hours, rites of the catechuminate, wake and graveside services, penance services, services of the Word and eucharistic ministry to the sick. Students not anticipating ordination may satisfy competency requirements through this practicum. Audio-visual fee.

Hughes M 7-9:30 pm Spring

CTU M-520

Liturgical Law

The course establishes the nature and role of liturgical law, and describes the competent authorities for and sources of liturgical discipline. Particular emphasis is given to the acquisition of sound principles of interpreting liturgical law and their application in pastoral practice.

Huels M 2:30-5 Spring

CTU M-521

Liturgical Music: Principles and Performance

(For course description, see Fall.)

Foley T 3:30-5 Spring

CTS CM-319

Introduction to Hymnology

The study of the rich heritage of Christian hymns and the recent explosion in hymnwriting in America and England. The latest in hymnal editions and supplements. The use of hymns by the great composers in their choral works. How to lend excitement to congregational hymn singing; proven ways to introduce new hymns in worship.

Winfield TBA Spring

G-ETS 13/31-617

History of Christian Worship

Examination of the development of Christian worship from its Jewish background and New Testament setting into the Greek Orthodox and Roman Catholic liturgies, and various Protestant liturgical forms.

Stein MTh 1:30-3:20 Spring

LSTC M-485

Survey of Christian Hymnody

Analysis of the Christian hymn as an expression of worship for the individual Christian and the corporate community. Survey of history and development of the hymn. Evaluation of appropriateness of texts, tunes, and harmonizations and of present trends in hymnody. Prereq: LSTC M-380 or equiv.

Bangert TTh 8:30-9:45 Spring

NPTS M113a

Worshipping Community

An examination of the worshipping experience of the congregation, including the history and theology of worship. The relationship of preaching and the sacraments to worship will be given special attention.

Weborg MTh 10:15-11:30 Spring

NBTS M-388

Introduction to Christian Worship

This course is an ecumenical study of the history, theology and practice of worship in the Church emphasizing the ecclesiological dynamics of the evangelical tradition and enabling students to be effective worship planners and leaders.

TBA TTh 8-9:20 Spring

SML MS-370

Vocal Practicum I

(For course description, see Fall.)

Wojcik MWF 8:25-9:30 Spring

SML MS-380

Vocal Practicum II

(For course description, see Winter.)

Wojcik TBA Spring

SML MS-375

Congregational Music of Worship

A study in theory and sound of the congregational music of worship. Analyzing traditional and contemporary participation music.

Wojcik TBA Spring

S-WTS 09-608S

The Liturgical Year

The liturgical theology of festival and the development of Christian calendars and their effect on liturgical observance, with implication for contemporary pastoral practice.

Mitchell TBA Spring

Liturgy and Worship

S-WTS 09-601S

Practicum in Liturgical Celebration

A practicum in the conduct of worship of the Book of Common Prayer in accordance with Anglican traditions. Attention will be paid to "presidential style" with an opportunity for students to critique themselves from videotape and to participate in general class critiques. Limited to final-year students.

Mitchell TBA Spring

TEDS CE 871

Religious Drama

Theory, history and use of drama as a means of enriching the local church program of worship, education, and evangelism. The techniques of preparation and presentation are applied in actual dramatical performance.

Andrews TBA Spring

IV. PREACHING AND COMMUNICATION

BTS M-377

Communication and Reconciliation

A survey of the role of communication in the resolution of conflict, with emphasis on the application of theory to ministry-related situations.

Arnett Weekend Intensive TBA Spring

CTU M-450 A,B,C,D

The Homily in the Sunday Assembly

(For course description, see Fall.)

Hang/Staff Sem. ABCD: M 8:30-9:45 Spring
Lab. A: M 2:30-4:30
B: W 2:30-4:30
C: Th 1-3
D: Th 3-5

CTU M-552

Advanced Practicum in Preaching

Open to students who have taken a CTU-400 level or equivalent course in preaching, this practicum gives opportunities for refining and expanding preaching skills through self-critical analysis, peer evaluation and intensive personal guidelines from the instructor. Audio-visual fee.

Hang W 7-9:30 pm Spring

CTS CM-303

Preaching

The theology and practice of the preaching ministry. The approach will emphasize both the art of sermon preparation and the place of preaching

Preaching and Communication

in pastoral ministry. Limited to second and third year students.

Edgerton M 6:30-9:30 pm Spring

G-ETS 31-601

Practice in Preaching

Increasing mastery of the preaching ministry. Two or three sermons are preached before the class. (May be repeated for second quarter of credit.) Limit: 12. Prereq: 31-501.

Campbell MW 5:30-7:20 pm Spring

G-ETS 12/31-604

Interpreting the New Testament Through Preaching

Intensive study in and preaching from selected N.T. passages. Exegesis of Greek or English texts. Presentation of sermons before the class. Prereq: 31-501 and one foundational course in N.T. Limit: 12. Course may be used to satisfy the second requirement in preaching.

Chatfield/Stegner TTh 9-10:50 Spring

G-ETS 31-608

Preaching from Genesis

Special emphasis will be given to the material dealing with the creation, the fall, the tower of Babel and the flood and series preaching from Patriarchal cycles. In addition to classical exegesis, the course will introduce students to literature explaining and celebrating the story telling art of the ancients. (Counts for second preaching requirement.) Limit: 12.

Campbell MTh 1:30-3:20 Spring

LSTC M-551

Preaching Seminar

Sermon content analysis (biblical, theological and current issue) with eye toward suitability for a particular audience; skill development employing a variety of preaching styles (proclamation, didactic, narrative, dramatic); sermon writing using case study for a particular occasion; preaching laboratory. Prereq: LSTC M-340 or equiv.

Deppe/Bauermeister MW 8:30-9:45 Spring

MTS M-316

The Dynamics of Speech Communication

This course helps each student to define his/her personal communication style. Students will give regular, in-class presentations to test and refine their skills. Analyzing and responding to in-class presentations will help students generate critical standards by which to guide future performances.

Wilson F 1-4 Spring

Preaching and Communication

MTS M-509

Advanced Seminar in Preaching

A seminar course for students who have had MTS M-315 or its equivalent and substantial work in exegesis. The course will meet for five weeks.

TBA TBA Spring

NPTS M111

Introduction to Homiletics

The student will learn fundamentals of theology of preaching, principles of sermon construction, and practice these learnings in laboratory experience.

Hjelm MTTh 8-9:15 Spring

NPTS M123a

New Testament Preaching Lab

This laboratory part of the course will be taken concurrently with B241, Interpreting the New Testament, from which resources for preaching will be drawn.

Hedstrom W 8:30-9:45 Spring

Wiens Th 2-3:15 Spring

Stenberg Th 3:30-4:45 Spring

NPTS M126a

Senior Preaching II

This lab correlates with M113a, Worshipping Community, with focus on preaching in relationship to the entire worship service in the church year cycle.

Hjelm TTh 11:40-12:55 Spring

S-WTS 11-602S

Practice in Preaching

(For course description, see Fall.)

Edwards TBA Spring

S-WTS 11-508S

Use of the Voice in the Conduct of Public Worship II

The advanced section will place its emphasis on music for the Eucharist, the Litany and other chanted intercessory prayers, the chanting of the Gospel, and lessons, and the music for Holy Week. A half hour each week will be spent with the instructor in private work, in addition to the regular class. ½ unit. Limit: 4.

Petersen TBA Spring

Educational Ministry

V. EDUCATIONAL MINISTRY OF THE CHURCH

CTU M-463

Holistic Parish Education

(For course description, see Fall.)

Lucinio T 1-3:30 Spring

CTS CM-322

The Churches' Teaching Ministry with Youth

Offering a variety of distinct youth ministry models, this course emphasizes team and peer ministry, distinct leadership styles, getting in touch with one's own adolescence, developmentally based retreats, covenantal discipline and symbol making. Resources and issues of youth will be critical. Discussions with youth will highlight the course.

Myers 6/8-13 Intensive Spring

CTS CM-324

The Churches' Teaching Ministry with Adults

Offering distinct adult education models and utilizing a life-span framework, this team-taught course explores the dynamics of adult maturing and religious meanings of intimacy, power, generative care and integrity within a variety of teaching methodologies. Central to course are texts by McKenzie, Palmer, Whitehead and Whitehead. With Dr. Carol Munro.

Myers TBA Spring

G-ETS 33-501

Teaching and Learning in the Church

The development of competence in teaching based on theories of learning and instruction, within theological perspective. Basic skill development in teaching. Limit: 25; open to Levels I, II, and III students (Level I priority).

Simmons MW 5:30-7:20 pm Spring

G-ETS 33-603

Teaching and Supervision Skills for Christian Education

The development of teaching and supervision skills through microteaching practice in the use of interaction analysis, and introduction to Instrateach. Limit: 12; Pass/Fail.

Furnish MW 3:30-5 Spring

G-ETS 33-610

Educational Ministry with Children

Issues that must be resolved as the church attempts to provide a ministry with children in a changing world; resources that will contribute to the resolu-

tion of these issues. A developmental approach.
Limit: 24.

Furnish WF 9-10:50 Spring

G-ETS 33-612

Adult Life and Faith

Primary literature in life-span psychology and readings from selected novels serve as the basis for a study of the development of faith in the adult years, and for appropriate Christian education.

Simmons MTh 1:30-3:20 Spring

G-ETS 33-625

Formation and Transformation: Christian Education, Evangelism and Social Change

A study of contrasting approaches to Christian formation and transformation – conversion, conscientization, initiation, and enculturation – and the ministries of evangelism, education, and social transformation that enable persons and communities to develop Christian identity and character and become more fully human. Examines methodologies of evangelism, nurture, interpersonal communication, confirmation education, and change agency. (Prereq: 1 foundational course.)

Wingeier TTh 3:30-5 Spring

LSTC M-461

Baptism, First Communion, and Confirmation

A study of the biblical, historical, and doctrinal aspects of this ministry and its development in the church today. Emphasis will be placed on an in-depth study of curriculum, teaching methods, and programs for baptism, first communion, and confirmation.

Bozeman MW 11-12:15 Spring

LSTC M-463

Christian Education for Adults

This course begins with a study of research on adult development and the implications for Christian education. Curricular resources for meeting a wide variety of adult educational needs are examined.

Conrad TTh 1-2:15 Spring

MTS M-319H

Fundamentos y Principios de la Educación Cristiana (Christian Education in the Hispanic Community)

Curso en el que se presentan diversas bases de la Educación Cristiana como teoría (fundamentos bíblico-teológicos, psico-sociológicos, pedagógicos,

etc.). También se explora la articulación de principios para la implementación de la Educación Cristiana en la Iglesia, a la luz de aquellas consideraciones fundamentales y en términos del contexto hispano.

Schipani TBA Spring

MTS M-439

Models of Teaching

Focusing on the teaching function of ministry, viewed in the context of educational theory and practice, this course will provide opportunities to examine and practice varieties of methods for teaching/leading groups in the congregation.

Caldwell TTh 8-9:50 Spring

M/L M-305

Religious Education for Ministers

An introductory course emphasizing the knowledge and skills in religious education needed by parish ministers serving smaller churches. Particular attention given to the development of theological understanding of the place and purpose of religious education, identifying human and curricular resources, and balancing task orientation and people orientation in the management of religious education programs.

Nelson TBA Spring

M/L M-459/UA-462

Urban Academy Seminar: Community Economic Development

(For course description, see UA-462 in Ethical Studies III.)

Schaper W 3-5 Spring

NPTS M130

Leadership for Educational Ministry

The course is an examination of the professional nature of leadership in the church and in equipping of laity for leadership responsibilities.

F. Anderson MTWTh 2-3 Spring

NPTS M132

Group Life in the Church

The course involves a study of small group theory, theology, and practice through participation in a small group with both personal growth and task orientations. Applications are made to Bible study groups and to church boards and committees.

F. Anderson MTTh 11:40-12:55 Spring

NPTS M140**Field Education Practicum I**

(For course description, see Fall.)

F. Anderson

TBA

Spring

NBTS M-481**Ministering with Preschool Children and Their Parents**

Lab experiences with preschoolers will preface workshops led by instructors and students, dealing with topics of interest to the parents of preschoolers and to pastors and Christian educators who minister with the children and their families.

Morris/Wilkie

M 9:30-12:10

Spring

NBTS M-382**Organization and Administration of Christian Education**

This course is a graduate seminar where students will research and discuss topics relating to managing the church's educational program. Subjects for consideration include: evaluation, financial planning, leadership development, management theory, planning, organizational models and professional growth.

Jenkins

TTh 11-12:20

Spring

NBTS M-484bH**Ministerio Educacional Juvenil****en el Contexto Hispano II (Educational****Ministry with Youth in Hispanic Contexts II)**

Este curso es una continuación de M-484aH. Los estudiantes se familiarizarán con las características de la juventud y maneras de ministrar con ellos. Planificarán actividades específicas tales como: (1) retiros de fin de semana, (2) seminarios sobre la juventud, (3) entrevistas con estudiantes de la escuela secundaria, (4) presentaciones topicales sobre el ministerio con jóvenes.

Arauz

Th 6-8:40 pm

Spring

TEDS CE 504**Theological Foundations of Christian Education**

An examination of the biblical base and theological implications for developing a mature Christian education ministry.

Sell

TBA

Spring

VI. CANON LAW**CTU M-422****Legal Aspects of the Sacraments**

(For course description, see Winter.)

Huels

MW 10-11:15

Spring

SPECIAL AREAS OF INTEREST WITHIN COURSES OF STUDY

In this section abbreviated listings are given for courses in four special areas of interest in the theological curriculum. Full course descriptions are given in the section of course listings as specified.

HISPANIC STUDIES

FALL

CTU B-491	Liberation Hermeneutic and Socio-Historical Exegesis	<i>New Testament III</i>
CTU M-435	Religiosidad Popular	<i>Ministry Studies III</i>
MTS M-419H	Del Texto al Sermón	<i>Ministry Studies IV</i>
MTS T-439H	Teología Protestante en el Contexto Hispano	<i>Theological Studies I</i>
MTS E-400	Social Ethics in Latin American Theologies of Liberation	<i>Ethical Studies II</i>
NBTS B-316aH	Griego del Nuevo Testamento I	<i>New Testament IV</i>
NBTS B-316bH	Griego del Nuevo Testamento II	<i>New Testament IV</i>
NBTS M-395H	Fundamentos de Consejería y Cuidado Pastoral ...	<i>Ministry Studies II</i>
NBTS M-390H	Teología y Metodología de la Comunicación ...	<i>Ministry Studies IV</i>

WINTER

CTU B-472	The Bible in Liberation Theology since Puebla	<i>New Testament III</i>
CTU E-541	World Poverty, Development, Liberation	<i>Ethical Studies II</i>
CTU E-570	Revolution and Liberation: Ethical Perspectives	<i>Ethical Studies II</i>
CTU M-429	Psychological Aspects of Liberation and Justice	<i>Ethical Studies II</i>
CTU T-559	Worship in Multi-Cultural Community	<i>Ministry Studies III</i>
MTS M-420H	Interpretación Histórico-social del Desarrollo de las Comunidades Puertorriqueñas y Mexicanas en los Estados Unidos de Norte America	
MTS H-486H	Desarrollo del Protestantismo Hispano en los Estados Unidos	<i>Ministry Studies I</i>
NBTS B-311aH	Hebreo I	<i>Historical Studies II</i>
NBTS M-394H	Teorias de la Personalidad ...	<i>Old Testament IV</i>
NBTS M-391H	Metodologias y Practica de la Predicacion ...	<i>Ministry Studies II</i>
NBTS M-484aH	Ministerio Educacional Juvenil I ...	<i>Ministry Studies IV</i>
		<i>Ministry Studies V</i>

SPRING

CTU T-351	Basic Principles of Worship in Hispanic Context	<i>Ministry Studies III</i>
LSTC M-416H	Hispanic Pastoral Dynamics	<i>Ministry Studies II</i>
MTS T-437/LSTC T-456	Liberation Theology: Comparative Perspectives	<i>Theological Studies III</i>
MTS M-319H	Fundamentos y Principios de la Educación Cristiana	<i>Ministry Studies V</i>
NBTS B-311bH	Hebreo II	<i>Old Testament IV</i>
NBTS B-438aH	Exegesis griego de Santiago	<i>New Testament IV</i>
NBTS M-377H	Hacia una Teología Hispana de la Evangelizacion	<i>Ministry Studies I</i>
NBTS M-484bH	Ministerio Educacional Juvenil II ...	<i>Ministry Studies V</i>

BLACK STUDIES

FALL

G-ETS 13-642	Sex and Race in American History	<i>Historical Studies V</i>
LSTC T-434	Theology of Martin Luther King, Jr.	<i>Theological Studies II</i>
MTS E-406	Women, Race and Class	<i>Ethical Studies III</i>
NBTS C-345	History of the Black Church in America	<i>Historical Studies II</i>

WINTER

G-ETS 13-645	Black Ministry: Confronting Historical Challenges	<i>Historical Studies V</i>
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G-ETS 22-611 Christian Ethics of Martin Luther King, Jr. and
Reinhold Niebuhr
G-ETS 22-614 Black Women and a Constructive Ethic
LSTC T-469 Toward a Black Spirituality

Ethical Studies III
Ethical Studies III
Theological Studies II

SPRING

G-ETS 21-635 African Theology: Tradition and Liberation
LSTC T-430 Black Theology and the Black Church
MTS T-437/LSTC T-456 Liberation Theology: Comparative Perspectives

Theological Studies III
Theological Studies III
Theological Studies III

JUDAIC STUDIES

FALL

CTU B-526 Rabbinic Judaism and the Early Church
CTU T-470/LSTC T-453 Current Issues in Jewish-Christian Dialogue
G-ETS 21-642 Judaism in the Early Christian Period
NPTS B130 Jews, Christians and the Bible
SCJ E-470 Spirituality in Action

New Testament III
Theological Studies III
Theological Studies II
Old Testament III
Ethical Studies III

WINTER

CTU B-529 Jewish Mysticism and Messianism
SCJ T-473 Encountering the Holocaust

Old Testament III
Theological Studies III

SPRING

G-ETS 21-644 Contemporary Jewish Life and Literature
SCJ B-472 Jewish Approaches to Hebrew Scriptures
SCJ T-471 Hide and Seek: An Introduction to Jewish
Spirituality

Theological Studies III
Old Testament III
Old Testament III

WOMEN'S STUDIES

FALL

G-ETS 21-636 Feminist Theology: A Systematic Perspective
G-ETS 13-642 Sex and Race in American History
MTS E-406 Women, Race and Class
NPTS B180 Women in Ministry

Theological Studies III
Historical Studies V
Ethical Studies III
New Testament III

WINTER

CTS CH-310 Ruth, Esther and Other Heroines
CTS TEC-491 Women & Religion: The Literary Imagination
G-ETS 13/22-621 Church, Family and Gender Roles in Christianity
G-ETS 22-614 Black Women and a Constructive Ethic
LSTC E-535 Issues in Feminist Ethics

Old Testament II
Theological Studies III
Historical Studies V
Ethical Studies III
Ethical Studies III

SPRING

CTU H-491 Women Mystics from Hildegard to Julian of Norwich
CTS TEC-495 Women in Crisis
G-ETS 32-602 Pastoral Care of Women
G-ETS 32-605 Human Sexuality in the Context of Pastoral Care
MTS T-437/LSTC T-456 Liberation Theology: Comparative Perspectives
MTS M-430 Partnership in Ministry
NBTS I-400 Eve in Bible, Theology and Culture
S-WTS 13-608 Women in Ministry
TEDS NT 631 Women and the Church
TEDS CE 875B Women in Missions

Theological Studies IV
Theological Studies III
Ministry Studies II
Ministry Studies II
Theological Studies III
Ministry Studies I
Old Testament III
Ethical Studies III
Historical Studies V
World Mission Studies

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LOCATIONS OF ACTS SCHOOLS

Legend:

BTS	Bethany Theological Seminary
CTU	Catholic Theological Union
CTS	Chicago Theological Seminary
G-ETS	Garrett-Evangelical Theological Seminary
LSTC	Lutheran School of Theology at Chicago
MTS	McCormick Theological Seminary
M/L	Meadville Lombard Theological School
NPTS	North Park Theological Seminary
NBTS	Northern Baptist Theological Seminary
SML	St. Mary of the Lake Seminary
S-WTS	Seabury-Western Theological Seminary
TEDS	Trinity Evangelical Divinity School

GENERAL DIRECTIONS TO GET TO EACH AREA OF THE MAP:

1. To SML: SML is located in Mundelein, forty miles northwest of downtown Chicago, and may be reached by car via the Tri-State Tollway (I-94) north to the Route 176 exit, 176 west to Mundelein. SML is located on the north side of 176.
2. To TEDS: TEDS is located in the northwest suburb of Deerfield and may be reached by car via the Tri-State Tollway (I-94) north to the Route 22 exit. TEDS is immediately to the east of the expressway off Route 22.
3. To G-ETS and S-WTS: G-ETS and S-WTS are located respectively on the east and west sides of Sheridan Road on the Northwestern University campus in Evanston. They may be reached either by car via the Lake Shore Drive (North) to Sheridan Road or by public transportation with the CTA elevated train to the Noyes Street station.
4. To NPTS: NPTS is located on the far north side of Chicago and may be reached by car via the Chicago metropolitan expressway system either from the Lake Shore Drive (North) or the Kennedy Expressway (I-90/94), and by public transportation with CTA elevated Howard train to the Berwyn Street station and connecting bus or the Ravenswood line to Kimball Street station.
5. To BTS and NBTS: BTS and NBTS are located on adjacent campuses in west-suburban Oak Brook and Lombard, and may be reached by car via the East-West Tollway (I-55), Highland Avenue north to Butterfield Road (Route 56), Butterfield Road east. NBTS is north of Butterfield Road just west of BTS, which is located in the north-west corner of the intersection of Butterfield and Myers Roads.
6. To CTU, CTS, LSTC, M/L and MTS: All five schools are located in close proximity of the Hyde Park area of Chicago near The University of Chicago. They may be reached by car via the Chicago metropolitan expressway system either from the Lake Shore Drive (South) or the Dan Ryan Expressway (I-90/94), and by public transportation either with the CTA elevated train or IC (Illinois Central) to the respective 55th Street stations and connecting buses.



